

BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

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PUBLISHED QUARTERLY

APRIL, 1939

Catalogue
1939-1940

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CALENDAR

1938

JANUARY							MAY							SEPTEMBER						
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MAIN ENTRANCE

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FARMVILLE, VIRGINIA

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Register for 1938-1939

Announcements for 1939-1940

FIFTY-SIXTH YEAR BEGINS SEPTEMBER 20, 1939

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FARMVILLE, VIRGINIA
1939

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Calendar

1939

Fall Quarter

Sept.	19—Tuesday.....	Dormitories and dining room open.
Sept.	20—Wednesday.....	Registration for fall quarter.
Sept.	21—Thursday.....	Classes begin.
Nov.	30—Thursday.....	Thanksgiving Holiday.
Dec.	15—Friday.....	Examinations begin.
Dec.	20—Wednesday.....	{Examinations end.
		{Christmas holidays begin.

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Winter Quarter

Jan.	2—Tuesday.....	{Dormitories and dining room open.
		{Registration of new students.
Jan.	3—Wednesday.....	Classes begin.
March	9—Saturday.....	Founders Day.
March	12—Tuesday.....	Examinations begin.
March	15—Friday.....	{Examinations end.
		{Winter quarter ends.

Spring Quarter

March	16—Saturday.....	{Spring quarter begins.
		{Registration of new students.
March	21—Thursday—12:00 M.....	Easter holidays begin.
March	26—Tuesday—8:30 A.M.....	Classes are resumed.
May	28—Tuesday.....	Examinations begin.
May	31—Friday.....	Examinations end.
June	2—Sunday.....	Baccalaureate sermon.
June	3—Monday.....	Class Day exercises.
June	4—Tuesday.....	{Graduation exercises.
		{Spring quarter ends.

Summer Quarter

June	10—Monday.....	{Dormitories and dining room open.
		{Registration for first term.
June	11—Tuesday.....	Classes begin.
July	19—Friday.....	{First term ends.
		{Registration for second term.
July	20—Saturday.....	Second term begins.
Aug.	23—Friday.....	Second term ends.

State Board of Education

E. LEE TRINKLE, <i>President</i>	Roanoke
WILLIAM N. NEFF.....	Abingdon
ROBERT W. DANIEL.....	Brandon
VIRGINIUS R. SHACKELFORD.....	Orange
BLAKE T. NEWTON.....	Hague
ROSE MACDONALD.....	Berryville
JOSEPH H. SAUNDERS.....	Newport News
SIDNEY B. HALL, <i>State Superintendent of Public Instruction and Secretary of the Board</i>	Richmond

Officers of Administration

J. L. JARMAN, LL.D.....	<i>President</i>
JOHN P. WYNNE, PH.D.....	<i>Director of Teacher-Training</i>
MARY WHITE COX.....	<i>Head of the Home</i>
CAROLYN COGBILL, M.A.....	<i>Principal of Elementary School</i>
VIRGILIA I. BUGG.....	<i>Registrar</i>
SAMUEL L. GRAHAM.....	<i>Business Manager</i>
WINNIE V. HINER.....	<i>Treasurer</i>
MARY MCCAULEY SNEAD, B.A.....	<i>Librarian</i>
JEAN McNUTT MARTIN, M.D.....	<i>Resident Physician</i>
ANNIE FARRAR SHELTON.....	<i>Dietitian</i>

Assistants to the Administration

MARY W. WATKINS, B.S.....	<i>Secretary to the President and Assistant Registrar</i>
MAUD K. TALIAFERRO.....	<i>Postmistress and Manager of Bookroom</i>
EVA HETERICK WARREN.....	<i>Assistant in Home Department</i>
PEARL BERGER TURNBULL.....	<i>Assistant to Dietitian</i>
LOIS FRASER DAVIS.....	<i>Night Matron</i>
WILLIE R. MCKEE.....	<i>Resident Nurse</i>
MARY SWIFT, B.S.....	<i>Assistant Librarian</i>
CARMEN CLARK, B.S.....	<i>Assistant Librarian</i>
HOUSTON BLACKWELL.....	<i>Assistant in Home Department</i>
NETTIE D. HURT.....	<i>Assistant in Home Department</i>
HALLIE Q. LAING.....	<i>Assistant in Home Department</i>
LILLIAN V. NUNN.....	<i>Supervisor of Laundry</i>
MARY MORGAN PROVINCE.....	<i>Supervisor of Pantry</i>
JANE BOWEN ROYAL, B.S.....	<i>Secretary to Head of Home</i>
MARY F. DIEHL, B.S.....	<i>Clerk in Registrar's Office</i>
CATHERINE DIEHL LANCASTER.....	<i>Clerk in Registrar's Office</i>

The Faculty

J. L. JARMAN, LL.D., *President*

University of Virginia, 1886-1889; LL.D., Hampden-Sydney College.

MARY BARLOW, B.S., M.A., *Professor of Physical and Health Education*

B.S., Diploma in Health Education, and M.A., Teachers College, Columbia University; graduate Posse School of Physical Education, Boston, Mass.; Summer Courses, Institute of Gymnastics, Denmark and New York University.

VIRGINIA BEDFORD, B.S., M.A., *Assistant Professor of Fine and Applied Arts*

B.S. in Education, University of Missouri; M.A., Teachers College, Columbia University.

LEON E. BELL, B.A., M.A., *Associate Professor of Education*

B.A., Northwestern University; M.A. and Master's Diploma in Education, Teachers College, Columbia University; graduate student, University of Chicago, and Boston University.

EDNA RUTH BOLICK, B.S., *Instructor in Home Economics*

B.S., State Teachers College, Farmville; graduate student Cornell University.

PAULINE CAMPER, B.S., M.A., *Supervisor of Rural Education*

B.S., M.A., and Diploma as Director of Rural Education, Teachers College, Columbia University.

ALICE E. CARTER, B.S., M.A., *Supervisor of Sixth Grade, Elementary School*

B.S., M.A., and Diploma in Normal School Supervision, Teachers College, Columbia University. Summer Course, Columbia University.

CAROLYN COGBILL, B.S., M.A., *Associate Professor of Education and Principal of Elementary School*

B.S., State Teachers College, Farmville; M.A., Columbia University.

MARTHA W. COULLING, L.I., *Professor of Fine and Applied Arts*

L.I., George Peabody College; Martha's Vineyard Summer School; student under Fred H. Daniels; Chautauqua Summer School; student under W. T. Baer; student for two years, Teachers College, Columbia University; Applied Arts Summer School, Chicago; student under Wilhelmina Seegmiller; Summer Courses, University of Chicago; Boothbay Studios, Summer School of Art.

M. BOYD COYNER, B.A., M.A., *Professor of Education*

B.A., Concordia College; M.A., University of Virginia; graduate student for two years, Columbia University.

OTTIE CRADDOCK, B.A., M.A., *Assistant Professor of Fine and Applied Arts and Commercial Education*

B.A., Roanoke College; M.A., Columbia University; special work under Dr. Frank N. Freeman, of University of Chicago.

HELEN DRAPER, B.S., M.A., *Professor of Modern Languages

B.S., State Teachers College, Farmville; M.A., Middlebury College, Middlebury, Vt.; Summer Courses, Columbia University; graduate student, two years, La Sorbonne, Paris, France.

LOUISE ROBERTSON FITZPATRICK, B.S., M.A., *Assistant Professor of Physical Education*

B.S., M.A., and Diploma in Physical Education, Teachers College, Columbia University; Summer Courses, Bennington School of the Dance, Humphrey-Weidman Studio, Emily Hewlitt Studio and Hanya Holm School of the Dance.

NANCY FOSTER, B.A., M.A., *Assistant Professor of English*

B.A., Mississippi State College for Women; M.A., University of Virginia; graduate student, Summer, University of Virginia.

*On leave of absence session 1938-1939.

RAYMOND HOLLIDAY FRENCH, B.S., M.S., *Assistant Professor of Chemistry and Physics*

B.S., M.S., Virginia Polytechnic Institute; Summer Courses, Virginia Polytechnic Institute.

JAMES M. GRAINGER, B.A., M.A., *Professor of English*

B.A., University of Cincinnati; M.A., University of North Carolina; graduate student for one year, Columbia University.

MARY BURNS HAYNES, B.S., M.A., *Supervisor of First Grade, Elementary School*

B.S., M.A., George Peabody College for Teachers.

SIBYL HENRY, B.A., M.A., *Supervisor, Second Grade, Elementary School*

B.A., University of North Carolina; M.A., Duke University; Summer Courses, Duke University; graduate student, University of North Carolina.

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B.S., M.A., George Peabody College for Teachers; Summer Courses, George Peabody College for Teachers, University of Virginia, Johns Hopkins University, Columbia University, and University of Chicago.

SAMUEL M. HOLTON, B.A., M.A., *Associate Professor of Education*

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MARY FRANCES HOUCK, B.S., M.A., *Assistant Professor of Home Economics*

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OLIVE T. ILER, B.S., *Associate Professor of Physical Education*

Graduate, Sargent School of Physical Education; B.S., State Teachers College, Farmville; Summer, Columbia University.

GEORGE W. JEFFERS, B.S., M.A., Ph.D., *Professor of Biology*

B.S., M.A., Boston University; Ph.D., University of Toronto.

E. LUCILE JENNINGS, B.S., M.S., *Associate Professor of English*

B.S., M.S., University of Virginia; graduate student, Summer, University of Virginia, University of North Carolina and Duke University.

BESSIE H. JETER, B.S., M.A., *Associate Professor of Home Economics*

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B.S., State Teachers College, Farmville; M.A. and Master's Diploma as Teacher of English in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

THOMAS A. McCORKLE, B.A., M.S., *Professor of Chemistry and Physics*

B.A., Washington and Lee University; M.S., University of Chicago; five years Chemist in U. S. Navy.

GRACE ELDRIDGE MIX, B.S., M.A., *Supervisor of Kindergarten*

B.S., M.A., Teachers College, Columbia University; Summer Courses, University of Chicago.

GRACE B. MORAN, B.S., M.A., *Associate Professor of Geography*

B.S., State Teachers College, Farmville; M.A., George Peabody College.

- MARY NICHOLS, B.S., M.S., *Assistant Professor of English and Spanish*
B.S., State Teachers College, Farmville; M.S., University of Virginia; graduate work, Middlebury College, Middlebury, Vt., Columbia University, University of Virginia and Pennsylvania State College.
- GEORGIE NORRIS, B.S., M.A., *Supervisor of Fourth Grade, Elementary School*
Graduate Woman's College, Greenville, S. C., B.S., State Teachers College, Farmville; M.A., University of South Carolina; Summer Courses, Furman University.
- MARY E. PECK, B.S., M.S., *Associate Professor of History and Social Sciences*
B.S., State Teachers College, Farmville; M.S., University of Virginia; Summer, University of Virginia.
- IDA WOODROW PENNY, B.A., M.A., *Supervisor of Third Grade, Elementary School*
B.A., Winthrop College; M.A. and Master's Diploma as Director of Teacher-Training in Normal Schools and Teachers Colleges, Teachers College, Columbia University.
- LISABETH PURDOM, B.MUS., B.S., *Assistant Professor of Music*
B.Mus., Brenau; B.S., State Teachers College, Farmville; student of voice under Dan Beddoe, Cincinnati Conservatory of Music, and John Hendricks, University of Georgia; violin student of E. Bruno Michaelis, University of Georgia.
- MINNIE V. RICE, *Professor of Latin*
Graduate Farmville College; Summer Courses, Harvard University, Columbia University, University of Chicago.
- FRANCIS BUTLER SIMKINS, B.A., M.A., PH.D., *Associate Professor of History and Social Sciences*
B.A., University of South Carolina; M.A., Ph.D., Columbia University; Fellow in American History, Columbia University; Fellow of the Social Science Research Council.
- EDITH STEVENS, B.A., M.A., PH.D., *Associate Professor of Biology*
B.A., M.A., West Virginia University; Ph.D., University of Chicago.
- ANNIE LAURIE STONE, B.S., M.A., *Supervisor, John Randolph Rural Training School*
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University; Summer, Columbia University.
- ALFRED H. STRICK, *Professor of Music*
Certificated Pianist, Trinity College, London, England; honors in harmony, counterpoint; post graduate work, London; research work, London, Paris.
- FLORENCE HAMER STUBBS, B.S., M.A., *Associate Professor of History and Social Sciences*
B.S., M.A., George Peabody College for Teachers; Summer Course, Chicago University.
- CARRIE B. TALIAFERRO, B.S., M.A., *Professor of Mathematics*
B.S., M.A., Diploma as Teacher of Mathematics and Diploma as Supervisor of Mathematics, Teachers College, Columbia University; student at Cornell University.
- STELLA BOSWORTH TAYLOR, B.A., M.A., *Assistant Professor of English*
Diploma and post-graduate diploma, Emerson College of Oratory, Boston, Mass.; M.A. and Master's Diploma as Teacher of English in Normal Schools and Teachers Colleges, Teachers College, Columbia University; graduate student, Summer, Columbia University.
- SARAH BOYD TUCKER, B.A., M.A., *Associate Professor of History and Social Sciences*
B.A., Winthrop College; M.A., Columbia University; Subsequent Courses, University of Chicago, Columbia University, and University of California.
- KATHARINE TUPPER, B.S., M.A., *Professor of Home Economics*
Diploma, Ontario College, Whithy, Canada; B.S., M.A., and Master's Diploma in Supervision of Household Arts, Teachers College, Columbia University; Summer, Cornell University.
- JAMES ELLIOTT WALMSLEY, M.A., PH.D., *Professor of History and Social Sciences*
M.A., Randolph-Macon College; Ph.D., Illinois Wesleyan University; graduate student, University of Chicago, University of Michigan.

FRANCES WATERS, B.S., M.A., *Assistant Professor of Geography*

B.S., M.A., George Peabody College for Teachers; Summer Courses, Peabody College and University of Colorado.

LEOLA WHEELER, B.A., M.A., *Professor of Speech*

B.A., Smith College; diploma and post-graduate diploma, Emerson College of Oratory; graduate student, School of Expression, Boston; M.A., Teachers College, Columbia University.

ALICE CURRY WYNNE, B.A., B.S.SCI., M.A., *Associate Professor of Commercial Education*

B.A., Mississippi State College for Women; B.S.Sci., Bowling Green Business University; M.A., George Washington University; graduate work, Columbia University, University of California, and University of Idaho.

JOHN P. WYNNE, B.A., M.A., PH.D., *Professor of Education and Director of Teacher-Training*

B.A., M.A., Duke University; Ph.D., Columbia University.

Committees of the Faculty

COLLEGE COURSE OF STUDY: Dr. Jarman, Miss Barlow, Miss Coulling, Miss Draper, Mr. Grainger, Mr. Jeffers, Miss Lila London, Mr. McCorkle, Miss Moran, Miss Rice, Mr. Strick, Miss Tupper, Mr. Walmsley, Miss Wheeler, Mr. Wynne.

SUMMER SCHOOL (Administrative Council): Mr. Wynne, Mr. Grainger, Miss Lila London, Miss Mix, Mr. Walmsley.

ADMISSION AND CERTIFICATION: Miss Bugg, Miss Rice, Miss Taliaferro, Miss Tucker.

CATALOGUE: Mr. Wynne, Miss Bugg, Miss Foster, Miss Hiner, Mr. McCorkle, Miss Lila London.

SCHEDULES: Mr. McCorkle, Mr. Coyner, Miss Jeter, Mr. Holton, Mr. Walmsley.

LIBRARY: Mr. Grainger, Mr. Walmsley, Miss Lila London.

COLLEGE ANNUAL: Mr. McCorkle, Miss Bedford, Miss Foster.

THE COLONNADE: Mr. Grainger, Mr. Coyner, Miss Jennings, Mr. Simkins.

CHAPEL ATTENDANCE: Miss Barlow, Miss Craddock, Miss Nichols.

NORMAL LEAGUE LOAN FUND: Miss Coulling, Miss Craddock, Miss Peck, Miss Rice.

Student Assistants

Administration

BETTSY BRIGGS

SALLY DUNLAP

DOROTHY EADES

Biology

ANNE BILLUPS

Chemistry

MARTHA McCORKLE

ISABEL WILLIAMSON

Business Education

INDIA EDMUNDS BURCH

Home Economics

RUTH GLEAVES

Library

RACHEL BURROUGHS
HELEN MCGUIRE

VIRGINIA LEE PETTIS
BETTY ROBERTSON

Physical Education

PATRICIA GIBSON

Training School

FRANCES ALVIS

Officers of Student Organizations

Student Government Association

KATHERINE ROBERTS.....	<i>President</i>
CHARLOTTE MINTON.....	<i>Vice-President</i>
MARTHA MEADE HARDAWAY.....	<i>Secretary</i>
DOROTHY BUCKLAND.....	<i>Treasurer</i>
ALICE LEIGH BARHAM.....	<i>Chairman of Campus League</i>

Young Women's Christian Association

SARAH BUTTON.....	<i>President</i>
ISABEL WILLIAMSON.....	<i>Vice-President</i>
NORMA PAMPLIN.....	<i>Secretary</i>
DOROTHY EADES.....	<i>Treasurer</i>
CARALIE NELSON.....	<i>Freshman Councilor</i>

Athletic Association

VIRGINIA CARROLL.....	<i>President</i>
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Kappa Delta Pi

DAVID TERRY.....	<i>President</i>
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Alpha Kappa Gamma

CHARLOTTE MINTON.....	<i>President</i>
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Alpha Phi Sigma

MARION HARDEN.....	<i>President</i>
--------------------	------------------

Pi Gamma Mu

FLORENCE BRESS.....	<i>President</i>
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Gamma Psi

ADELAIDE DRESSLER.....	<i>President</i>
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Pi Kappa Delta

PATTIE BOUNDS.....	<i>President</i>
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Beorc Eh ThornMARGARET BLACK.....*President***Farmville Chapter, Association for Childhood Education**CAROLINE GWATHMEY.....*President***Dramatic Club**FRANCES HUTCHESON.....*President***Debate Club**LORANA MOOMAW.....*President***Orchestra**GERALDINE HATCHER.....*President***Choir of the College**FRANCES BRYAN.....*President***Choral Club**ELIZABETH BURKE.....*President***The Rotunda**LENOIR HUBBARD.....*Editor-in-chief*FLORENCE BRESS.....*Business Manager***The Virginian**MIRIAM FICKLEN.....*Editor-in-chief*NANCY GRAY.....*Business Manager***The Colonnade**ANN DUGGER.....*Editor-in-chief*JONNY LYBROOK.....*Business Manager***Class Organizations**VERA EBEL.....*President of Senior Class*JANE POWELL.....*President of Junior Class*RUTH LEA PURDUM.....*President of Sophomore Class*ANNE SHIRLEY.....*President of Freshman Class*

General Information

PROBLEMS OF CHOOSING A COLLEGE

Many people upon the completion of their high school courses have to make an important decision. They will enter the life of the world or they will continue their education in an institution of higher learning. Those who have found their high school work almost beyond their capacity will not find college work less difficult. But those who have been able to do the work required in the high school with a reasonable degree of effort should find that they can do the work required in college with about the same degree of effort. Those who have found high school activities interesting probably would find the activities of the college likewise interesting. The first thing that the high school graduate has to decide is whether or not he will continue on a higher level in a wider field the kind of life he has led in the high school.

If he should decide to continue his education in the college, he should then make a study of his capacities and interests and the opportunities offered for service in the various fields of life. After such a study of himself and the opportunities that are available and after deciding in what direction he wishes to travel, he should consider the kind of education that is best suited to his needs. If he has not quite decided what he intends to do in life but still wishes to continue his education in the meantime, he should attend some institution that supplies a liberal background in many fields. If he decides definitely to enter a particular profession, he should attend the type of institution that will enable him to make the necessary preparation for this profession. For instance, the student who expects to study medicine should enter an institution which enables him to get the best preliminary education preparatory to entering medical college. If on the other hand he expects to teach he should enter an institution which will provide for him the kind of education that leads to the teaching profession.

PURPOSE OF THE TEACHERS COLLEGE

In some respects the teachers college is like any other college. Its primary business is to prepare teachers for various types of service in the high schools and the elementary schools. It is therefore a professional institution. But it is more than that. In order to be a pro-

professional institution dedicated to the training of teachers, it must also be an educational institution of broad perspective. Teachers need a general background in scholarship and social experience, as do the members of other professions.

The teachers college thus undertakes to help students to learn not only those things that are especially important for teachers but also other things that are important for educated people everywhere. It provides many courses in which the work is influenced by the particular type of teaching which the student is expected to enter. It provides for supervised practice teaching through which the student learns to teach by teaching and in consequence of which college courses become more meaningful and significant. It also provides for its students, even as do other colleges, courses in the fine arts, including literature, music, and art; foreign languages; mathematics; the natural sciences; history and the social sciences; philosophy and psychology.

The teachers colleges in Virginia are different from those in many other states in two important respects. First, whereas teachers colleges in some states are open to both men and women, in Virginia they are open during the winter session to women only. However, they are open to men in the summer and a few men have received degrees from the teachers colleges of the State. Second, whereas, in some teachers colleges only professional degrees leading to teaching are offered, the teachers colleges in Virginia offer also the A. B. degree, which provides for an education in the liberal arts like that offered by the liberal arts colleges. In other words, the teachers colleges are for the women of the State both professional institutions for teachers and liberal arts colleges. They are open to those qualified young women who wish to teach and also to others who wish to continue their general education in the liberal arts before preparing definitely for a profession. *Furthermore, many young women who expect to enter religious education, social welfare work, nursing, and library work may make a selection of courses offered that will provide for them the necessary preparatory training in these fields.* In some instances different curricula are provided in such fields. But whether an outline of work is provided for a given occupational group or not, every student can with the help of the faculty and college authorities usually get whatever combination of courses she needs preparatory to practically any profession.

THE STATE TEACHERS COLLEGE AT FARMVILLE

The State Teachers College at Farmville represents the accumulation of educational efforts for more than a hundred years. Martin's Gazetteer of Virginia, published in 1835, records that there was at the time of the writing of the book, "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its corner stone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter, of Mecklenburg County. April 7, 1884, the property passed from the hands of its joint stock company to the town of Farmville, which on the same day deeded it to the State of Virginia as the site of the "Female Normal School." The sole purpose of the college then became that of supplying teachers for the public schools of the State. For more than fifty years the main purpose of this institution has been to supply the public schools of the State with adequately educated teachers.

Present Purposes

The progress of the State and the school system during the last fifty years has been reflected in a natural variation of emphasis in the educational activities of the institution from time to time. The growth and development of the college have extended its service in many forms. But the abiding purpose for which the institution was founded remains today as clear to the administration and the faculty as in the past. The aim of this institution is to supply the elementary schools and the secondary schools of the State, whether in the cities or rural communities, with the best possible teachers.

The privilege of conferring the A. B. degree in no way detracts from the aim of educating young women for the teaching profession. It is one way of recognizing the character of the courses that the institution has long been providing for students who were preparing to teach. Students working for the A. B. degree will doubtless take more of the general courses and correspondingly fewer professional courses than those who are preparing to teach. But general courses are as necessary for teachers as they are for others. Young women interested in a liberal education can therefore have an opportunity to work for the A. B. degree and receive advantages that have heretofore been denied them because they did not expect to teach and therefore did not

wish to do practice teaching. But the main purpose of this institution has always been and will continue to be the education of teachers for the cities and rural communities of the State.

Historical Stages of Development

In the very beginning this college represented the response of far-sighted educational statesmen to the needs of the public school system. The first legislature to assemble after the adoption of the *post-bellum* constitution established on July 11, 1870, a system of public schools. For twelve years or more the conduct of the schools was entrusted to such teaching forces as were found ready at hand. During this period it became evident to educational leaders that if the returns were to be in any wise commensurate with their cost and the high mission of the system, some provision had to be made for the proper training of teachers. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. In October of the same year the school was opened at Farmville with 110 students enrolled.

Since that time there have been three important landmarks in the history of the institution. In 1914 the Legislature changed the name to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. In 1916 the College was authorized by the Virginia Normal School Board to offer a four-year curriculum leading to the B. S. degree in Education. In 1935 it was authorized by the Virginia State Board of Education to offer courses leading to the standard A. B. degree, and in 1938 to offer courses leading to the standard B. S. degree. Two recent events are so important in the development of the College that they deserve special emphasis—the reorganization of the training schools and the decision of the State Board of Education in regard to commercial education.

Commercial Education and Home Economics

In January, 1938, the State Board of Education authorized the College to offer curricula in Commercial Education. Two curricula are provided in this field: one four-year curriculum leading to the B. S. degree in Education and to teaching commercial subjects in the high school or to positions in the field of business; and one two-year curriculum leading to clerical positions. Because of new developments in Home Economics, the facilities in this field have been materially extended. The expansion in these two fields together with the recent

re-organization of the Farmville schools put this institution in a very favorable position. It can now expand its program of preparing teachers for the general high school fields, which was its original specialty, and it can also meet the needs of students interested in Commercial Education and Home Economics.

New Training School Facilities

For many years there existed in the town of Farmville a dual school system. One elementary school and one high school were housed in the Training School building, and another elementary school and another high school were housed in the Farmville High School building. In August, 1937, the Prince Edward County School Board and the College agreed on a cooperative plan for the reorganization of the schools of the town. As a result, the two elementary schools were combined into one elementary school which is now housed in the Training School building, situated on the College Campus, and the two high schools were combined into one high school, which is now housed in the new Farmville High School building, situated near the College Campus. The principals and faculties of both schools are especially qualified for demonstration work and supervision. Hence the opportunities now offered students of the College for professional growth through student teaching are practically ideal.

National Standing

The privilege of granting the standard A. B. degree and the standard B. S. degree places the college on an equal footing with the liberal arts colleges for women. As a teacher-training institution it has a professional rating that places it in the very highest rank. It is a member of the Association of Colleges and Secondary Schools of the Southern States, which is the highest rating agency in the South. The work of the college is therefore fully recognized and accredited by the colleges and universities which the graduates of the institution may enter for further study. It is also a "Class A" member of the American Association of Teachers Colleges and is ranked as a standard teachers college by other rating organizations.

Location and Convenience

The college is situated in the heart of a progressive and thriving town. Farmville is the business and educational center of Southside

Virginia. It has good schools, hotels, and churches, and the Southside Hospital is located here. It is on the Norfolk and Western Railroad fifty miles from Lynchburg and seventy-one miles from Petersburg and at the intersection of highways leading north and south, east and west. Good railroad service, bus lines, and excellent highways place Farmville in direct connection with the life activities of the State.

Basis of Low Expenses

Virginia students do not have to pay tuition. The expenses for them for a nine-month session are \$318, while tuition charges of \$20 a quarter make the expenses for students from outside this State \$378. This relatively low cost to the student arises from the effort of the State to bring within reach of worthy young women the advantages of a liberal education and supply to its public schools adequately educated teachers.

Association of Alumnae

The Association of Alumnae serves both the college and its former students. It keeps the alumnae informed of the activities of the college and keeps the college informed as to the problems and needs of the alumnae. The Association of Alumnae is a kind of clearing house through which the alumnae and the college can work together to their mutual benefit. It also serves to keep former students of the college interested in one another by organizing them into local associations and bringing them back to the college on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Normal League, Cunningham Memorial Loan Fund, Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the college news through *The Rotunda*, the weekly publication of the college, and brings to the attention of the college the achievements and needs of individual alumnae. It holds one annual meeting at the college on Founders Day in March and another in Richmond during the meeting of the Virginia Education Association in November.

COLLEGE STANDARDS

Certain standards are recognized by the administration, the faculty, and the student body as a means to the achievement and maintenance of high scholarly and professional ideals. Reasonable requirements for entrance, for a diploma, or for a degree are necessary to secure the recognition given the graduates of this college as teachers in the State and as graduate students in other institutions. Likewise the high standards of good citizenship in cooperative community life are responsible, in part at least, for the traditional spirit of devotion which the alumnae invariably manifest for their Alma Mater.

The College Year

There are four quarters of work offered each calendar year, any three of which constitute a college year. The student may enter at the beginning of any quarter or even at the beginning of the second term of summer school. The fall quarter is the most convenient time for most students. However, the spring quarter is often convenient for many teachers whose schools close early. By entering college in the latter part of March they may complete the spring quarter and the summer quarter before their schools open in September. The winter session consists of three quarters, the fall quarter, the winter quarter, and the spring quarter. The summer session, or the summer quarter, consists of two terms, one of six weeks and one of five weeks.

DIPLOMAS, DEGREES, AND CERTIFICATES

The college now offers curricula leading to the B. S. degree in education, the B. A. degree in education, the standard A. B. degree and the standard B. S. degree. The B. S. degree in education leads to teaching in the elementary schools and in the junior and senior high school. The A. B. degree in education leads to teaching in the junior and senior high school.

All degrees leading to teaching lead also to the Collegiate Professional Certificate, which is the *highest certificate offered* by the State Board of Education. Holders of the B. S. degree in education or of the A. B. degree in education may teach all subjects for which they have credit for six session hours of college work, and may also teach in the sixth and seventh grades. They may teach in the lower grades, provided they secure credit for five session hours of college work in

courses designed especially for students preparing to teach in the elementary school, or provided they secure a minor in elementary education as indicated on page 70.

The college offers also four two-year curricula. The curriculum in primary education leads to a diploma, the Normal Professional Certificate, and to teaching in the kindergarten and primary grades. The curriculum in grammar grade education leads to a diploma, the Normal Professional Certificate, and to teaching in the upper grades. The curriculum leading to nursing and dentistry provides preliminary education for those students who expect to enter these fields. The two-year curriculum in Business education leads to clerical positions.

Admission Requirements

Students are admitted to the College in four different ways:

1. They may enter as freshmen upon presentation of a certificate of graduation from a public or private high school accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state.

2. They may enter as freshmen by passing an examination given by the College, by the State Department of Education, or by the College Entrance Examination Board. Those who wish to take such an examination should make arrangements with the Registrar of the College before the beginning of the fall term.

3. Experienced teachers who cannot meet the usual entrance requirements may be admitted, provided they hold an elementary certificate and have taught successfully for five years or longer.

4. Students on transferring to this institution from other state teachers colleges and other recognized institutions of higher learning are given a fair equivalent in credit for the courses they have taken, provided an honorable discharge is presented and the entrance requirements of the college are satisfied. Not more than nine quarter hours of correspondence work and not more than twenty-four quarter hours of both extension and correspondence work may be credited toward a diploma. Not more than twenty-one quarter hours of correspondence work and not more than forty-five quarter hours of extension and correspondence work may be credited toward a degree.

With this catalog is enclosed a blank to be used in making application for admission. Applicants should apply at as early a date as possible. Students wishing to transfer credits from another college should have the registrar or dean of their college send to the Registrar

of this college a full statement of their credits, preferably before the beginning of the session. Students returning to this college after an interruption of their college work are to conform to the requirements of the latest catalogue.

Credits and Courses

The credit hour, abbreviated as *credit*, is the "quarter hour." Three credits are equal to one standard session hour. In general a credit means one class period a week for one quarter. For instance, a class meeting three hour periods a week for one quarter gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length.

Some exceptions are made to this rule, either because the nature of the work requires less preparation than the standards, as in the case of many courses in physical education, or because, in order to meet the professional demands in elementary subject matter, the student has work not of college grade, as is the case in arithmetic. These exceptions are given in the tabulation of requirements in the various curricula in which both class periods and credits are indicated (pp. 48-60).

The courses numbered between 100 and 200 are designed for first-year students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. However, first- and second-year courses are interchangeable and third- and fourth-year courses are interchangeable, but not more than eighteen credits in courses numbered below 300 are allowed in the third and fourth years.

The achievement of a student in her courses is indicated by the marks she receives. The significance of these marks is shown below:

A—Excellent
B—Good
C—Average
D—Fair

E—Conditioned
F—Failure
I—Incomplete

The lowest passing mark is D. However, for a degree or a diploma a student must make a general average of C on all of her college work. Sometimes it is necessary to repeat certain courses or take additional courses in order to bring one's general average up to this requirement.

Student Load

The normal schedule of the student during any quarter is sixteen credits, the number of class hours varying with the number of laboratory periods. By special permission the student may be allowed to carry as much as nineteen credits provided she is in good health, has attained a record during the preceding quarter that is satisfactory, and needs an extra credit to increase quality points or to meet minimum requirements for graduation.

Honors and Privileges

The college recognizes superior scholarship and good citizenship in several ways. The Honor Roll for each quarter is open to all students. To be placed on the Honor Roll a student must make a mark of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences, and no reports from the Home Department or Student Government. The Dean's List for each quarter is open to juniors and seniors. A student must make B or higher on all of her work, with the exception of floor work in Physical Education, on which she must make C or higher. But an average for the previous three quarters cannot be lower than C. The student on the Dean's List may be absent from classes when she can use her time in ways that seem to her more profitable.

Students who make an average of B on all work for the two-year diploma or a degree are graduated with honors. In awarding commencement honors the faculty takes into account the extra-curricular activities of these honor graduates, and selects a first- and a second-honor graduate from the diploma class and a first- and a second-honor graduate from the degree class. The names of the honor students are announced at Commencement. The first-honor graduate from the diploma class makes the salutatory address, and the first-honor graduate from the degree class delivers the valedictory address.

Citizenship Requirements

The long tradition manifested in the cooperative spirit of the administration, the faculty, and the student body makes strict rules and regulations almost obsolete. Most students appreciate the privileges and opportunities which the State has generously provided and

conduct themselves as becomes citizens who wish to make the best of their opportunities and allow others to make the best of theirs. The student without the disposition to do her duty and without proper regard for others does not fit into the life of the community and does not measure up to the high ideals of the State in the establishment and maintenance of the college.

The Head of the Home Department and her assistants keep in touch with the daily life of the students, and provide for proper chaperonage when necessary. Whenever a student is found failing in her work, neglecting duty, or exercising an unwholesome influence on others, every effort is made to diagnose the case and save her for herself, for her parents and friends, and for the State. No student can be suspended or expelled by the student government without the approval of the President of the College. (See page 107).

SERVICE TO STUDENTS AND ALUMNAE

The college undertakes to provide several types of service to its students and alumnae. Some of the more important of these consist of keeping records, transferring credits, securing certificates, providing educational guidance, and securing positions.

Keeping Student Records

A complete record of every student's work is kept in the Registrar's Office. At the end of each quarter every member of the faculty reports to the Registrar the record of the achievement of each student in each of his courses. As soon as possible thereafter the parents or guardians are sent the complete record of the student's work for the quarter.

Transferring Credits

The college not only keeps the record of students on file but it makes provision for sending on demand transcripts of such records to other institutions. For instance, the student, who for any reason wishes to have her credits transferred to another college or university or to another state for purposes of securing a teaching certificate there, informs the Registrar. Her credits are then transferred immediately.

Providing Guidance

The College makes every effort to meet the needs of students who wish guidance and help in selecting curricula and courses. Any student is free to consult the Registrar, the heads of the departments, and the director of Teacher-training in regard to educational questions. The general procedure followed in guidance is to help the student to see the situation and conditions as they exist and leave it to her to make final decisions.

Securing Certificates

The College serves as an agency of the State Board of Education in certificating its graduates. At the beginning of the last quarter preceding her graduation whether with a diploma or with a degree, the student is notified by the Registrar of the courses she still needs for graduation. Then the Registrar secures the certificate blank from the State Board of Education, and has the students fill it out. It is then sent to the State Board of Education to be endorsed. The certificate is returned to the college to be presented to the student just before graduation on Commencement day.

Securing Positions

The College maintains an employment service for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, and alumnae. The character of a position and the qualifications of available graduates are given careful study, and the best person in the estimation of the authorities is recommended.

The efficiency of the employment service for many years is due to several factors. First, correspondence of students and alumnae receive immediate and careful attention. Second, administrative authorities needing teachers do not hesitate to make known their needs. Third, the frankness with which the qualifications of applicants for positions are stated challenges the respect of school officials. In order to secure the best possible service administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

EXPENSES

The vast majority of the students are boarding students and live on the campus. Excellent provisions are made for boarding students in the dormitories and in the dining room. Each dormitory room is supplied with single beds, good bedding, and other necessary furniture. All buildings are supplied with modern conveniences, with an abundance of hot and cold water and plenty of bathrooms. The dining room and kitchen are furnished with modern equipment and conveniences. Trained and experienced managers are in charge of the dormitories, kitchen, and dining room. Only the best quality of foods is used, and all laundry work is done in a modern laundry owned by the College. The price of board is \$75 a quarter. This includes board, room, and laundry.

Expenses of Day Students

There are some students who do not live in the college. Most of these students live in the community in the homes of parents or relatives. The same educational opportunities are offered the day students that are offered the boarding students. But they are expected to pay only the laboratory fees and a regular college fee of \$29 a quarter, which does not include medical service.

Expenses of Boarding Students

The expenses of students are light compared with the expenses in many other types of educational institutions. This is due to several factors. *First*, the student pays only for the cost of the services she receives, and no profit is realized by the institution. *Second*, food and supplies are purchased in quantities by the State at the lowest possible cost. *Third*, no tuition is required of Virginia students.

The tuition is \$20 per quarter for out of State students. The large majority of the students are from the State of Virginia and live on the campus. For this group the expenses are as follows:

Expenses for Nine-Month Session

Board, \$75.00 each quarter.....	\$225.00
College fees (except laboratory fees), \$31.00 each quarter.....	93.00
	<hr/>
Total for the session of nine months.....	\$318.00

Laboratory fees vary with different departments and are not indicated in the above tabulation. All students from without the State are charged a tuition fee of \$20 per quarter. Board includes room, and laundry for students living on the campus.

Method of Payments

All fees for the quarter are paid before entering classes. Board is payable by the quarter in advance. For those who find it more convenient, board may be paid in nine monthly installments of \$25 each, payable in advance on the fifteenth of the month. Students are not allowed to register for any quarter at the College until all previously incurred college expenses have been paid or adequately secured. The student is expected to pay her own bills. Consequently parents should make the checks for all fees and board payable not to the treasurer of the College but to the student. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college, other than student loans, have been paid.

Method of Refunds

A student withdrawing within ten days after registering shall have fees refunded in full except the sum of \$5.00 to cover the cost of registration. Students who for any cause, withdraw after the tenth day of the term and before the middle of the term shall have their fees returned pro rata. If the student withdraws for any cause after the middle of any term, no refund of *fees* shall be made for that term, except in case of sickness, when the refund shall be pro-rated upon certificate of the college physician or other reputable medical practitioner. In any case a minimum charge of \$5.00 shall be made to cover the cost of registration. A student withdrawing from college before the end of a term will be charged *board* for the time actually in residence at the monthly, weekly, or daily rate as the case may be.

FINANCIAL AID TO STUDENTS

Some students are unable to defray all of their expenses without some financial assistance. There are two general types of aid available to students. The one consists of scholarships and the other of loan funds. There are two kinds of scholarships and fourteen loan funds

available. In some instances the administration of loan and scholarship funds are specified. In all other cases applications should be made to the President of the College.

Service Scholarships

Students who obtain service scholarships work in the dining room, in the college library, or in the training school, and assist in various departments. These scholarships vary in value from \$90 to \$125 a year, depending upon the type of work, and the experience and efficiency of the student.

N. Y. A. Scholarships

During the last session about fifteen per cent of the student body were granted scholarships by the National Youth Administration. They are similar in character to the service scholarships. As long as the N. Y. A. makes this aid available to college students, this institution will receive its quota.

United Daughters of the Confederacy Loan Fund

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

Daughters of the American Revolution Loan Fund

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors. Application should be made to the President of the College. No loan was made in 1938-39.

Virginia Normal League Loan Fund

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The League maintains a loan

fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources, and is granted worthy students without interest. The largest amount available for any one student in a session is \$150. Application for loans should be made in writing, by May 10 of the preceding session to Miss Minnie V. Rice, Secretary of the Normal League, State Teachers College, Farmville, Virginia.

Cunningham Memorial Loan Fund

The alumnae of the college who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship fund to a loan fund. Properly endorsed notes bearing five per cent interest are required.

State Student Loan Fund

The College has a loan fund, which has been appropriated by the State. Not more than \$100 per session is granted to any one student. Five per cent interest is charged on these loans, and all notes must be properly endorsed.

Mu Omega Loan Fund

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Alpha Phi Sigma Loan Fund

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made at five per cent interest to students who need financial assistance in their college course.

Gamma Theta Loan Fund

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses.

Gamma Theta Alumnae Loan Fund

This fund was established by the Gamma Theta Sorority Alumnae Chapter on March 21, 1936, at the Silver Anniversary of the sorority. This fund is dedicated to Dr. Jarman and Alma Mater as a testimony of loyalty and appreciation.

Tri-Sigma Loan Fund

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course. Five per cent interest is charged on these loans.

Alpha Sigma Alpha

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937. Five per cent interest is charged on loans.

The Jennie Masters Tabb Memorial Fund

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the president from 1904-1934, established in 1935 a loan fund in her memory. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Pi Kappa Sigma Loan Fund

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

Physical Equipment and Facilities

The buildings and equipment of the College have been provided and arranged primarily from the point of view of their usefulness and convenience. In size, number, and relation to one another the buildings give a pleasing effect because they fit in a well conceived plan and serve the purpose for which they were designed. The whole plant is compact rather than scattered. The various structures are so related by connecting links that the student hardly knows when she goes from one building to another. Such an arrangement has the advantage of linking the student activities and the classroom work closely together. It enables students to move from one part of the College to another without exposure in bad weather. It saves time in that the classrooms, the laboratories, the assembly halls, the dining hall, and the dormitories are all connected, and walking long distances is unnecessary. It also gives the effect of the comfort and security of a well organized home. The furniture and draperies throughout the network of buildings are beautiful because they fit in a larger pattern that is satisfying.

The Administration Offices

The main building faces the north and is situated back about one hundred feet from High Street. It is a three-story brick structure, extending the full length of two blocks giving the appearance of a continuous building. There are in fact five distinct buildings or wings which face the street. About midway between the Student Building, or the right wing, and the Library Building, or left wing, is the main entrance to the Rotunda and the Reception Hall. Down the Hall on the left of the Rotunda on entering are the offices of the President, the Business Manager, the Treasurer, and the Registrar. Down the hall to the right on entering are the offices of the Home Department and the parlors.

The Dormitories

The dormitories consist of the second and third floors of the main group of buildings, including the five wings, and Cunningham Hall, which is a new three-story brick structure, southwest of the main building. Every building is supplied with steam heat, electric lights, and hot and cold water with ample bathrooms on each floor. Every room is supplied with single beds and other necessary furniture. The rooms in Cunningham Hall are grouped in suites of two with connecting baths.

Each building is supervised by a trained matron who makes it homelike and comfortable.

The Dining Hall

The dining hall is located at the rear of the main entrance and is entered from the Rotunda. In this building are located the dining room, kitchen, bakery, refrigerating plant, and a recreation hall.

The dining room is in the form of a Maltese cross and will seat 1,000 students on the main floor, and 100 students in each of the two balconies. The kitchen and bakery to the rear of the dining room are modern in every respect with a capacity to meet the needs of the student body. The refrigerating plant on the ground floor provides for the proper preservation of foods. The recreation hall also on the ground floor is convenient for social gatherings after meals and on other occasions.

Auditoriums

In the Student Building, which constitutes the east wing of the main building considered as a unit, is an auditorium which is used by the Young Women's Christian Association and for public lectures. In the building west of the Student Building and parallel with it is the general assembly hall.

Health Service

The infirmary is situated at the rear of the building connecting the assembly hall with the Student Building. It contains one ward, two semi-wards, and private rooms with baths sufficient to meet the needs of many more students than normally require medical attention at one time. The Southside Community Hospital, one of the best equipped institutions of its kind in the country, is available for emergency cases.

The Laundry

The laundry, a separate building, is equipped with all the necessary machinery for doing excellent work, and it is ample in capacity to meet the needs of the institution.

Lecture Rooms

In general the classrooms are on the first floor of the various buildings, which in effect constitute the main building. For the most part

the classrooms of any given department are situated in the same section of the building. Every classroom is well lighted and is supplied with comfortable chairs and slate blackboards. Efficient maid service keeps classrooms and halls clean and tidy. Drinking fountains are convenient to students in going from one classroom to another.

The Library

The library building is conveniently situated on High Street, west of the main building and parallel with it. It is supplied with ample equipment to meet the expanding requirements of the college. In it are large, comfortable reading rooms, all conveniently arranged and well adapted to the needs of the faculty and students. The library contains 30,489 bound volumes, more than 2,000 state and federal documents, 240 current periodicals, and fourteen daily newspapers.

Science Laboratories

The departments of natural science are provided with well-lighted laboratories and classrooms, and are equipped with modern apparatus to meet the needs of students. They are also provided with departmental libraries, and all of the supplies necessary to make the students' work efficient, inexpensive, and pleasant. The Department of Biology is located on the ground floor of the postoffice wing of the main building while the Department of Chemistry and Physics occupies the second floor of the Science Hall.

Home Economics Laboratories

The Home Economics Department is located on the first floor of the Science Building. Ample laboratory rooms and equipment enable students to participate in the practical activities involved in the domestic arts. The furniture and equipment of the department are designed for use in cooking, sewing, and home keeping. The recent addition of a home management house makes the physical equipment of the Home Economics Department complete.

Provision for Student Activities

The College, in both equipment and arrangement of buildings, provides for the needs and convenience of students in their extra-curricular activities.

Student Building. The Student Building is intended primarily to serve these ends. It is a large four-story building fronting High Street, parallel with the assembly hall, the administration quarters, and the library building. It contains a large lounge for social gatherings; an auditorium for the use of the Young Women's Christian Association and other public meetings; Alumnae office; rooms for the Student Council, the Y. W. C. A. Cabinet, the publications, and specially equipped rooms for the honor societies and the sororities.

Gymnasium and Swimming Pool. On the basement floor of the Student Building are a modern gymnasium and the quarters of the physical education department. The gymnasium is well equipped for basketball, gymnastics, and many features of physical education. Just to the back of the gymnasium and opening into it is a swimming pool of the most modern design housed in a building harmonizing in effect with the student building in which the gymnasium is housed.

Athletic Grounds. The athletic grounds recently have been enlarged and improved. They meet the needs of all students interested in outdoor sports such as tennis, baseball, hockey, lacrosse, and golf.

Recreation Centers

The Recreation Hall just beneath the dining room and back of the Rotunda is a beautiful hall in which hundreds of students assemble after dinner and on special occasions. Here they dance and sing, give their class stunts, and have good times in many ways.

The Student Building is a place for the more serious work of the student organizations, but it is also an important recreational center. The lounge, the auditorium, the Y. W. C. A. reception room, and the specially equipped sitting rooms for the use of various societies and sororities provide for recreational and social activities of many kinds.

The Longwood Estate, just a mile east of Farmville, once the home of General Joseph E. Johnston, is owned by the College. Here is one of the oldest and most beautiful homes of the old South. In this home with an atmosphere of the old South the students have teas, receptions, and hold week-end parties. In the thickly wooded section of the estate is a log cabin where students go in groups for rest and recreation. On the Longwood Estate is the large open amphitheatre where the May Day festivals are held. Here also is a nine-hole golf course for the use of the students and faculty of the College.

STUDENT TEACHING

Provision is made for student teaching under conditions that are quite typical of those under which students will have to teach after they complete their college work. The two training schools located in Farmville are typical of those found in the more progressive city school systems. The rural training school at John Randolph is typical of the more progressive rural schools of the State.

Teaching in the Farmville Schools. The reorganization of the school system in the town of Farmville in 1937 makes provision for students to teach in the Farmville Elementary School, housed in the Training School building situated on the College campus, and in the Farmville High School housed in the excellent new high school building situated near the College campus. In the Farmville schools there is in every room a regular employed supervising classroom teacher with whom the student teachers work. Both the classroom teachers and the student teachers receive help and guidance from the Department of Education and the supervisors of the various departments of the College.

Teaching in the John Randolph High School. For many years the John Randolph high school has been affiliated with the College as a teacher training center. It is situated seven miles northeast of Farmville. In this school students teach in both the high school and the elementary school divisions. Students teaching in the high school are under the direction of supervisors of the College faculty. Students teaching in the elementary grades are in charge of a member of the College faculty who is a supervisor of long experience and training in elementary education and rural supervision.

Administration of Student Teaching. The Head of the Department of Education is also Director of Teacher-Training. The Farmville Elementary School is in the charge of a principal especially qualified by training and experience in the field of elementary education, and the Farmville High School is in charge of a principal especially qualified by experience and training in the field of secondary education. The John Randolph High School is in the charge of a principal especially qualified by experience and training for the administration and supervision of a rural consolidated school. All the principals, supervisors, and supervising teachers work together with the Director of Student Teaching to develop a unified program. Since the Director of Teacher-Training is also Head of the Department of Education the professional spirit of the College pervades the instruction in all three schools.

Major Phases of Student Life

In recent years much has been written about the education of the whole individual. In this institution, in order to provide for a well-rounded development, the life of the student is considered from several points of view. Some of the more important phases of the student life are the physical, the moral and religious, the social and recreational, and the academic and professional.

PHYSICAL LIFE

The physical life of the student supplies the foundation for her liberal education and success as a teacher. However important other things may be, a strong healthy body is fundamental. Consequently, every possible precaution is taken to safeguard the health and to develop a strong constitution. By providing regular physical examinations, well heated and ventilated dormitories, balanced meals, and regular exercise, the college seeks to protect its students against disease in the present, improve their power of resistance in the future, and develop their capacity to work without strain and nervousness. Through athletics, dancing, and regular exercise the students not only have a good time but maintain health and vigor.

But after all possible precautions are taken against disease some sickness naturally occurs. The college therefore maintains an infirmary in charge of a full-time resident physician and a trained nurse. There is also available in the town the Southside Community Hospital to take care of emergency cases. Because of the unusually healthful climate, wholesome living, and the efficient health and medical service not a death has occurred in the college since 1916, not even during the great epidemic of influenza in 1918.

MORAL AND RELIGIOUS LIFE

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the college a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by

both students and faculty to such a degree that it has become a distinct moral force in the whole college community.

The college is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth and are therefore meaningful and significant to all. In such an atmosphere it is difficult for the young student not to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, to which all students belong, is a strong religious force in the community. It provides a training and experience for the officers and others interested in religious work. The short daily devotional exercises conducted by the ministers of the town, the President of the College, and members of the faculty at Chapel give students a rest from class work and time to reflect on spiritual things. The Y. W. C. A. conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday school and church, and fosters a spirit of religious life and service. Under its auspices the World Week of Prayer is observed, mission study classes are conducted by the faculty and others, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

The Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches of Farmville are all provided with good ministers who participate in the religious life of the college. These churches welcome the students to their services. They provide for students many Sunday school classes and social functions. Members of the faculty are also members of the churches and enter into the religious activities of the community. They are liberal and sympathetic in dealing with the religious problems of young people. Courses in Biblical literature are available to students especially interested in religious work. Throughout the life of the college attention is given to moral and religious questions but without any effort to direct students into fixed moulds.

SOCIAL AND RECREATIONAL LIFE

The individual with a well-rounded and balanced personality is social in outlook and attitude. He is able to work and to play with other people. The community life in the college makes it easy for the students to participate in social life in many ways. There are a num-

ber of activities in which the recreational and social life are very closely related.

In the recreation halls students gather for dances. In the parlors they entertain their friends. They have several dances a year to which young men and young women are invited from outside the institution. The Y. W. C. A. reception to freshmen during the opening week of the college where the new students meet the upper classmen and the faculty is a delightful occasion for all. The Founders Day celebration in March in which the students, the alumnae, and the friends of the college all participate is one of the great events of the year. The Mardi Gras Ball, held on Tuesday before Ash Wednesday, is a time of fun-making and jollity. The college circus given every year by the student body is a notable event in the whole community. The May Day Festival, an annual occurrence held in the Amphitheatre at Longwood and featuring the crowning of the May queen, involves pantomime and dancing by students in expression of the spirit of an original production by some member of the student body. The Athletic Association offers an opportunity for all students to participate in the numerous sports through class tournaments and varsity competition.

Some of the more serious social and recreational activities consist of a series of entertainments provided by professional musicians, actors, dancers, and speakers given in the college auditorium at intervals throughout the college year. The College Choir and the College Orchestra offer an opportunity for many students to participate in programs for the entertainment and recreation of the whole college community. The Dramatic Club under the auspices of the department of speech offers a similar opportunity to students with some talent in the dramatic arts.

Participation in activities of this kind lends meaning and significance to life. The students learn through the experiences thus provided to appreciate and enjoy the best cultural elements of the race. They have in them the happy experience of cooperating in bringing joy and delight to others. They learn to entertain themselves, to live together in a dignified, yet free and easy, atmosphere of culture and refinement.

ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the college constitutes the main emphasis to which all other activities are secondary and contributory. It centers mainly around the courses of instruction offered in

the various departments of the college and the directed teaching of the students under supervision. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and designed to prepare students definitely for teaching in the elementary and secondary schools of the State. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is rather free and informal. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. The students accept their instructors as friends and guides. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character. The method and spirit of the classroom are considered by the faculty as important as the content of the courses. More emphasis is placed on growth in perspective and professional outlook than on routine and mechanical performance. A well-rounded personality capable of adjustment to the demands of a changing civilization rather than the mechanically trained expert is the controlling ideal. The more serious work of the classroom is not separated in spirit and method from other activities; it is rather an integral part, although a more serious part, of the whole life of the institution.

The Program of Studies and Activities

The program of studies and activities, usually called the program of studies, includes the curricula and extra curricula. The curricula consist of the various combinations of courses leading to degrees, diplomas, certificates, and positions. The extra curricula consist of student activities which are not definitely required of students or directly controlled by the faculty as are the curricula.

The curricula are described in terms of courses and the extra curricula are described in terms of student organizations. The courses in the various curricula are listed in tabular form, p. 48, and the student organizations to which the extra curricula are related are listed on p. 46. The various courses are described in detail in the Departments of Instruction, p. 61, and the extra curricula are described in detail under the head of student activities, p. 107.

Information in regard to constants, majors, minors, and electives may be found in the descriptions and tabulations of curricula and in the descriptions of courses in the Departments of Instruction, pp. 61-106. Information in regard to student organizations is supplied in the descriptions of student activities, p. 107.

CURRICULA PROVIDED

Four-Year Curricula Leading to Degrees

- | | |
|------------|--|
| Curriculum | I. Leading to the degree of Bachelor of Science in Education and to Teaching in Secondary Schools. |
| Curriculum | II. Leading to the degree of Bachelor of Arts in Education and to Teaching in the Secondary Schools. |

- Curriculum III. Leading to the degree of Bachelor of Science in Education and to Teaching and Supervision in the Kindergarten and in the Elementary Schools.
- Curriculum IV. Leading to the degree of Bachelor of Arts.
- Curriculum V. Leading to the degree of Bachelor of Science.
- Curriculum VI. Leading to the degree of Bachelor of Science in Education and to Teaching Home Economics.
- Curriculum VII. Leading to the degree of Bachelor of Science in Education and to Teaching and Supervising Physical and Health Education.
- Curriculum VIII. Leading to the degree of Bachelor of Science in Education and to Teaching Business Subjects, and to Positions in the Field of Business.

Two-Year Curricula Leading to Special Fields

- Curriculum A. Leading to the diploma and teaching in the kindergarten and primary grades.
- Curriculum B. Leading to the diploma and teaching in the grammar grades.
- Curriculum C. Leading to nursing and dentistry.
- Curriculum D. Leading to clerical positions.

EXTRA CURRICULA PROVIDED

- I. Student Government Association.
- II. Young Women's Christian Association.
- III. Athletic Association.
- IV. Student Publications.
- V. Honor Societies.
- VI. Student Clubs.
- VII. Sororities.

THE FOUR-YEAR CURRICULA

To meet the needs and interest of different educational and occupational groups of students, the College provides eight different four-year curricula. Three of the curricula lead to teaching in the general fields in the elementary and secondary schools; two, to a liberal education; three, to specialized fields of work.

Curriculum I leads to the B. S. degree in education and to teaching in the general fields of the junior and senior high schools; *Curriculum II* leads to the A. B. degree in education and to teaching in the junior and senior high schools; and *Curriculum III* leads to the B. S. degree in education and to teaching in the elementary schools. For the benefit of students who have completed or partly completed the work for a diploma in one of the two-year curricula, Curriculum III-A, representing a modification of Curriculum III, is provided.

Curriculum IV leads to the standard A. B. degree, and *Curriculum V* leads to the standard B. S. degree. The completion of either of these curricula meets the requirements of those students seeking a liberal education or a foundation for graduate work in the universities.

To meet the needs of students preparing for specialized fields of work, three curricula are provided. *Curriculum VI* leads to the B. S. degree in education and meets the requirements of students preparing for teaching positions in home economics, or for positions in home-making and institutional management. *Curriculum VII* leads to the B. S. degree in education and meets the requirements of those preparing for teaching and supervision in physical and health education. *Curriculum VIII* leads to the B. S. degree in education and meets the requirements of students preparing to teach commercial subjects in the junior and senior high schools, or for specialized positions in the field of business.

A major and two minors are required in Curricula I, II, IV, V, and VII. The major consists of courses totalling 36 quarter hours; the first minor consists of courses totalling 27 quarter hours; and the second minor consists of courses totalling 18 quarter hours. The general requirements in regard to constants, majors, and minors are indicated in connection with the tabulations of various curricula, and the specific requirements in terms of courses are indicated in the descriptions of the offerings of the different departments.

Curriculum I

*Leading to the Degree of Bachelor of Science in Education
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9, History, 9; Health Education, 3; Physical Education, 6; Psychology, 9; Science (2 Sciences), 24; Social Science, including government, 9; Secondary Education, 9; Philosophy of Education, 9; Directed Teaching, 9.

	FIRST YEAR					
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Biology or Chemistry 131, 132, 133	4	4	4	4	4	4
Physical Education 101, 102, 103	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	<u>16</u>	<u>16</u>	<u>18</u>	<u>14</u>	<u>14</u>	<u>15</u>

SECOND YEAR						
English 205 and one other course	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Geography, History, or Social Science	3	3	3	3	3	3
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR						
Education 335, 336, 337.....	3	3	3	3	3	3
Chemistry, Biology, or Physics	4	4	4	4	4	4
Major and Minor.....	6	6	6	6	6	6
Geography, History, or Social Science	3	3	3	3	3	3
	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>

FOURTH YEAR						
Teaching 400	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major	3	3	3	3	3	3
Music or Art.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Elective	3	3	6	3	3	6
	<u>15</u>	<u>18</u>	<u>18</u>	<u>15</u>	<u>18</u>	<u>18</u>

Curriculum II

*Leading to the Degree of Bachelor of Arts in Education
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or three additional hours in foreign language), 9; Philosophy of Education, 9; Physical Education, 6; Psychology, 9; Science (two sciences), 24; Social Science, including government, 9.

FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Subjects listed in constants.....	6	6	6	6	6	6
Health Ed. 104	0	0	2	0	0	1
	<u>18</u>	<u>18</u>	<u>20</u>	<u>16</u>	<u>16</u>	<u>17</u>

SECOND YEAR

English 205 and one other course	3	3	0	3	3	0
Speech 210	0	0	3	0	0	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Subjects listed in constants.....	3	3	3	3	3	3
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Major	3	3	3	3	3	3
Minor or other subjects from constants	9	9	9	9	9	9
	<u>15</u>	<u>18</u>	<u>15</u>	<u>15</u>	<u>18</u>	<u>15</u>

FOURTH YEAR

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major, Minor or constants re- quired	9	9	9	9	9	9
	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>

Curriculum III

Leading to the Degree of Bachelor of Science in Education and to Teaching and Supervision in the Kindergarten and in the Elementary Schools

The minimum constants required in quarter hours for this degree are: English, 30; Psychology, 9; General Mathematics, with emphasis on advanced arithmetic, 6; Art, 9; Writing, 3; Music, 9; Physical and Health Education, 12; Geography, 9; History, 15; Government and Social Science, 12; Science (man in relation to the biological and physical world), 21; Home Economics, 9; Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9.

FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Science 209, 210, 211.....	3	3	3	3	3	3
History 131, 132, 133.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Art 110.....	3	0	0	3	0	0
Music 114.....	3	0	0	2	0	0
Writing 101.....	0	2	0	0	1	0
Home Economics 110.....	0	3	0	0	3	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 201.....	0	0	3	0	0	3
Health Ed. 104	2	0	0	1	0	0
	<u>23</u>	<u>20</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>15</u>

SECOND YEAR

Psychology 261, 262, 263.....	3	3	3	3	3	3
Sociology 201, 202.....	3	3	0	3	3	0
Economics 201.....	0	0	3	0	0	3
Geography 112, 113, 203, or 121, 122, 123.....	3	3	3	3	3	3
English 228.....	3	0	0	3	0	0
Physical Education 205.....	0	3	0	0	3	0
Writing 102.....	0	0	2	0	0	2
Art 210.....	0	3	0	0	3	0
Music 115, 116.....	0	3	3	0	2	2
Home Economics 210.....	3	0	0	3	0	0
Physical Ed. 221, 222, 223.....	3	3	3	1	1	1
	<u>18</u>	<u>20</u>	<u>16</u>	<u>16</u>	<u>18</u>	<u>14</u>

THIRD YEAR

Education 361, 362, 363.....	3	3	3	3	3	3
Chemistry, Physics or Biology..	4	4	4	4	4	4
History 347, 348.....	3	3	0	3	3	0
Government 333.....	0	0	3	0	0	3
English 315, 316, 317.....	3	3	3	3	3	3
Music 214 or 215.....	0	3	0	0	3	0
Home Economics 310.....	3	0	0	3	0	0
Art 310.....	0	0	3	0	0	3
	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>

FOURTH YEAR

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Physical Ed. Elective.....	3	3	3	1	1	1
English 405.....	0	3	0	0	3	0
Speech 302.....	0	0	3	0	0	3
Electives	8	6	6	8	6	6
	<u>17</u>	<u>18</u>	<u>18</u>	<u>15</u>	<u>16</u>	<u>16</u>

Curriculum III-A

Curriculum III-A is a modification of Curriculum III for students who have already completed a two-year curriculum leading to the diploma. Upon their return to the College they should take Curriculum III-A rather than Curriculum III. Total credits required for degree 189 quarter hours.

FIRST YEAR

Same as in Curriculum A, (I-A), B, (I-B), or the equivalent.

SECOND YEAR

Same as in Curriculum A, (I-A), B, (I-B), or the equivalent.

THIRD YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Psychology 343.....	3	0	0	3	0	0
Education 361, 362, 363.....	3	3	3	3	3	3
English	3	3	3	3	3	3
Science (Biology, Chemistry, Physics)	4	4	4	4	4	4
Physical Education.....	0	0	3	0	0	1
Free Electives.....	3	6	3	3	6	3
	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>14</u>

FOURTH YEAR

Philosophy 421, 442, 443.....	3	3	3	3	3	3
History, Social Science, or Geography	3	3	3	3	3	3
Free Electives.....	9	9	12	9	9	9
	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>

Curriculum IV

Leading to the Degree of Bachelor of Arts

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or additional hours in foreign language), 9; Philosophy, 9; Physical Education, 6; Psychology, 9; Science (two sciences), 24; Social Science, including Government, 9.

	FIRST YEAR					
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Additional subjects from constant	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104	0	0	2	0	0	1
	<u>18</u>	<u>18</u>	<u>20</u>	<u>16</u>	<u>16</u>	<u>17</u>

SECOND YEAR						
English 205 and one other course	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 245, 246, 247.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Additional subjects from constant	3	3	3	3	3	3
Physical Ed. Elective.....	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR						
Health Education 205.....	0	3	0	0	3	0
Major and Minor.....	6	6	6	6	6	6
Additional subjects from constant	9	9	9	9	9	9
	<u>15</u>	<u>18</u>	<u>15</u>	<u>15</u>	<u>18</u>	<u>15</u>

FOURTH YEAR						
Philosophy 421, 422, 423.....	3	3	3	3	3	3
Major or Minor.....	3	3	3	3	3	3
Additional subjects from constant or elective.....	9	9	9	9	9	9
	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>

Curriculum V

Leading to the Degree of Bachelor of Science

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Mathematics, 9; Physical Education, 6; Psychology, 9; Science (in three sciences), 36; Social Science, including Government, 9.

	FIRST YEAR					
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology or Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 133.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Major	3	3	3	3	3	3
Minor	3	3	3	3	3	3
Health Ed. 104	0	0	2	0	0	1
	<u>16</u>	<u>19</u>	<u>18</u>	<u>14</u>	<u>14</u>	<u>15</u>
SECOND YEAR						
Psychology 245, 246, 247.....	3	3	3	3	3	3
Chemistry or Biology 131, 132, 133.....	4	4	4	4	4	4
English 205 and one other course	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Physical Education Elective.....	3	3	3	1	1	1
Major	3	3	3	3	3	3
Minor	3	3	0	3	3	0
Electives	0	0	3	0	0	3
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>
THIRD YEAR						
Art or Music.....	3	3	3	3	3	3
Mathematics	3	3	3	3	3	3
History	3	3	3	3	3	3
Health Education.....	0	3	0	0	3	0
Major	3	3	3	3	3	3
Minor	3	0	3	3	0	3
	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>
FOURTH YEAR						
Social Science.....	3	3	3	3	3	3
Physics 441, 442, 443.....	4	4	4	4	4	4
Geography	3	3	3	3	3	3
Minor or Electives.....	3	3	0	3	3	0
Major or Electives.....	3	3	6	3	3	6
	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>

Curriculum VI

Leading to the Degree of Bachelor of Science in Education and to Teaching Home Economics, and to Specializing in Foods and Nutrition

The constants or core subjects in quarter hours are: English, 18; Psychology, 9; Art, 9; Physical and Health Education, 9; Social and Economic Problems, 9; Government, 9; Chemistry, 18; Biology, 9; Home Economics, 48.

	FIRST YEAR					
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Art 131, 246, 242.....	3	3	3	3	3	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 133.....	3	3	3	3	3	3
Home Ec. 100, 101, 102.....	3	3	3	3	3	3
Health Ed. 104.....	2	0	0	1	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	18	16	16	15	14	14
SECOND YEAR						
Chemistry 200, 201, 204.....	4	4	4	4	4	4
English 205 and two other courses	3	3	3	3	3	3
Home Economics 201, 202, 203..	3	3	3	3	3	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Health Ed. 205.....	0	0	3	0	0	3
Elective	3	3	0	3	0	0
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	19	19	19	17	14	17
THIRD YEAR						
Philosophy 441.....	0	0	3	0	0	3
Home Ec. 335, 336, 337.....	3	3	3	3	3	3
Biology 351, 370, 353.....	3	4	3	3	4	3
Home Ec. 312, 300, 301.....	3	3	3	3	3	3
Home Ec. 307, 314, 309.....	3	3	3	3	3	3
Home Ec. 313.....	0	3	0	0	3	0
Government 459.....	3	0	0	3	0	0
Sociology 404.....	3	0	0	3	0	0
	18	16	15	18	16	15
FOURTH YEAR						
Education 400.....	3	3	3	3	3	3
Home Ec. 409, 403.....	3	3	0	3	3	0
Home Ec. 406, 408, 411.....	3	3	4	3	3	4
Physics 444.....	0	3	0	0	3	0
Government 333, 457.....	3	3	0	3	3	0
Education 442, 443.....	3	0	3	3	0	3
Electives	0	3	6	0	3	6
	15	18	15	15	18	16

Curriculum VII

Leading to the Degree of Bachelor of Science in Education and to the Teaching and Supervising of Physical and Health Education

Constants required same as those in Curriculum I, page 48.

FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 133.....	3	3	3	3	3	3
Music 114, 115, 116.....	3	3	3	2	2	2
History 131, 132, 133.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Physical Ed. 212.....	0	0	3	0	0	1
Physical Ed. 242, 243, 244.....	3	3	3	1	1	1
Health Ed. 104	0	0	2	0	0	1
	19	19	24	14	14	16

SECOND YEAR

Chemistry 131, 132, 133.....	4	4	4	4	4	4
Psychology 261, 262, 263.....	3	3	3	3	3	3
English 205 and one other.....	0	3	3	0	3	3
Home Economics 210 (elective)	3	0	0	3	0	0
Geography 112 or 121.....	3	0	0	3	0	0
Sociology 201, 202.....	0	3	3	0	3	3
Physical Ed. 245, 246, 247.....	3	3	3	1	1	1
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Physical Ed. 251, 252, 253.....	3	3	3	1	1	1
	22	22	22	16	16	16

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Biology 351.....	3	0	0	3	0	0
Government 333.....	0	3	0	0	3	0
Speech 341.....	0	0	3	0	0	3
Fine and Applied Art 246.....	0	3	0	0	3	0
Health Ed. 305.....	3	0	0	3	0	0
Physical Education 303, 304.....	0	3	3	0	3	3
Physical Ed. 346, 347.....	2	0	3	2	0	3
Physical Ed. 354, 355, 356.....	3	3	3	1	1	1
Physical Ed. 342, 343, 313.....	3	3	3	1	1	1
Elective or minor.....	3	3	3	3	3	3
	20	21	21	16	17	17

FOURTH YEAR

Teaching	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Geography	3	0	3	3	0	3
Physical Ed. 457.....	0	3	0	0	3	0
Electives	9	6	6	9	6	6
	18	15	15	18	15	15

Curriculum VIII

Leading to the Degree of Bachelor of Science in Education, and to Teaching Business Subjects, and to Positions in the Field of Business

The tabulation below is for students who are preparing to teach business subjects. Those who are preparing to enter the field of business will take electives instead of the education courses prescribed.

	FIRST YEAR					
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123.....	0	0	3	0	0	3
Bus. Ed. 131.....	2	0	0	1	0	0
Geography 203.....	0	3	0	0	3	0
Science 210, 211, 212.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104	0	0	2	0	0	1
	<u>24</u>	<u>22</u>	<u>24</u>	<u>16</u>	<u>15</u>	<u>16</u>

SECOND YEAR						
Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 232.....	0	3	0	0	3	0
Bus. Ed. 233.....	0	0	3	0	0	3
English 204	3	0	0	3	0	0
Speech 230.....	3	0	0	3	0	0
Psychology 245, 256, 247.....	3	3	3	3	3	3
Geography 231.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<u>23</u>	<u>20</u>	<u>23</u>	<u>17</u>	<u>14</u>	<u>17</u>

THIRD YEAR						
Education 335, 336, 337.....	3	3	3	3	3	3
Economics 462, 463, 461.....	3	3	3	3	3	3
English 356.....	3	0	0	3	0	0
Sociology 402, 405.....	0	3	3	0	3	3
Bus. Ed. 311, 312.....	3	3	0	3	3	0
Bus. Ed. 321.....	3	0	0	3	0	0
Bus. Ed. 322.....	0	3	0	0	3	0
Bus. Ed. 323.....	0	0	3	0	0	3
Health Ed. 305.....	0	3	0	0	3	0
Electives	0	0	3	0	0	3
	<u>15</u>	<u>18</u>	<u>15</u>	<u>15</u>	<u>18</u>	<u>15</u>

FOURTH YEAR

History 348, 448.....	0	3	3	0	3	3
Education 441, 442, 443.....	3	3	3	3	3	3
Education 400	3	3	3	3	3	3
Bus. Ed. 401.....	3	0	0	3	0	0
Bus. Ed. 402.....	0	3	0	0	3	0
Bus. Ed. 403.....	0	0	3	0	0	3
Electives	5	3	5	5	3	5
	<u>14</u>	<u>15</u>	<u>17</u>	<u>14</u>	<u>15</u>	<u>17</u>

THE TWO-YEAR CURRICULA

To meet the common needs and interests of different educational and occupational groups who do not expect to remain in college for four years, four two-year curricula are provided. *Curriculum A*, consisting of the first two years of Curriculum III with certain modifications to provide for student-teaching in the second year, leads to the diploma, the Normal Professional Certificate, and to teaching in the kindergarten and primary grades. *Curriculum B*, consisting of the first two years of Curriculum III with certain modifications to provide for student-teaching in the second year, leads to the diploma, the Normal Professional Certificate, and to teaching in the grammar grades. *Curriculum C* consists of an outline of courses providing preliminary preparation for dentistry and nursing. *Curriculum D* consists of the first two years of Curriculum VIII and leads to clerical positions.

The first year of Curriculum A and of Curriculum B are the same as Curriculum III with one exception. In Curricula A and B, Education 122 is substituted for one other three-credit course in the first year. In the second year of Curricula A and B, students who teach in the Farmville Elementary School take Teaching 200 instead of three three-credit courses listed in the second year. Those who teach in the rural schools receive 15 credits for teaching instead of the courses outlined for the quarter in which they teach.

Curriculum A

Leading to a Diploma and to Teaching in the Kindergarten and Primary Grades

FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Science 209, 210.....	3	3	0	3	3	0
Education 122	0	0	3	0	0	3
History 131, 132, 133.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Art 110	3	0	0	3	0	0
Music 114	3	0	0	2	0	0
Writing 101	0	2	0	0	1	0
Home Econ. 110.....	0	3	0	0	3	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 211	0	0	3	0	0	3
Health Ed. 104.....	0	2	0	0	1	0
	<u>21</u>	<u>22</u>	<u>18</u>	<u>17</u>	<u>17</u>	<u>15</u>

SECOND YEAR

Psychology 261, 262.....	3	3	0	3	3	0
Social Science 201, 202.....	3	3	0	3	3	0
Health Education 205.....	3	0	0	3	0	0
Geography 112, 113, 123.....	3	3	3	3	3	3
English 205	3	0	0	3	0	0
Education 216.....	0	3	0	0	3	0
Writing 102	2	0	0	2	0	0
Art 210	0	3	0	0	3	0
Music 115, 116.....	0	3	3	0	2	2
Physical Ed. 221, 222, 223.....	3	3	3	1	1	1
Teaching 200	0	0	9	0	0	9
	<u>19</u>	<u>22</u>	<u>20</u>	<u>18</u>	<u>18</u>	<u>15</u>

Curriculum B

Leading to a Diploma and to Teaching in the Grammar Grades

FIRST YEAR						
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Science 209, 210.....	3	3	0	3	3	0
Education 122	0	0	3	0	0	3
History 131, 132, 133.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Art 110	3	0	0	3	0	0
Music 114	2	0	0	2	0	0
Writing 101	0	2	0	0	1	0
Home Econ. 110.....	0	3	0	0	3	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 201	0	0	3	0	0	3
	<u>20</u>	<u>20</u>	<u>18</u>	<u>17</u>	<u>16</u>	<u>15</u>

SECOND YEAR						
Psychology 261, 262.....	3	3	0	3	3	0
Social Science 201, 202.....	3	3	0	3	3	0
Health Education 205.....	3	0	0	3	0	0
Geography 121, 123, 203.....	3	3	3	3	3	3
English 205	3	0	0	3	0	0
Education 216.....	0	3	0	0	3	0
Writing 102	2	0	0	2	0	0
Art 210.....	0	3	0	0	3	0
Music 115, 116.....	0	3	3	0	2	2
Physical Ed. 221, 222, 223.....	3	3	3	1	1	1
Teaching 200	0	0	9	0	0	9
	<u>20</u>	<u>23</u>	<u>18</u>	<u>18</u>	<u>18</u>	<u>15</u>

Curriculum C

Leading to Nursing and Dentistry

FIRST YEAR						
	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Biology 131, 132, 133.....	4	4	4	4	4	4
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 211	3	0	0	3	0	0
Home Economics 101, 102.....	0	3	3	0	3	3
Electives	6	6	6	6	6	6
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>

SECOND YEAR

English 205	0	0	3	0	3	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
Physical Education	3	3	3	1	1	1
Biology 370	0	3	0	0	3	0
Health Education 205.....	0	3	0	0	3	0
Economics 201.....	3	0	0	3	0	0
Sociology 201	3	0	0	3	0	0
Psychology 245, 246, 247.....	3	3	3	3	3	3
Home Economics 201.....	3	0	0	3	0	0
Electives	0	3	6	0	0	6
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>

Curriculum D

Leading to Clerical Positions

FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 133.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123.....	0	0	3	0	0	3
Bus. Ed. 131.....	2	0	0	1	0	0
Geography 203.....	0	3	0	0	3	0
Science 210, 211, 212.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104	0	0	2	0	0	1
	<u>24</u>	<u>22</u>	<u>24</u>	<u>16</u>	<u>15</u>	<u>16</u>

SECOND YEAR

Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 231.....	0	3	0	0	3	0
Bus. Ed. 233.....	0	0	3	0	0	3
English 204.....	3	0	0	3	0	0
Speech 230.....	3	0	0	3	0	0
Psychology 245, 246, 247.....	3	3	3	3	3	3
Geography 231.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<u>23</u>	<u>20</u>	<u>23</u>	<u>17</u>	<u>14</u>	<u>17</u>

Departments of Instruction

BIOLOGY

MR. JEFFERS, MISS STEVENS, AND ASSISTANTS

Students intending to major in biology are advised to minor in either chemistry or mathematics. Because biology teachers are frequently called upon to teach general science, students not choosing chemistry as a minor are urged to elect general chemistry and general physics early in their college course.

The State requirement for science teachers is four session hours each in biology, chemistry, and physics.

A major in this department requires the first nine courses listed below.

In all courses in the department of biology except those of the first year, the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Laboratory fees must be paid at the Treasurer's Office before entering classes.

Biology 131, 132, 133. General Biology.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter. MR. JEFFERS, MISS STEVENS

Fall quarter: the general principles of biology and a survey of the animal kingdom. Winter quarter: prehistoric man; the structure and function of the important systems of the human body. Spring quarter: general survey of the plant kingdom; the essential features of structure, reproduction, and classification of plants.

Biology 231, 232, 233. Botany.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 333, 334, 335. Offered 1939-40. MISS STEVENS

Fall quarter: type forms of cryptogamic plants. Winter quarter: nutrition, assimilation, metabolism, and growth of plants. Spring quarter: morphology, classification, and ecology of seed plants.

Biology 333, 334, 335. Zoology.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 231, 232, 233. Not offered 1939-40. MR. JEFFERS

Fall quarter: type study of the more important groups of invertebrates. Winter quarter: comparative anatomy of the vertebrates. Spring quarter: identification, classification, and economic importance of animals, particularly those of Virginia.

Biology 330. Methods in Science.

Spring quarter; 3 periods a week; 3 credits. Alternating with and maybe substituted for Chemistry 330. MR. JEFFERS

Construction of courses of study; methods of teaching as applied to recitation, laboratory, demonstration and field work.

Biology 346, 347, 348. Advanced General Biology.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter.

A course similar in scope to General Biology, but adapted to advanced students, and modified to meet the needs of teachers in the elementary school.

Biology 351. Human Physiology.

Fall quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college. Alternating with Biology 352. Offered 1939-40.

MR. JEFFERS

The main facts and more important advances in human physiology together with personal applications.

Biology 352. Mammalian Anatomy.

Fall quarter; 1 single and 3 double periods a week; 4 credits. Fee: \$3.00. Alternating with Biology 351. Not offered 1939-40.

MR. JEFFERS

This course may be taken only with the consent of the instructor. A single species is dissected in detail.

Biology 353. Genetics.

Winter quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college. Alternating with Biology 354. Offered 1939-40.

MR. JEFFERS

An elementary course dealing with the principles of heredity and their application to evolution and eugenics.

Biology 354. Embryology.

Winter quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college. Alternating with Biology 353. Not offered 1939-40.

MR. JEFFERS

An elementary treatment of maturation, fertilization, cleavage, organography, and the development of the foetal membranes in mammals.

Biology 370. Bacteriology.

Winter and spring quarters; 1 single and 3 double periods a week; 4 credits. Fee: \$3.00.

MISS STEVENS

General survey of bacteria and techniques used in their study.

Biology 400. Biological Conferences.

Offered any quarter, and may be repeated with credit by a student. 1 single period a week; 1 credit.

MR. JEFFERS, MISS STEVENS

Assigned readings in current biological journals, with reports. Open only to students approved by the instructor.

BUSINESS EDUCATION

MRS. WYNNE, MISS CRADDOCK

The Department of Business Education meets the needs of students preparing to teach business subjects in the junior and senior high schools, and of students preparing for positions in the field of business. The courses in the four-year curriculum leading to teaching and to business positions are indicated on page 56. Courses in this department are also offered as electives for students in other fields. Students who expect to teach should take Education 335, 336, and 337, Philosophy of Education 441, 442, and 443, and Teaching 400. Those who are not preparing to teach should substitute for the required courses in Education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in the field of business. Such substitutions must be approved by the heads of the departments involved.

Students preparing to teach in the secondary schools, or preparing for business positions, may take a major in Business Education. A major in Business Education consists of the courses prescribed in Curriculum VIII. Students specializing in other curricula may take a minor in Business Education, which consists of the following courses:

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 111, 112, 113, 211, 212, 213

or

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 123, 221, 222, 223, 311, 312

Students who desire to prepare themselves for clerical positions in business offices and who do not expect to remain in college for four years should take the two-year curriculum in Business Education. This curriculum consists of the first two years of Curriculum VIII and is given the title of Curriculum D, which is tabulated on page 60.

Business Education 101, 102, 103. Typewriting.

*Fall, winter, and spring quarters; 5 periods a week; 2 credits each quarter.
Fee: \$1.00 each quarter.*

Mechanism, operation, and care of the typewriter. Establishment of habits of rhythmic and accurate writing as the basis of speed. Correct technique of arrangement, tabulation, centering, carbon copies, etc. Use of standard stroking tests and accuracy and speed tests. Writing once during the year for five minutes without error. Attainment of a speed of 30 words a minute, net, with not more than five errors.

Business Education 111, 112, 113. Shorthand.

Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.

Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in dictation and transcription. Accuracy emphasized as the basis of speed. Ability to take dictation at the rate of 60 words a minute and to transcribe easily and accurately.

Business Education 123. Elementary Accounting.

Spring quarter; 3 periods a week; 3 credits.

Fundamental principles of accounting. Theory of debits and credits; journalizing and posting; use of special journals; trial balance, balance sheet, profit and loss statement, and closing entries; business forms as needed; personal accounting.

Commercial Education 131. Handwriting.

Fall, winter, or spring quarter; 2 periods a week; 1 credit.

Definite training in the use of rapid and legible writing needed in business affairs.

Business Education 201, 202, 203. Typewriting.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Fee: \$1.00 each quarter.

Most advanced form work, including manuscripts, proof reading, stencils, etc. Error analysis and remedial work. Use of duplicating machines. Development of speed with rhythm and accuracy in the arrangement of unorganized material. Writing once during the year for ten minutes without error. Attainment of a speed of 50 words a minute, net, with not more than five errors. Attention to methods of teaching typewriting. One hour a week extra for laboratory work.

Business Education 211, 212, 213. Shorthand.

Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.

Development of a shorthand vocabulary with a review of the principles and special attention to phrasing and to the rapid execution of word signs. Dictation and transcripts of varied types of material. Ability to take dictation at the rate of 100 words a minute and to transcribe accurately and attractively.

Business Education 221, 222, 223. Accounting.

Fall, winter, and spring quarters; 3 times a week; 3 credits each quarter.

Partnership and corporation accounting, with special attention to the voucher system; classification of accounts; problems of accruals and deferred charges, reserves, and manufacturing costs. Financial statements and reports.

Business Education 232. Merchandising.

Winter quarter; 3 periods a week; 3 credits.

Problems in retail store management, organization, and personnel; buying and selling policies; modern sales organization; selling problems and practices; sales campaigns; personal selling.

Business Education 233. Secretarial Practice.

Spring quarter; 3 periods a week; 3 credits.

Qualifications, training, and duties of a secretary. Special attention to general attitude, confidential affairs, and the relation of secretarial work to other phases of office work. Mail and postal information; indexing and filing. Acquaintance with various office machines; different types of office procedure and details of secretarial equipment and work.

Business Education 311, 312. Advanced Accounting.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

Advanced phases of partnership and corporation accounting; interpretation of accounting reports and incomplete records; miscellaneous accounting problems. The accounting process; the function and sundry methods of accounting. Attention to methods of teaching accounting.

Business Education 321. Marketing.

Fall quarter; 3 periods a week; 3 credits.

The functions, activities, and problems involved in transferring goods from producer to consumer.

Business Education 322. Business Law.

Winter quarter; 3 periods a week; 3 credits.

Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments and carriers, and sales of real and personal property. Practical drafting of legal documents.

Business Education 323. Office Practice.

Spring quarter; 5 two-hour periods a week; 3 credits.

Practical experience in local business offices under the supervision of the Department of Business Education.

Business Education 335, 336, 337. Principles of Business Education.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.

General survey of the historical development of commercial education, its field, and its aims; special investigations, surveys, reports, and readings. Particular attention to the business curricula for Virginia high schools; methods of teaching commercial subjects; commercial testing and remedial work.

Business Education 401. Business Organization.

Fall quarter; 3 periods a week; 3 credits.

Theory and practice of business organization, different types of organization; methods of financing; problems of management.

Business Education 402. Money and Banking.

Winter quarter; 3 periods a week; 3 credits.

Theory of money and banking; deposit and earning operations of different types of banks; inter-bank relations. Present-day monetary and banking problems; relation of banking to business. Federal Reserve System.

Business Education 403. Advertising.

Spring quarter; 3 periods a week; 3 credits.

Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization; advertising campaigns. Displays, preparation of copy, and other practical work as feasible.

CHEMISTRY AND PHYSICS

MR. McCORKLE, MR. FRENCH AND ASSISTANTS

The department of chemistry and physics includes courses in chemistry, physics, and science for teachers in the elementary and secondary schools.

A major in chemistry requires thirty-six quarter hours of chemistry. A major in physical science requires twenty-four quarter hours of chemistry and twelve quarter hours of physics. Those students who expect to teach general science in the high schools are advised to take twelve quarter hours of biology.

A first minor in chemistry requires twenty-seven quarter hours of chemistry. A first minor in physical science requires twelve quarter hours of chemistry, twelve of physics, and science 210.

A second minor requires six session hours of chemistry.

Chemistry 131, 132, 133. General Chemistry.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.

MR. FRENCH

A course for beginners including the history, preparations properties, reactions, and uses of the more important elements and their compounds. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis.

Chemistry 200, 201. Organic Chemistry.

Fall and winter quarters; 2 single and 2 double periods a week; 4 credits each quarter. Prerequisite: Chemistry 133. Laboratory fee: \$4.00 each quarter.

MR. McCORKLE

An elementary study of the chemistry of carbon and its compounds.

Chemistry 204. Physiological Chemistry.

Spring quarter; 2 single and 2 double periods a week; 4 credits. Laboratory fee: \$4.00. Prerequisite: Chemistry 201.

MR. McCORKLE

Introduction to Physiological Chemistry.

Chemistry 300, 301, 302. Quantitative Analysis.

Offered on demand: 4 double periods a week each quarter; 4 credits each quarter. Fee: \$4.00 each quarter.

MR. McCORKLE

Applied volumetric and gravimetric analysis. Arranged to suit the needs of the student in so far as the laboratory equipment will permit.

Chemistry 303. Qualitative Analysis.

Offered on demand; 4 double periods a week; 4 credits. Fee: \$4.00.

MR. McCORKLE

An advanced course in qualitative analysis.

Chemistry 330. The Teaching of High School Science.

Winter quarter; 3 periods a week; 3 credits.

MR. FRENCH

A study of the aims, purposes, and methods of teaching secondary school science, laboratory problems, and management.

Chemistry 341, 342, 343. General Chemistry.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.

MR. FRENCH

This course covers the same general topics as Chemistry 131, 132, and 133, but is adapted to advanced students.

Physics 441, 442, 443. General Physics.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$4.00 each quarter.

MR. McCORKLE

A beginners' course in general college Physics.

Physics 444. Household Physics.

Spring quarter; 3 periods a week; 3 credits.

MR. McCORKLE

A survey course in physics based on the needs of students of Home Economics with emphasis on the physics of the modern home.

Science for Elementary Teachers

Science 209. Elementary Science.

Fall and spring quarters; 3 periods a week; 3 credits each quarter.

MISS MORAN

For description see Geography 209.

Science 210, 211, 212. Elementary Science.

Fall and winter quarters, 210; winter and spring quarters, 211; spring quarter, 212; 3 periods a week; 3 credits each quarter.

MR. McCORKLE, MR. FRENCH

Selection and organization in typical life-activities of those elements of scientific knowledge, astronomy, chemistry, geology, and physics that supply a background in these fields for teachers in the elementary grades in their use of the new Virginia Course of Study.

EDUCATION AND PHILOSOPHY

MR. WYNNE, MR. COYNER, MR. BELL, MR. HOLTON, MISS CAMPER, MISS COGBILL, MISS CARTER, MISS HAYNES, MISS HENRY, MISS MIX, MISS NORRIS, MISS PENNEY, MISS STONE, MISS GISLER.

The faculty of the Department of Education and Philosophy includes the supervisors of the elementary grades of the Campus Training School and the supervisors of the rural training schools, the super-

visors of the secondary schools being included in the faculties of the other departments.

The courses of the Department of Education and Philosophy are grouped under four heads: Education, Philosophy, Psychology, and Directed Teaching.

The required constants in Curriculum I include:

Psychology 261, 262, 263
Education 335, 336, 337
Philosophy 441, 442, 443
Teaching 400

The required constants in Curriculum II include:

Psychology 261, 262, 263
Education 335, 336, 337
Philosophy 441, 442, 443
Teaching 400

The required constants in Curriculum III include:

Psychology 261, 262, 263
Education 361, 362, 363
Philosophy 441, 442, 443
Teaching 400

The required constants in Curriculum IV include:

Psychology 245, 246, 247
Philosophy 421, 422, 423

The required constants in Curriculum V include:

Psychology 245, 246, 247

The required constants in Curriculum VI include:

Psychology 261, 262, 263
Philosophy 441, 442, 443.
Teaching 400

The required constants in Curriculum VII include:

Psychology 261, 262, 263
Education 335, 336, 337
Philosophy 441, 442, 443
Teaching 400

The required constants in Curriculum VIII for students preparing to enter the field of teaching include:

Psychology 245, 246, 247
Education 335
Philosophy 441, 442, 443
Teaching 400

The required constants in Curriculum VIII for students preparing to enter the field of business include:

Psychology 245, 246, 247

The required constants in Curriculum A include:

Psychology 261, 262
Education 122, 216
Teaching 200

The required constants in Curriculum B include:

Psychology 261, 262
Education 122, 216
Teaching 200

The required constants in Curriculum C include:

Psychology 245, 246, 247

The required constants in Curriculum D include:

Psychology 245, 246, 247

Provision is made in the Department of Education and Philosophy for one major and three minors. The major in Philosophy and Psychology consists of the following courses:

Psychology 245, 246, 247
Psychology 342, 343, 344, or 261, 262, 263
Philosophy 421, 422, 423, or 451, 452, 453.
Philosophy 424, 425, 426

A minor in Psychology consists of the following courses:

Psychology 245, 246, 247
Psychology 342, 343, 344

A minor in Philosophy consists of the following courses:

Philosophy 421, 422, 423, or 451, 452, 453

Philosophy 424, 425, 426

Students who complete the requirements for a degree in Curriculum I or Curriculum II may qualify themselves for teaching in the primary grades by taking a minor in elementary education. Such a minor in elementary education requires eight session hours or twenty-four quarter hours, which must include some teaching in the elementary grades.

Education

Education 122. Techniques of Teaching and Management.

Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum A and Curriculum B. MISS CAMPER, MISS MIX

Observation in the elementary grades of the training schools. Study of specific problems of teaching and management arising out of observations. Accumulation and organization of teaching materials. Reports and discussion.

Education 263. Child Development.

Spring quarter; 3 periods a week; 3 credits.

MISS MIX

Characteristic traits and stages of development in the nursery school, kindergarten, and primary grades. Emphasis on mental health and the growth of personality in young children. The last quarter of psychology for Home Economic students.

Education 315. The Teaching of Reading and Language in the Elementary School.

Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum A and Curriculum B. MISS COGBILL

(For description, see the Department of English, English 315.)

Education 335, 336, 337. Secondary Education.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, VI, VIII, and VIII.

MISS CAMPER, MR. HOLTON, MR. WYNNE

Historical background of current principles and practices in the secondary schools of the United States with special reference to Virginia. Problems of administration and management in the secondary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the secondary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

Education 338. Educational and Vocational Guidance.

Fall quarter; 3 periods a week; 3 credits. Elective for sophomores and juniors.
MR. HOLTON

Principles and practices of educational and vocational guidance. Opportunities in different fields of study and vocational occupations. Personal qualifications required in various professions and occupations. Considerations involved in choosing curricula, courses, and vocations. Methods employed in development of guidance programs.

Education 361, 362, 363. Elementary Education.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.

MISS CAMPER, MR. HOLTON, MISS CARTER, MR. WYNNE

Historical background of current principles and practices in the elementary schools of the United States with special reference to Virginia. Problems of administration and management in the elementary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the elementary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

Education 401. The Junior High School.

Spring quarter; 3 periods a week; 3 credits. Elective for juniors and seniors.
MR. HOLTON

Essential features of the junior high school in the light of the principles of education. Special emphasis on methods in teaching, the curriculum, and the extra curriculum.

Education 403. Individual Research.

Every quarter; 3 periods a week; 3 credits. Elective for juniors and seniors.
MR. WYNNE, MISS COGBILL, AND SUPERVISORS

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

Education 457. Psychological Foundations of Education.

Spring quarter; 3 periods a week; 3 credits. MR. WYNNE

Critical examination of the psychological assumptions implied in current educational theories and practices.

Philosophy

Philosophy 421, 422, 423. Types of Philosophic Thought.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum IV.

MR. WYNNE, MR. BELL, MISS CAMPER

Different philosophic approaches to the nature of the world and man, such as idealism, materialism, realism, and experimentalism. Implications of different points of view for education, religion, government, business and industry.

Philosophy 424, 425, 426. History of Philosophy.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Elective; required for a major or minor in Philosophy. MR. BELL

Greek philosophy, with special study of Plato's *Republic*. Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes. Modern philosophy from Descartes, including recent thought as represented by Russell, Royce, Dewey, and Whitehead.

Philosophy 441, 442, 443. Philosophy of Education.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, III, VI, VII, and VIII.

MR. WYNNE, MISS CAMPER, MR. BELL

Important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in social, economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, and supervision.

Philosophy 452, 453, 454. Philosophy and Civilization.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Elective.

MR. WYNNE

Examination of the more important theories of modern social institutions, their foundation in science and philosophy, their basis in social, economic, and political conditions, and their bearing upon current problems in the fields of economics, government, religion, and education.

Psychology**Psychology 245, 246, 247. General Psychology.**

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula IV, V, VIII, C, and D.

MR. BELL AND MR. COYNER

Principles and methods employed in the field of psychology. First quarter: general nature of human traits and their relation to environmental influences; the physiological basis of behavior, feelings, emotions, motivation, and intelligence. Second quarter: sensory activities and experiences, habit forming, remembering, thinking, and general effects of specific training. Third quarter: the whole human being in action; the factors that make up a well-rounded personality and their development.

Psychology 261, 262, 263. Educational Psychology.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, III, VI, VII, A, and B.

MR. BELL, MR. COYNER, MR. HOLTON

Growth and function of the conscious processes; growth and development of physical and motor abilities and capacities; laws and principles of learning as applied to practices in the elementary and secondary schools; nature and practical implication of individual differences.

Psychology 342. Applied Psychology.

Fall quarter; 3 periods a week; 3 credits. Open to juniors and seniors. Prerequisite: one year in psychology.

MR. COYNER

Applications of the findings of modern experimental psychology to problems in the fields of business and industry, law, medicine, and religion.

Psychology 343. Psychological Measurements.

Spring quarter; 3 periods a week; 3 credits. Open to juniors and seniors. Prerequisite: one year in psychology.

MR. COYNER

Common statistical and graphical methods of measuring ability and achievement. Principles of constructing tests; practical experience in administration and interpretation of the results of tests.

Psychology 344. Modern Psychological Theories.

Winter quarter; 3 periods a week; 3 credits. Open to juniors and seniors.
Prerequisite: one year in psychology. MR. COYNER

Conflicting attitudes of different schools of psychology with respect to the methods of psychology, the subject matter of psychology, and the interpretation of psychological phenomena as revealed in the thought of leaders in structural psychology, functional psychology, "behaviorism", Gestalt psychology, and psychoanalysis.

Directed Teaching**Teaching 200. Directed Teaching for Sophomores.**

Offered every quarter, periods per week varying with conditions. 9 credits for teaching in the Campus Elementary School; 15 credits for teaching in the rural schools. Required in Curriculum A and Curriculum B.

MR. WYNNE, MISS CAMPER, MISS COGBILL, AND SUPERVISORS

Teaching under supervision in either the Campus Elementary School or in one of the rural training schools. Conferences with supervisors involving consideration of principles and procedures represented in the students' own teaching and management. Choice of schools and grades given students in so far as possible.

Teaching 211. Directed Teaching in the Kindergarten.

Offered every quarter, periods per week varying with conditions; 3-9 credits. Correspondingly fewer credits required in Teaching 200. MISS MIX

Directed teaching and management under supervision in kindergarten of the Campus Elementary School. Considerable experience in dealing with children of the pre-school age. Conferences with the supervisor involving problems of method and management in the light of accepted principles and procedures.

Teaching 300. Directed Teaching in the Elementary School.

Offered every quarter; 9 or more periods a week, varying with conditions; 9 credits for teaching at Farmville, and 15 credits for teaching at John Randolph. Required in Curriculum III, and of students enrolled in other curricula who are working for a minor in elementary education.

MR. WYNNE, MISS CAMPER, AND SUPERVISORS

Teaching under supervision in the elementary school at Farmville, or in the elementary school at John Randolph. Conferences with supervisors and the Director of Teacher Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades is given students in so far as possible.

Teaching 400. Directed Teaching in the High School.

Offered every quarter, 9 or more periods a week, varying with conditions; 9 credits for teaching in the Farmville schools, and 15 credits for teaching in the rural training schools. Required in Curricula I, II, VI, VII, and VIII.

MR. WYNNE, MISS CAMPER, AND SUPERVISORS

Teaching under supervision in the Farmville schools or in the rural training schools. Conferences with supervisors and the Director of Teacher-Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades given students in so far as possible.

Religious Education

Religious Education 321. The Old Testament Background of the Church.

Fall quarter; 3 periods a week; 3 credits.

MISS GISLER

History of the Hebrew people, beginning with the call of Abraham and continuing through their slavery in Egypt. Their exodus and conquest of the Promised Land. The times of the judges, the kings. The exile and subsequent return to Jerusalem, and rebuilding of the Temple in 516 B. C.

Religious Education 322. The Life and Works of Jesus.

Winter quarter; 3 periods a week; 3 credits.

MISS GISLER

The life of Christ as revealed in the four Gospels. Fulfillment of past prophecy. Implication for the Christian life in the modern world.

Religious Education 323. The Early Christian Church.

Spring quarter; 3 periods a week; 3 credits.

MISS GISLER

The beginnings of the Christian Church. The Book of Acts, Paul's Epistles. Close of the apostolic age.

Religious Education 458. The Religious Experience.

Winter quarter; 3 periods a week; 3 credits.

MR. WYNNE

Varieties of religious experience and their psychological conditions. Their influence on the individual. Their ethical and social significance.

ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS JENNINGS,
MISS FOSTER, MRS. TAYLOR, MISS NICHOLS

The work in the English Department includes courses in composition and literature and in teaching the language in the elementary and secondary schools. The courses in composition give practical training in the effective use of the usual forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character and personality. Preparation for teaching is given by courses in literature for children and in methods of teaching English. The attempt is made constantly to suit the work to the immediate needs and possibilities of the students and to their prospective needs in teaching. The English Department seeks to co-ordinate its work with that of the other departments in the College and to secure the active co-operation of all instructors in maintaining the use of good English in all classes. Many student activities also furnish motivation for the study of English.

A major in English requires the following courses: English 101, 102, 133, 205, 232, 233, 231, two English courses chosen from those with numbers in the three hundreds and four hundreds, English 338, English 405 or its equivalent and either English 441, 442, or 433.

A first minor requires the first nine in the above list, a second minor, the first six.

English 101, 102. Composition and Grammar.

Fall and winter quarters; 3 periods a week; 3 credits each quarter. Required in all curricula.

Freshman composition. Practical work to enable the students to talk and write effectively and acceptably. Spoken English more emphasized in the fall, written English in the winter term. A review of English grammar for corrective and teaching purposes. Parallel reading with bi-weekly reports. A brief introduction to the use of the Library. Special help given to freshmen who need it.

English 103. Literature.

Spring quarter; 3 periods a week; 3 credits. Not offered in 1939-40.

A general introduction to literature with intensive study of typical masterpieces and a view to future reading. Supplementary composition as needed and as a creative activity.

English 131, 132, 133. American Literature.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. English 133 required in all curricula in 1939-40.

A survey with wide readings and interpretation to follow the development of American ideals. Text: Foerster's *American Poetry and Prose*.

English 131, Beginnings through Hawthorne.

English 132, Emerson to Whitman.

English 133, Whitman to the present.

English 204. Business English.

Fall and winter quarters; 3 periods a week; 3 credits. Required in Curriculum VIII. Prerequisite: English 101 and 102.

Practical work in oral and written English adapted to the needs of freshmen and emphasizing the kinds of writing and speaking used in business.

English 205. Composition and Grammar.

Offered every quarter; 3 periods a week; 3 credits. Required in all curricula except III and VIII. Prerequisite: English 101 and 102.

The third term of required composition continuing the work of English 101 and 102 in a more advanced way. Opportunity for creative writing.

English 228. Composition and Grammar.

Winter and spring quarters; 3 periods a week; 3 credits. Required in curriculum III. Prerequisite: English 101 and 102. No credit if English 205 has been taken. Planned to supplement English 315.

MISS HINER

Advanced oral and written composition based on the study of the principles underlying the teaching of grammar and language work in the grades.

English 231, 232, 233. English and American Literature.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required for a major or a minor in English.

A rapid survey of British and American Literature. Intensive study of chosen authors and masterpieces.

English 231, From the beginnings to the formation of the United States.

English 232, The Romantic Movement in English and American Literature.

English 233, The Victorian and later writers.

English 315, 316, 317. Language Arts in the Elementary School.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III. MISS COGBILL, MISS HINER, MISS FOSTER

A consideration of an adequate program in the language arts in the elementary school with special attention to such topics as readiness for reading and written expression, beginnings in language and reading, oral and written expression both creative and interpretative, the mechanics of writing and reading, the development of language skills in relation to needs, reading for study in both the text and reference materials, the cultivation of appreciation and good taste through a study of children's literature, suitable materials recent studies in the field, diagnostic and remedial work. Directed observation.

English 315, 316, Teaching of Language Arts.

English 317, Children's Literature.

English 338. English in Secondary Schools.

Offered every quarter; 3 periods a week; 3 credits. Required for a major in English in Curriculum IV. Prerequisite: two years of college English.

MISS LONDON

Definite preparation for teaching English in secondary schools, with particular reference to the activities in language arts proposed in the Virginia Curriculum for Secondary Schools.

English 341, 342, 343. The Novel.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.

MISS FOSTER

Reading and study of representative English and American novels with a survey of the development of the type. English 341, one novel each by Dickens, Thackeray, George Eliot, Hardy, with others to illustrate the history of the novel; English 342, American fiction; English 343, recent fiction in English.

English 344, 345. Literary Types.

Winter and spring quarters; 3 periods a week; 3 credits each quarter.

MISS HINER

Study of the principal types of literature. English 344, types of poetry; English 345, types of prose.

English 347, 348. Shakespeare.

Winter and spring quarters; 3 periods a week; 3 credits each quarter.

MR. GRAINGER

Ten plays selected for study, others for reading. Shakespeare's life and the criticism of his works. English 347, tragedies; English 348, comedies.

English 351, 352. The Short Story.

Spring quarter; 3 periods a week; 3 credits each quarter. English 352 not offered in 1939-40. MISS JENNINGS

English 351, the American short story with emphasis on the development of the type; English 352, short stories from Great Britain and other countries, with emphasis upon the work of Stevenson and Kipling.

English 355. Tennyson.

Winter quarter; 3 periods a week; 3 credits. MISS JENNINGS

Reading and study of the principal poems and of the life of Tennyson.

English 356. School Journalism.

Offered upon demand; 3 periods a week; 3 credits. Prerequisite: English 205. Open to Third and Fourth Year students and to qualified Second Year students. Required for Curriculum VIII.

Practice in writing for school and other publications. The study of representative national and local papers and the workings and influence of the periodical press in relation to the modern mind.

English 357, 358. Modern Poetry.

Fall quarter; 3 periods a week; 3 credits each quarter. Prerequisite: English 101, 102, and 103 or 133. English 358 not offered in 1939-40. MISS JENNINGS

Studies in contemporary poetry in English. English 357, American; English 358, British.

English 405. Senior Composition and Grammar.

Fall quarter; 3 periods a week; 3 credits, required in the last year of Curriculum III, and for a major in English in Curricula I, II, IV, and V.

Final course in composition and grammar.

English 441, 442, 443. The English Language.

Spring, fall, and winter quarters; 3 periods a week; 3 credits each quarter. MR. GRAINGER

A study of the development of the English language. English 441, Modern English; English 442, Chaucer and Middle English; English 443, Introduction to Old English.

English 444, 445. The Essay.

Winter and spring quarters; 3 periods a week; 3 credits each quarter. MISS FOSTER

Reading and study of classic and contemporary essays.

English 447, 448. Biblical Literature.

Fall and winter quarters; 3 periods a week; 3 credits each quarter. MR. GRAINGER

The reading from Moulton's *Modern Reader's Bible*, of selected books as literary wholes and the interpretation of their central meanings and their relation to living. Recognition of the principal literary types found in the Bible and the general character of biblical poetry and prose. English 447, Old Testament; English 448, New Testament.

English 454. Advanced Writing.

Given upon demand; 3 periods a week; 3 credits. Prerequisite: a grade of B on English 205, or the equivalent. MR. GRAINGER

Practice in writing under supervision; for students showing interest and some ability.

English 455. Browning.

Fall quarter; 3 periods a week; 3 credits.

MISS HINER

Reading and study of the principal poems and of the life of Browning.

English 460. Honors Course in English.

Fall, winter, and spring quarters of the senior year; equivalent to an average of one period a week throughout the year; 3 credits for the year; degree awarded "With Honors in English". Open to students with a major in English, who, at the end of the second quarter of their junior year, have attained an average of B or above in English and of C or above in their total work.

MR. GRAINGER, *Chairman of Committee*

Individual study, research, or creative writing, under the guidance of a committee of the English Faculty, in a field chosen by the student with the approval of the Head of the Department. Frequent regular conferences with the Committee. Monthly reports of progress. Final paper and oral examination.

FINE AND APPLIED ARTS

MISS COULLING, MISS CRADDOCK, MISS BEDFORD

The department of fine and applied arts includes courses in fine arts, industrial arts, and writing. Under the head of art are listed the courses including fine arts and industrial arts, and under the head of writing are listed the courses including remedial work and the teaching of writing. The contents and procedure employed in these courses are selected with reference to the special needs of teachers in the elementary and secondary schools.

A major requires: Art 131, 132, 133, 201, 202, 246, 310, 345, 346, 347, 348, 342 or 443. Home Economics 232 and 300 are recommended as electives.

A first minor requires: Art 131, 132, 133, 201, 246, 310, 347, 348, and 443.

A second minor requires eighteen hours in art.

Fine and Applied Arts 110. Elementary Art Education.

Fall quarter; 5 periods a week; 3 credits. Fee: \$0.50.

MISS COULLING, MISS BEDFORD

Principles of color and applications. Use and demonstration of art mediums, creative design, lettering, poster making, and crafts related to the interests and abilities of the kindergarten and elementary grades. Related art appreciation.

Fine and Applied Arts 210. Elementary Art Education.

Winter quarter; 5 periods a week; 3 credits. Fee: \$0.50.

MISS COULLING, MISS BEDFORD

Landscape, nature, figure, and animal drawing, principles of perspective, creative composition, and clay modelling. Emphasis on simplified methods of drawing for elementary teachers. Related art appreciation.

Fine and Applied Arts 310. Elementary Art Education.

Spring quarter; 5 periods a week; 3 credits. Fee: \$0.50.

MISS COULLING, MISS BEDFORD

Constructive activities related to social studies, geography, history, and literature, and functionally integrated in the elementary curriculum. Materials and methods developed for use with difference grades. Related art appreciation.

Fine and Applied Arts 131, 132, 133. General Art Structure.

Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.

Fee: \$0.50 each quarter.

MISS COULLING, MISS BEDFORD

Color theory and application to harmonies. Principles of design and composition in functional creative problems applied to textiles, costume, room interiors, clay modeling and pottery, and flower arrangements. Functional crafts for home and school use. Lettering for form, skill and use in decorative and commercial design. Principles of perspective drawing in line and form. Creative landscape composition in various mediums and techniques.

Fine and Applied Arts 201. Charcoal Drawing.

Fall quarter; 3 double periods a week; 3 credits. Prerequisite: Art 131, 132.

Fee: \$1.00.

MISS COULLING

Fine and Applied Arts 202. Clay Modelling and Pottery.

Winter quarter; 3 credits; 3 double periods a week. Fee: \$1.00.

MISS COULLING

Fine and Applied Arts 242. Art Appreciation.

Spring quarter; 3 periods a week; 3 credits.

MISS COULLING

A survey course of fine and practical arts to develop appreciation and give a basis for good judgment.

Fine and Applied Arts 246. Crafts.

Offered every quarter; 3 double periods a week; 3 credits. Open to any student. Fee: \$2.50.

MISS BEDFORD

Emphasis on skill and creative beauty in hand crafts. Use of materials and tools as vocational recreation; weaving, wood decoration, block printing, and stenciling of cloth, appliqued and tooled metal, leather tooling and lacing, cardboard construction, and book binding.

Fine and Applied Arts 247. Advanced Crafts.

Offered every quarter; 3 double periods a week; 3 credits. Prerequisite:

Art 246. Fee: \$1.00.

MISS BEDFORD

Special creative problems in advanced crafts with emphasis on originality, skill, and beauty. Metal work and jewelry.

Fine and Applied Arts 342. Art Appreciation.

Winter and spring quarters; 3 periods a week; 3 credits. MISS COULLING

This course covers the same general topics as Art 242 but is adapted to advanced students.

Fine and Applied Arts 345. Blackboard Sketching.

Spring quarter; 3 double periods a week; 3 credits. Prerequisite: Art 132 or equivalent. Fee: To cover expenses. MISS COULLING

Course given with special reference to value for illustrative purposes for elementary grade teachers.

Fine and Applied Arts 346. Color and Design.

Fall quarter; 3 double periods a week; 3 credits. Prerequisite: Art 131, and 201. Fee: \$1.00. MISS BEDFORD

Color in theory and practice applied to pure design and composition. Creative problems using various mediums and materials. Critical analysis of color and composition.

Fine and Applied Arts 347. Lettering and Poster Design.

Winter quarter; 3 double periods a week; 3 credits. Fee: \$1.00. MISS BEDFORD

Lettering for spacing, form, and skill as related to general poster and advertising design.

Fine and Applied Arts 348. Figure Drawing and Composition.

Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00. MISS BEDFORD

Figure drawing in various mediums working for proportion and unity. Compositions related to illustration and poster design.

Fine and Applied Arts 403. Drawing and Composition.

Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00. MISS BEDFORD

Drawing and composition in various mediums with emphasis on creative work and techniques of painting in water color.

Fine and Applied Arts 443. Art Appreciation.

Fall quarter; 3 periods a week; 3 credits. MISS COULLING

History and appreciation of painting from the Renaissance to the present.

Writing 101. Remedial Handwriting.

Offered every quarter; 2 periods a week; 1 credit. Required of all students preparing to teach in the elementary grades. Those who have attained a standard of proficiency of 80 on the Ayres scale may be excused from Writing 101. MISS CRADDOCK

Definite instruction in diagnosing individual difficulties and in remedial work in order to secure a legible product with a minimum expenditure of time and energy.

Writing 102. The Teaching of Handwriting.

Offered every quarter; 2 periods a week; 2 credits. Required of all students preparing to teach in the elementary grades. MISS CRADDOCK

The development of modern handwriting, including psychology, philosophy and individual differences. Progressive improvement through self-evaluation. Recognition of individuality. Consideration of means of maintaining standards in all written work. Attention directed to the abilities listed in the Virginia Tentative Course of Study as a basis of checking results.

GEOGRAPHY

MISS MORAN, MISS WATERS

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography may be counted as credits in social science.

A first minor in this department requires nine courses, including Geography 131, 121, and 331.

A second minor requires six courses.

Geography 112. Geography of Type Environments.

Fall and winter quarters; 3 periods a week; 3 credits. MISS MORAN

Life of people in regions of varied types; natural environmental factors that help determine human activities as exemplified in the Belgian Congo, the Sahara Desert, Mediterranean Lands, Switzerland, the Netherlands, and the extreme northern lands.

Geography 113. Social Studies.

Winter quarter; 3 periods a week; 3 credits. MISS MORAN

Unit work in social studies, dealing with food, clothing, and shelter, emphasizing geographic factors in their production; means of transportation and communication. Subject matter organized for unit teaching, as suggested in the Virginia Tentative Course of Study.

Geography 121. Principles of Geography.

Fall quarter; 3 periods a week; 3 credits. MISS WATERS

The fundamental principles underlying climate and weather; the chief types of climate, their characteristics, causes, and distribution. Principles developed through study of activities in varied regions which best illustrate man's adjustment to his natural environment. Work of United States Weather Bureau studied through current weather maps as well as textbook explanations.

Geography 122. Geography of the Americas.

Winter quarter; 3 periods a week; 3 credits. MISS WATERS

Economic and commercial activities of man in the major regions of North and South America, as modified by natural environment. Special emphasis upon natural regions of Virginia. Subject matter presented with idea of giving a definite background of knowledge for teaching in the upper elementary grades. Texts of college grade required, but efforts made to familiarize students with basal and supplemental texts and materials needed in teaching.

Geography 123. Geography of the Eastern Hemisphere.*Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

Geographic interpretation of the economic and commercial activities of man in the eastern hemisphere; emphasis upon British Commonwealth of Nations, Northwestern Europe, the Mediterranean Lands, China, and Japan. Point of view similar to that in Geography 122. Suggestions for organization of subject matter for unit teaching.

Geography 131. Geography of the Lands.*Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

The earth's surface features, their origin, and the agencies which modify them; relationships between cultural and natural landscapes, as they reflect the importance of physiographic conditions in man's activities. The more common rocks and minerals. Rocks and surface features of the present as they reveal some of the interesting geologic changes of the past.

Geography 203. Economic Geography.*Offered every quarter; 3 periods a week; 3 credits.*

MISS WATERS, MISS MORAN

The distribution, development, and conservation of natural resources; the importance of inventions and discoveries in their exploitation and conservation; the geographic factors that have aided in the location and growth of industrial regions, trade centers, and trade routes, and in the growth of great nations.

Science 209. Science for Teachers in the Elementary Grades.*Fall and spring quarters; 3 periods a week; 3 credits.*

MISS MORAN

Selection and organization from the fields of botany and zoology of materials that supply a background for teachers in the elementary grades. Group and individual work in field, library, and laboratory. Practice in writing units related to aspects of the centers of interest suggested in the Virginia Tentative Course of Study.

Geography 231, 232, 233. Geography of South America; Europe; Asia and Africa.*Winter, spring, and fall quarters; 3 periods a week; 3 credits each quarter.*

MISS WATERS

A geographic interpretation of economic and social conditions in the various countries, with emphasis upon those natural factors which have apparently aided or hindered development. Trade relations and their geographic bases. Colonies and mandates, and the problems encountered in attempts to develop them. Current news related to studies. Geography 231, South America; Geography 232, Europe; Geography 233, Asia and Africa.

Geography 331. Problems in the Teaching of Geography.*Winter quarter; 3 periods a week; 3 credits.*

MISS MORAN

Objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, employing the many types of activities suggested in the Virginia Tentative Course of Study.

Geography 341. Historical Geography of the Americas.*Winter quarter; 3 periods a week; 3 credits.*

MISS MORAN

A brief survey of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from Atlantic seaboard to Mississippi River; problems of transportation leading

to purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to development of the United States into a world power.

Geography 342. Geography of the Bible.

Spring quarter; 3 periods a week; 3 credits.

MISS WATERS

Palestine and neighboring districts; importance of geographic conditions in their history. Especial emphasis upon regional contrasts within Palestine. Present-day conditions compared with those of Bible times.

Geography 343. Geography of Virginia.

Fall quarter; 3 periods a week; 3 credits.

MISS WATERS

An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon possibilities for greater development in future. Suggestions for unit studies organized around centers of interest listed in Virginia Tentative Course of Study.

Geography 344. Conservation of Natural Resources.

Winter quarter; 3 periods a week; 3 credits.

MISS WATERS

Accomplishments and objectives of the conservation movement in the United States; soil erosion and other problems involved in the utilization of agricultural and grazing lands; reforestation of submarginal farm lands; value of reforestation to Virginia; reclamation of swamp lands and arid lands; inland waterways and their use; conservation of water power and mineral resources; wild life; planning as a phase of conservation.

Geography 441, 442, 443. Geography of Current Problems.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.

MISS MORAN

Major problems discovered from current periodicals. Intensive study of those problems that seem most vital and interesting. College texts and other library sources used in discussing these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Geography 441, Current Problems of the Americas; Geography 442, Current Problems of Europe; Geography 443, Current Problems of Asia.

HISTORY AND SOCIAL SCIENCES

MR. WALMSLEY, MISS TUCKER, MISS STUBBS, MR. SIMKINS,
MISS PECK, MISS NICHOLS

The work of this department, as at present organized, includes the classes in History and in three of the Social Sciences: Economics, Government, and Sociology.

In History, a major requires: History 131, 132, 133, 234, 235, 236, 347, 348, 349, 450, 453, and Social Science 335. A first minor requires eight courses in History and Social Science 335. A second minor, six courses in History.

A major in Social Science requires Social Science 335, and eleven courses in Social Science so chosen as to include three in Economics, three in Sociology, and two in Government. A first minor requires eight courses in three social sciences and Social Science 335; a second minor six courses in two Social Sciences including Social Science 335.

Students preparing to enter *social welfare work* should take at least thirty credits in Sociology and Social Psychology, twelve credits in Biology, and nine credits in Economics.

History

History 131, 132, 133. History of Western Civilization.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.

MISS NICHOLS, MISS PECK, MR. SIMKINS

The background, social and economic, of modern life as it has grown from primitive times.

History 234. Contemporary European History.

Fall quarter; 3 periods a week; 3 credits.

MISS TUCKER, MR. SIMKINS

Liberalism and imperialism in the nineteenth and twentieth centuries, alliances, World War, and reconstruction.

History 235, 236. Early American History.

Winter and spring quarters; 3 periods a week; 3 credits each quarter.

MISS TUCKER, MR. SIMKINS

The economic and social background of America from Colonial days to the end of its sectional struggle of the 60's.

History 347, 348. Later American History.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

MISS PECK, MISS TUCKER, MR. WALMSLEY

History 347, the United States from the Civil War to the twentieth century; History 348, the New Freedom, the World War, and the New Deal.

History 349. World Politics.

Spring quarter; 3 periods a week; 3 credits.

MISS PECK, MISS TUCKER, MR. WALMSLEY

The relation of the United States to the problems of Imperialism and World Organization.

History 350. Current History.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

MISS PECK

The collection and editing of news, the study and interpretation of newspapers and magazines, the evaluation of history as it happens.

History 443. Advanced Virginia History.

Spring quarter; 3 periods a week; 3 credits.

MR. WALMSLEY

A detailed study of two or three political crises in Virginia history.

History 447, 448. Latin-American History.

Fall and spring quarters; 3 periods a week; 3 credits each quarter.

MR. SIMKINS

History 447, the exploration, colonization, and early history of Latin America; History 448, the national periods of the Latin American states including their relations with Europe and the United States.

History 450. The Growth of the British Empire.

Winter quarter; 3 periods a week; 3 credits.

MR. WALMSLEY

The growth of the British colonies and empire into the British Commonwealth of Nations and its present problems.

History 453. Southern History.

Fall quarter; 3 periods a week; 3 credits.

MR. WALMSLEY

The geographic and social forces that made the Old South, the economics and the educational rise of the New South.

History 470. Seminar in History.

Winter quarter; 3 periods a week; 3 credits.

MR. WALMSLEY

A research class in problems of Southern History. The class is limited to ten students ranking highest in grades and showing evidence of ability to do research work, with preference given to those who have had one class in Southern History.

Social Science

Social Science 335. The Meaning of the Social Sciences.

Fall and spring quarters; 3 periods a week; 3 credits. Required for all major and minors in History and in Social Science.

MR. WALMSLEY

The place of the Social Sciences in a democratic program of education.

ECONOMICS

Economics 201. Elementary Economics.

Fall, winter, and spring quarters; 3 periods a week; 3 credits.

MISS TUCKER

The elements of production, exchange, distribution, and consumption as they affect the daily life of citizens.

Economics 460, 461. Economic History.

Winter and spring quarters; 3 periods a week; 3 credits each quarter.

MR. SIMKINS

The historical background of economic movements and forces; the story of industrial revolution, transportation, currency and banking problems, labor and capital. (460 in Europe, 461 in America.)

Economics 462, 463, 464. Economic Principles and Problems.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.

MR. WALMSLEY

The principles of economic theory and the basis of the economic problems of modern society.

GOVERNMENT**Government 333, 457, 461. Governmental Principles.**

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
MR. WALMSLEY, MR. SIMKINS

The study of democratic principles as extended to national problems, given in 333, is carried over into 457 in a study of principles underlying state government with especial reference to Virginia conditions and problems, and is continued in 461 in a study of the principles and operation of the major European governments against a background of American practice.

Government 442, 444, 458. Governmental Problems.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
MR. WALMSLEY

Government 442 (Practical Politics) is a study of the principles, organization, and actual working of political parties in the United States; Government 444 (International Relations) is a study of international trade and political rivalry with research into present steps toward world peace; Government 458 (Debate) is the selection of national and international problems for critical study in class debates and public speeches.

SOCIOLOGY**Sociology 201. Introduction to Sociology.**

Fall and winter quarters; 3 periods a week; 3 credits. MISS STUBBS

A consistent and integrated presentation of sociological theory; with concrete illustrative material; a study of human behavior and social life with its two-fold task; a description of human personality and of social organization.

Sociology 202. Community Organization.

Winter and spring quarters; 3 periods a week; 3 credits. MISS STUBBS

A continuation of Sociology 201 with emphasis the last of the quarter upon a practical study of typical community organizations in Virginia, such as Community Leagues, Junior Leagues, Boy Scouts, 4-H Clubs, and Woman's Clubs.

Sociology 301. Social Progress.

Winter quarter; 3 periods a week; 3 credits. MISS STUBBS

A study of the significance and meaning of other studies in their relations to the culture pattern as a whole; the awakening of the fascination of research in fields of potential interests.

Sociology 302, 303. Social Psychology.

Winter and spring quarters of odd years; 3 periods a week; 3 credits.
MISS STUBBS

A study of the processes of intersocial stimulation and their products in the form of social attitudes and values, status, personality, and leadership.

Sociology 341, 343 or 344; 443 or 445. The Formation of Personality and Character in Society.

Fall, winter and spring quarters; 3 periods a week; 3 credits each quarter.
MISS TUCKER

This years work deals with the fundamentals of the social world of today. In the fall term, a study is made of social populations, social forces, and social processes (Sociology 341). In the winter quarter, a study is made

of either the contemporary movements of modern civilization (Sociology 344, in odd years) or of the problems involved in social planning (Sociology 443, in even years). In the spring quarter, the development of personality and character through constructive treatment in family relationships (Sociology 343, in odd years) or the development of character through the corrective phases of pathological society (Sociology 455, in even years) is studied.

Sociology 401. The Negro.

Spring quarter; 3 periods; 3 credits.

MISS STUBBS

A study of the American Negro and race relations problems with particular reference to the South; lectures and field studies.

Sociology 402. Population Problems.

Spring quarter; 3 periods; 3 credits.

MISS STUBBS

A study of the quantitative and qualitative aspects of population as a primary agency of social change.

Sociology 404. Child Welfare.

Fall quarter; 3 periods a week; 3 credits.

MISS STUBBS

A constructive study of child welfare from the standpoint of the teacher-school situation; studies and observations made locally and in city centers with the cooperation of the Virginia Public Welfare Department. Lectures and clinics.

Sociology 405. Urban Sociology.

Winter quarter of even years; 3 periods a week; 3 credits.

MISS STUBBS

A study of the process of urban growth with its complex social organization and the problem of adjustments, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

Sociology 406. Rural Sociology.

Spring quarter of even years; 3 periods a week; 3 credits.

MISS STUBBS

A study of rural society, its organization and changes, from the point of view of important backgrounds, recent developments, and significant trends, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

Sociology 407. Marriage.

Winter quarter; 3 periods a week; 3 credits.

MISS STUBBS

An attempt to interpret marriage and to bring to the student familiarity with the resources that science has given for dealing with marriage problems.

HOME ECONOMICS

MISS TUPPER, MISS JETER, MISS HOUCK, MISS BOLICK

The general aims of this department are to prepare students to teach home economics in the public schools, to give training and experience in the scientific administration of the home, and to qualify students to become dietitians. These aims arise from the fact that the

College has been selected by the State Board of Education for the education of home economics teachers for the junior and senior high schools of the State. The courses outlined in Curriculum VI (see page 54) meet the standards set by the State Board of Education and the Federal Authorities. The students enrolled in this curriculum are under the general guidance of this department.

The department of home economics has expanded its facilities in important respects; this fact necessitates increasing the teaching staff. It now has an excellent practice division in the Science Building and a new practice house together with the necessary equipment to provide actual experience in laboratory work and home management. Arrangement with Farmville schools, as well as with the rural training schools, provide ample facilities for student teaching. The Campus nursery school affords for students excellent experience in child guidance and development work. The courses in Curriculum VI and the practical work are so arranged that the students may qualify for teaching chemistry and for positions in dietetics as well as for teaching home economics.

A major in home economics requires the following courses: Home Economics 100, 101, 102, 201, 202, 203, 300, 301, 307, 309, 312, 313, 314, 335, 336, 337, 403, 406, 408, 409, 411. There is no minor in this department.

All laboratory fees must be paid at the Treasurer's office before registering for classes.

Home Economics 110, 210, 310. Home Economics for Elementary and Grammar Grade Teachers.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.

MISS TUPPER AND MISS JETER

Problems of the individual and society as centered in home life. Standard of home living and values of personal and social development for the individual as a member of society and of the family. First quarter: aspects of the home life of the child from the kindergarten through the second grade. Second quarter: features of the broadening home life interests and activities of the child from the third through the fifth grades. Third quarter: aspects of the home life of the early adolescent child through the sixth and seventh grades.

Home Economics 100. Clothing Design and Textiles.

Fall quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years.

MISS TUPPER

Principles of clothing construction with practice problems including designing, fitting, and making clothing with related art and textiles.

Home Economics 101, 102. Foods and Cookery.

Winter and spring quarters; 2 double and 1 single periods a week; 3 credits each quarter. Elective for first and second year students. Laboratory fee: \$2.00 each quarter.

MISS JETER

The application of scientific principles to food preparation. The composition, sources, production and cost of foods. Food preservation. Meal planning, preparing, and serving.

Home Economics 201. Nutrition.

Fall quarter; 2 single and 1 double periods a week; 3 credits. Elective for second year students. Laboratory fee: \$1.00.

MISS JETER

The fundamental principles of nutrition and their relation to health. Planned for physical education majors and minors as well as home economic majors.

Home Economics 202. Costume Design and Historic Costume.

Winter quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years. Prerequisite: Art 131 and 246.

MISS TUPPER

Line, color, pattern, and texture in clothing design. Individual problems in care of clothing, budgeting, corrective dress design, and grooming.

Home Economics 203. Dress Design and Tailoring.

Spring quarter; 2 double and 1 single periods a week; 3 credits. Open to second and third year students.

MISS TUPPER

Practical application, stressing cutting and manipulation of fabrics. Approached from standpoint of home sewing, tailoring, and purchase of ready-made clothing.

Home Economics 300, 301. House Planning and Furnishing.

Fall and winter quarters; 1 double and 2 single periods a week; 3 credits each quarter. Open to third and fourth year students.

MISS TUPPER

The house, its construction, furnishing, decoration, and care. The structural and decorative design of the house and its furnishings. Elective either quarter.

Home Economics 307. Home Management.

Spring quarter; 1 double and 2 single periods a week; 3 credits. Elective for third and fourth year students.

MISS HOUCK

The optimal development of individual members and the family group within the home through planning, guiding, and directing human and material resources.

Home Economics 309. Home and Field Projects.

Spring quarter; 3 single periods a week; 3 credits.

MISS TUPPER AND MISS JETER

Special home and community problems developed for improvement of home and family life. Opportunity is afforded through practice for adapting methods and work to specific family situations.

Home Economics 312. The Economics of Consumption.

Spring quarter; 3 single periods a week; 3 credits. Elective in third and fourth years.

MISS TUPPER

Problems of identifying, comparing, and establishing standards for buying household textiles. Sources of information investigated and evaluated in terms of consumer buying problems and habits.

Home Economics 313. Food Purchasing for the Home.

Winter quarter; 1 double and 2 single periods a week; 3 credits. Fee: \$3.00.
MISS JETER

Problems confronting the family when purchasing foods. Sources of information. Laws affecting the consumer. Labeling, grading, and standardization of foods.

Home Economics 314. The Family in Society.

Winter quarter; 3 single periods a week; 3 credits. Elective for third and fourth year students.
MISS HOUCK

Modern problems in the social relations of the family, with special emphasis on education for family life.

Home Economics 335, 336, 337. Home Economics Education.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum VI.

MISS HOUCK AIDED BY MEMBERS OF OTHER DEPARTMENTS

Principles and aims of education in their application to home economics education in Virginia; formulation, elaboration, and use of general principles of education; planning and evaluation of instruction; marking and reporting pupil progress; professional organizations and relations; analysis of conditions of the home and family life in Virginia involved in the development of the vocational program in home making; critical examination of theories and practices of curriculum making in home economics; analysis of research related to curriculum making and teaching in the field of home economics; and relations of home economic education to the activities of out-of-school youth, adult education, and community programs.

Home Economics 403, 404. Nutrition and Dietetics.

Winter and spring quarters; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics 101, 102, 201. Fee: \$2.00 each quarter.
MISS JETER

The chemical nature of foods. The fundamental principles of human nutrition and the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Second quarter planned for students entering the field of dietetics.

Home Economics 405. Experimental Cookery.

Spring quarter; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics 101, 102, 201, 313. Fee: \$4.00.
MISS JETER

Experimental work in class and individual problems relating to foods and their preparation. Discussions, reports, and demonstrations.

Home Economics 406. Clothing Problems of the Family.

Winter quarter; 2 double and 1 single periods a week; 3 credits. Open to third and fourth year students.
MISS TUPPER

The psychological, sociological, and economic aspects of clothing the family, with related problems in clothing children of different age levels and using frequently discarded sources of materials.

Home Economics 408. Advanced Clothing.

Fall quarter; 2 double and 1 single periods a week; 3 credits. Open to third and fourth year students. MISS TUPPER

Recapitulation and supplementation of all previous courses in clothing, textiles, and design. Illustrative materials for clothing problems in teaching selected and organized.

Home Economics 409. Lunch Room Management.

Winter quarter; 2 double and 1 single periods a week; 3 credits. Elective for third and fourth year students. Fee: \$4.00. MISS JETER

The organization, equipping, and managing of school lunch rooms in various types of schools and communities. Large quantity cookery with practice in the local school lunchroom and cafeteria. Visits to city and rural schools providing school lunches.

Home Economics 411. Home Management Residence.

Offered every quarter; 4 credits. Required of all home economics students. MISS HOUCK

Students live together for one quarter in family-sized groups in a house where opportunity is provided for correlating theory with practice in all phases of home management.

Home Economics 450, 451. Institutional Management.

Fall and spring quarters; 2 double and 1 single periods a week; 3 credits. MISS JETER

An opportunity for the students to observe and assist in planning, buying, preparing, and serving food in large quantities in the college tea rooms and kitchen. (Offered in alternate years with 404.)

LATIN**MISS RICE**

The work of this department is planned primarily to prepare teachers of Latin for the high schools of the State.

B. A. and B. S. major, 36 hours.

First minor, 27 hours.

Second minor, 18 hours.

Prerequisite to choosing a major or a minor in this department:

Three units of Latin.

Latin 101, 102, 103. Rush Latin.

Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter; without major or minor credit. MISS RICE

A rapid survey of forms and syntax, illustrated by short passages from representative authors; a more detailed study of certain masterpieces.

Latin 141. Virgil's Aeneid, I, II.*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Roman mythology and religion; the Augustan Age; life of Virgil and the effect of environment upon his poetic genius and literary art; epic poetry; hexameter verse; grammar and composition.

Latin 142. Virgil's Aeneid, IV, VI.*Winter quarter; 3 periods a week; 3 credits.*

MISS RICE

The structure of the Aeneid as a masterpiece of design and execution; Virgil's influence on past and present; grammar and composition.

Latin 143. Virgil's Georgics, Aeneid, VII-XII.*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

The Interpreter of Life for All Time.

Latin 241. Ovid's Metamorphoses.*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Mythology; scansion; derivation of words; grammar and composition.

Latin 242. Horace and Catullus.*Winter quarter; 3 periods a week; 3 credits.*

MISS RICE

Latin lyrics and their influence upon modern writers; scansion; grammar and composition.

Latin 243. Roman Comedy.*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

Captivi from Plautus; *Adelphoe* from Terence. The origin and history of Greek and Roman comedy; the staging of plays.

Latin 341. Intensive Study of Cicero's Orations.*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading; derivation of words; grammar and composition.

Latin 344. Livy's Roman History.*Winter quarter; 3 periods a week; 3 credits.*

MISS RICE

Parts of Books I, XXI, and XXII; grammar and composition.

Latin 343. The Teaching of Latin.*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

The present high school organization and the Latin curriculum; source of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connection; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

Latin 441. Pliny's Letters.*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Study of Roman life in the time of Domitian and Trajan; contact of Christian ideals with pagan thought; grammar and composition.

Latin 442. Cicero's Essays.

Winter quarter (elective); 3 periods a week; 3 credits.

MISS RICE

Latin 443. Horace's Satire and Ars Poetica.

Winter quarter (elective); 3 periods a week; 3 credits.

MISS RICE

General account of the history of satire.

Latin 444. Studies in Tacitus.

Winter quarter (elective); 3 periods a week; 3 credits.

MISS RICE

Latin 453. Advanced Syntax and Composition.

Spring quarter; 3 periods a week; 3 credits.

MISS RICE

MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach mathematics in the elementary and secondary schools of the State. The effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades, it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course, preferably in the first year, Mathematics 131, 132, 133, or Mathematics 300.

A major in this department requires: Mathematics 141, 142, 144, 145, 242, 243, 331, 332, 341, 342, 343, and 430.

A first minor requires: Mathematics 141, 142, 144, 145, 242, 331 or 332, and three other courses.

A second minor requires six of the courses given above.

The year of mathematics listed in the constants for the A. B. degree is selected by the student, with approval of the professor, from the courses offered by the department. The aim is to give as wide a view of the field as previous high school preparation will permit.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of geometry.

Mathematics 131, 132, 133. Arithmetic for Elementary Teachers.

Fall, winter, and spring quarters; 3 periods each week; 2 credits each quarter.

MISS LONDON

How to obtain desirable outcomes in the form of arithmetical skills and abilities through the integrated units growing out of the centers of interest suggested by the new Virginia Course of Study, and through direct teaching.

Place of arithmetic in the social order shown through the quantitative side of these activities. A study of the more common social activities requiring arithmetic, with emphasis upon modern business methods. Some attention given to the keeping of accounts, and to the making of personal and household budgets. The historical development of number concepts and systems.

Mathematics 300. Advanced Arithmetic.

Spring quarter; 3 periods a week; 3 credits.

MISS LONDON

An advanced course in arithmetic planned primarily to meet the needs of students who have mathematics as their major or minor subject and who wish one quarter of arithmetic as an elective. Treated from the standpoint of the arithmetic needed by the individual in life today. Such topics as banking, the handling of money, and commercial papers, home-owning, insurance, both property and life, investments, and the number side of various industrial activities.

Mathematics 100. Commercial Arithmetic.

Fall quarter; 3 periods a week; 3 credits.

MISS LONDON

The arithmetic of modern business practices and customs. Short methods, accuracy and speed in calculations. Laws, customs, and forms of business as affecting elementary business papers.

Mathematics 141. Trigonometry.

Spring quarter; 3 periods a week; 3 credits.

MISS TALIAFERRO

Study of the properties of the trigonometric functions and the solution of right and oblique triangles. Emphasis upon trigonometrical analysis in its immediate application and as a tool for higher mathematics.

Mathematics 144, 145. College Algebra.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

MISS TALIAFERRO

Some review of high school algebra in relation to more extended treatment, in relation to its use in college algebra, and in relation to the principles of learning and teaching. Study of various topics of college algebra, with especial attention to the elementary theory of equations.

Mathematics 142, 242. Analytic Geometry.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

MISS TALIAFERRO

Principles and applications.

Mathematics 243. Solid Geometry.

Spring quarter; 4 periods a week; 3 credits. Not offered in 1939-40.

MISS TALIAFERRO

Study of the principles of solid geometry with emphasis upon the method of analysis.

Mathematics 330. Advanced Plane Geometry.

Spring quarter; 3 periods a week; 3 credits.

MISS TALIAFERRO

An extension of elementary geometry opening to the prospective teacher of mathematics and to other students interested in mathematics the field of modern geometry: the study of the circle and the triangle, and some theorems of historic interest.

Mathematics 331, 332. The Teaching of High School Mathematics.*Fall and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Discussion of the objectives of high school mathematics. General principles of secondary education applied specifically to the teaching of mathematics. A study of the presentation of typical parts of the different branches of the subject. Especial attention to the Virginia Course of Study for general mathematics.

Mathematics 341, 342, 343. The Calculus.*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Principles and applications.

Mathematics 430. History of Mathematics.*Winter quarter; 3 periods a week; 3 credits.*

MISS TALIAFERRO

Study of the evolution of mathematical knowledge and its relation to the progress of human civilization. Application for the purposes of enrichment to the teaching of mathematics in the secondary schools.

MODERN LANGUAGES

MISS DRAPER,* MISS HUTT, MISS NICHOLS

The courses of the Modern Language Department are designed to meet the needs of students preparing to teach modern languages in the secondary schools, and to fulfill the requirements of those interested in a liberal education and the degree of Bachelor of Arts. Requirements and courses in French and Spanish are listed below, and should there be sufficient demand, similar courses will be given in German.

For graduation with the degree of Bachelor of Arts, a constant of 18 hours of a modern language and 9 hours of Mathematics is required. If the student wishes, she may substitute an additional 9 hours of the same modern language for the mathematics.

Prerequisites for majors or minors in this department are 2 years of modern language and 2 years of Latin.

A major requires thirty-six hours for both A. B. and B. S. degrees. First minor: 27 hours; second minor, 18 hours.

French**French 101, 102, 103. Beginners' French.***Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.*

MISS HUTT

A careful training in the elements of French grammar, with special emphasis on pronunciation and conversation. Reading of simple texts. (For students who have not had the prerequisite for a major or minor in this department. This course does not give major or minor credit, but may count as the constant for the degree of Bachelor of Arts.)

* On leave of absence session 1938-39.

French 131, 132, 133. Intermediate French.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Miss HUTT

A general review of grammar; composition, dictation, conversation; reading of modern prose. (For all students offering two or three years of preparatory French.)

French 241, 242, 243. Survey of French Literature.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Miss HUTT

A study of the most important writers from the Middle Ages to the end of the nineteenth century. Reading of representative works. Written reports. (Prerequisites, Intermediate French.)

French 301. Practical Phonetics in French. (Not offered 1939-40).

Fall quarter; 3 periods a quarter; 3 credits. Miss HUTT

Systematic exercises in pronunciation. Practice in the phonetic alphabet. Use of phonograph records. Recitations and reading aloud. (For Juniors and Seniors.)

French 302. Advanced Grammar and Composition. (Not offered 1939-40).

Winter quarter; 3 periods a quarter; 3 credits. Miss HUTT

A review of French grammar; study of French idioms; composition based on texts; and translations into French of English texts. (Prerequisite, Intermediate French.)

French 303. Methods of Teaching French. (Not offered 1939-40).

Spring quarter; 3 periods a quarter; 3 credits. Miss HUTT

A study of the modern methods of teaching French, with special reference to the direct method and its application; the selection of textbooks; the use of realia in the classroom; practical demonstrations of class work. (For Juniors and Seniors.)

French 331. Oral Practice.

Fall quarter; 3 periods a quarter; 3 credits. Miss HUTT

Linguaphone; vocabulary development; drill on correct pronunciation. (Prerequisite: Intermediate French.)

French 432. French Literature of the Nineteenth Century.

Winter quarter; 3 periods a week; 3 credits. Miss HUTT

A detailed study of the literary movements of the century. Class and outside reading of texts; written and oral reports. (For Juniors and Seniors.)

French 433. French Civilization.

Spring quarter; 3 periods a quarter; 3 credits. Miss HUTT

A study of the development of the French nation; the geography of France; French life and culture. (For Juniors and Seniors.)

Spanish

Spanish 101, 102, 103. A Course for Beginners.

Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.

MISS NICHOLS

For students wishing to begin the study of Spanish with the view of continuing the subject. To be included in total requirements for graduation but not in credits for major or minor. Foundation course prerequisite to courses credited for major or minor. Direct method of instruction through the medium of the Spanish language following the revised State curriculum in the Spanish language.

Spanish 131, 132. Grammar, Composition, Pronunciation.

Fall and winter quarters; 3 periods a week; 3 credits each quarter.

MISS NICHOLS

A critical study of grammar, pronunciation based upon the phonetics of the language. Intensive and extensive reading of standard texts for first year college classes. Oral and written reproduction including dictation.

Spanish 133. Literature and Composition.

Spring quarter; 3 periods a week; 3 credits.

MISS NICHOLS

An introduction to the work of some classic writers. Special emphasis upon the portrayal of Spanish customs, and the study of the idioms of the language. Original compositions, oral and written, including dictation.

Spanish 231. Literature and Composition.

Fall quarter; 3 periods a week; 3 credits.

MISS NICHOLS

Selected reading in Spanish of stories and plays for second year college classes. Oral and written reproduction of texts read. Intensive and extensive study of a few lyrics.

Spanish 232. Literature and Composition.

Winter quarter; 3 periods a week; 3 credits.

MISS NICHOLS

Selected readings for second year college classes. Oral and written reproductions of texts read including dictation.

Spanish 233. Literature and Composition.

Spring quarter; 3 periods a week; 3 credits.

MISS NICHOLS

Outline course in Spanish literature as a basis for further study of some of the leading Spanish writers. Oral and written reproduction based upon texts read.

Spanish 341. Literature and Composition.

Fall quarter; 3 periods a week; 3 credits.

MISS NICHOLS

Continuation of Spanish 233.

Spanish 342, 343. Literature and Composition.

Winter and spring quarter; 3 periods a week; 3 credits each quarter.

MISS NICHOLS

The reading of plays, stories, and lyrics of medium and advanced difficulty; oral and written reproduction; dictation.

Spanish 441. Literature and Composition.

Fall quarter; 3 periods a week; 3 credits. Elective in third and fourth years.

MISS NICHOLS

Some study of the origin and development of Spanish literature.

Spanish 442. Literature and Composition.

Winter quarter; 3 periods a week; 3 credits. Elective in third and fourth years.
MISS NICHOLS

Study of Cervantes, Lope de Vega, and Calderon.

Spanish 443. Literature and Composition.

Spring quarter; 3 periods a week; 3 credits. Elective in third and fourth years.
MISS NICHOLS

Study of Spanish writers of today.

MUSIC

MR. STRICK, MISS PURDOM

The aims of this department are to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to develop an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

The required courses in Curriculum III:

Music 114, 115, 116, 214, or 215.

Music 301, 440, and 460 may be taken as electives.

A major in music requires the following courses:

Music 114, 115, 116, 214, and 215.

Music 314, 315.

Music 201.

Music 352, 353.

Music 451, 452.

Music electives 2 courses.

A minor in music requires the following courses:

Music 114, 115, 116.

Music 314, 315, and 341.

Music 352.

Electives provided:

Music 401, 460, 361.

Music 301, 302, 303.

Music. Group Singing.

Every quarter; 1 period a week; no credit. Required of all Freshman students.
MISS PURDUM

A general background for music education through vital experience in participating in and listening to music, with singing as the core activity.

Music 114, 115, 116. Elements of Music.

Fall, winter, and spring quarters; 3 periods a week; 2 credits each quarter.
MISS PURDUM

This course is designed to acquaint students with the elements of music and to equip them with certain musical techniques. Note reading, song singing, and elementary ear training are studied. Students are required to become familiar with the staff, key and meter signatures, relative pitch names, chromatics, simple rhythmic and tonal figures. Careful attention is given to the correct use of the singing voice. The second and third quarters' courses continue the technical features of the first. Part singing, written dictation, different forms of the minor mode and simple triads are topics treated.

Music 214. School Music Materials and Problems in Lower Elementary Grades.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Prerequisites: Music 114, 115, 116.
MISS PURDUM

This course is designed to help with music problems found in the lower elementary grades. The child voice, rhythm work, grade choruses, use of simple instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph and the presentation of music in the school room are topics treated. A special study will be made of the songs listed for these grades by the state supervisor of music. Appreciation work includes recognition of form, mood and expressiveness, the tone quality of instruments and voices, etc. Continued development of the students own musical equipment is stressed.

Music 215. School Music Materials and Problems in the Upper Elementary Grades.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Prerequisites: Music 114, 115, 116.
MISS PURDUM

This course is designed to help with school music problems found in the upper elementary grades. The same general topics listed in Music 214 will be treated, using illustrative materials on the upper elementary grade levels.

Music 201. History of Music.

Fall quarter; 3 periods a week; 3 credits.
MISS PURDUM

Significant periods in music history; composers and their works. The development and use of instruments.

Music 314. School Music Materials and Problems in the Junior High School.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Prerequisites: Music 114, 115, 116.
MR. STRICK

This course is designed to help with school music problems in the Junior High School. Grade choruses, rhythm work, the changing voice, use of instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph, teaching music from an appreciative basis, and the presentation of music in the school room are topics of this course. Appreciation work includes, recognition of form, mood, and expressiveness, the tone quality of instruments, voices, etc. All material listed by the State Supervisor of Music for Junior High Schools will be studied. Continued development of the students own musical equipment is stressed.

Music 315. School Music Materials and Problems in the Senior High School.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
Prerequisites: Music 114, 115, 116. MR. STRICK

This course is designed to help with the school music problems in the Senior High School. The same general topics listed in Music 314 will be treated, using illustrative materials of Senior High School level. A study of the organization, training and conducting of choruses, bands, and orchestras will be made. Further attention is given to the students own musical advancement.

Music 301, 302, 303. General Music Appreciation.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.
MR. STRICK

An elective course in the general appreciation of music, for advanced students.

Music 352. Elementary Harmony.

Winter quarter; 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116. MISS PURDOM

A study will be made of the following topics. Scales, keys, simple and compound time problems, intervals and transpositions, chords, cadences, keyboard practice, original melody writing, harmonization of given melodies.

Music 353. Elementary Harmony.

Spring quarter; 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116, 352. MISS PURDOM

A continuation of Music 352. Chords in minor Dominant chord modulation. Harmonization of original melodies.

Music 361. Orchestra.

Offered every quarter; 2 periods a week; 1 credit. Open to all students.
MISS PURDOM

Students desiring to elect Orchestra must play acceptably a simple composition for the Director of the Orchestra. Study of the works of modern and classical composers and participation in public performance.

Music 401. Advanced Choral Work.

Offered every quarter; 2 periods a week; 1 credit. MR. STRICK

A choir of forty voices will be selected from the regular Choral Club to do advanced work in choral singing, with lectures on hymnology, oratorio, and general choral work.

Music 440. General Problems in School Music.

Fall, winter, and spring quarters; 2 periods a week; 2 credits each quarter.
Prerequisites: Music 114, 115, 116 and Music 214 or 215 or 314 or 315. MR. STRICK

This is a survey course designed to meet the changing needs in the Music Education program. Different views in regard to procedure and materials will be presented and discussed. An evaluation of the purposes and standards of school music and their relation to the whole program of education is attempted. Reports on assigned topics are required.

Music 451. Music Appreciation.

Winter quarter; 3 periods a week; 3 credits. MR. STRICK

The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies.

Music 452. Music Appreciation.*Spring quarter; 3 periods a week; 3 credits.*

MR. STRICK

Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio, and suite.

Music 460. Choral Club.*Offered every quarter; 2 periods a week; 1 credit.*

MR. STRICK

Students desiring to elect choral club must have voices tested by Director of Music Department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter.

PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MRS. FITZPATRICK, DR. MARTIN.

This department has a two-fold purpose: first, to provide professional courses in physical and health education that will prepare students to direct play and recreational activities, teach hygiene, and conduct school health service programs; second, to provide opportunity for all students to engage in developmental and recreational activities.

It is desirable for the high school student who wishes to specialize in physical and health education to have a year of physics before entering college. It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, hand-crafts, dramatic art, and experience in scouting, camping, and various sports.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

A regulation suit is required in all activity classes. The suits are purchased through the college.

Required courses for a major in Physical and Health Education:

Physical Education 101, 102, 103

Physical Education 212, 313

Physical Education 226, 227, 228

Physical Education 242, 243, 244

Physical Education 245, 246, 247

Physical Education 251, 252, 253

Physical Education 354, 355, 356

Physical Education 342, 343

Health Education 305

Physical Education 303, 304

Physical Education 346, 347, 457

Required courses for a first minor :

Physical Education 101, 102, 103
Physical Education 226, 227, 228
Physical Education 242, 243, 244
Physical Education 245, 246, 247
Physical Education 251, 252, 253
Physical Education 354, 355, 356
Physical Education 346, 347
Health Education 104, 305

Required courses for a second minor :

Physical Education 101, 102, 103
Physical Education 226, 227, 228
Physical Education 242, 243
Physical Education 245, 246
Physical Education 251, 252, 253
Physical Education 347
Health Education 104, 305

Physical Education**Physical Education 101, 102, 103. Freshman Practice.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter.
Required of all first-year students.*

MISS ILER, MRS. FITZPATRICK

First and third quarters, practice in games, gymnastics, and general athletics; second quarter, rhythms and elementary folk dancing.

Physical Education 210, 211, 212. Swimming.

Offered every quarter; 3 periods a week; 1 credit each quarter. Open to all students.

MRS. FITZPATRICK

Instruction and practice in elementary, intermediate and advanced swimming and diving. Physical Education 212 helps to qualify students to take the Junior and Senior Life-Saving Test of the American Red Cross. Regulation swimming suit required.

Physical Education 221, 222, 223. The Teaching of Physical Education in the Elementary Schools.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curriculum III. Prerequisite: one or more courses in physical education.

MISS BARLOW

Principles and techniques involved in the conduct of physical education material in the elementary schools and community recreation centers.

Physical Education 226, 227, 228. The Teaching of Physical Education in the Secondary Schools.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curricula I, II, VI, VII, VIII. Prerequisite: one or more practice courses in physical education.

MISS ILER

Instruction in the principles and techniques involved in the conduct of physical activities adapted to the interests and needs of children in junior and senior high schools and community recreation centers.

Physical Education 242, 243, 244. Fundamentals of the Dance.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to all students. Required of majors in physical and health education.

MRS. FITZPATRICK

Practice in fundamental rhythms, skills, and techniques in dance movement including elementary study of eurhythmic and percussion as related to simple dance forms.

Physical Education 245, 246, 247. Tap and Character Dancing.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education.

MRS. FITZPATRICK

Special practice in tap, clog, athletic, and character dancing suitable for upper grades, high school, and college. Sandals or leather-soled gymnasium shoes required.

Physical Education 251, 252, 253. Seasonal Sports.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education.

MISS ILER

Practice and study of techniques in sports. Fall quarter (251), hockey, field ball, speed ball, soccer, and tennis; winter quarter (252), basketball, ring tennis, paddle tennis, and volley ball; spring quarter (253), lacrosse, baseball, field and track, archery, tennis and golf fundamentals.

Physical Education 303. Anatomy and Kinesiology.

Winter quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351. Open only to majors and minors in physical education.

MISS BARLOW

Study of the skeletal and muscular systems of the body. Analysis of bodily movements involved in types of muscular activity in relation to the development of motor skill, growth of the body, and physical efficiency.

Physical Education 304. Physiology of Exercise.

Spring quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351. Open only to majors and minors in physical education.

MISS BARLOW

Effect of neuro-muscular action upon the organs of the body; principles underlying the development of organic vigor and the conservation of energy.

Physical Education 313. The Teaching of Swimming.

Offered every quarter; 3 periods a week; 1 credit. Open to all students. Required of majors in physical education. Prerequisite: Physical Education 212, and the approval of the instructor.

MRS. FITZPATRICK

Organization of class work, analysis of strokes and diving, and practice-teaching of these under supervision.

Physical Education 332, 333, 334. Fundamentals of the Dance.

Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. MRS. FITZPATRICK

A course similar in scope to Physical Education 242, 243, 244, but adapted to advanced students.

Physical Education 342, 343. Dance Composition.

Fall and winter quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 242, 243. MRS. FITZPATRICK

Dance composition from various standpoints. Sketches and dances presented for criticism. Dance as an art form. Use of the dance in dramas and festivals. Students doing outstanding work and interested in continuing the work may become members of Orchesis.

Physical Education 346. History and Principles of Physical and Health Education.

Fall quarter; 3 periods a week; 2 credits. Required of majors and minors in physical and health education. Not offered in 1939-40. MISS BARLOW

A historical survey of the field of physical and health education; present day trends and practice, theoretical concepts and underlying principles.

Physical Education 347. Recreational Leadership.

Spring quarter; 3 periods a week; 3 credits. Open to second, third, and fourth year students. Required of majors in physical education. MISS ILER

A study of the organization and management of playground activities and community recreational programs. Training in leadership in school and community recreational clubs, and extra-curricula activities. Includes scouting and camp craft.

Physical Education 354, 355, 356. Principles of Coaching Athletics.

Fall, winter, and spring quarters; 2 periods a week; 1 credit each quarter. Open to third and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 251, 252, 253, or equivalent. MISS ILER

Techniques and practice in coaching and officiating in seasonal sports. Prevention and treatment of athletic injuries, including massage.

Physical Education 457. Corrective Physical Education.

Winter quarter; 3 periods a week; 3 credits. Required of majors in physical and health education. Given alternate years. Not offered 1939-40. Prerequisite: Physical Education 303, 304. MISS BARLOW

A study of principles of physical diagnosis, remedial exercise, and massage.

Health Education

Health Education 104. Personal Hygiene.

Offered every quarter; 2 periods a week; 1 credit. Required of all first year students. DR. MARTIN

Essentials of healthful living; regulation of personal habits; control of emotional states; prevention of pathological conditions.

Health Education 205. School and Community Health.

Offered every quarter; 3 periods a week; 3 credits.

MISS BARLOW

Principles of health education and procedures in the conduct of school health programs as required in Virginia under the West Law.

Health Education 305. School and Community Health.

Offered every quarter; 3 periods a week; 3 credits.

MISS BARLOW

A course in scope similar to Physical Education 205, but adapted to advanced students.

SPEECH

MISS WHEELER

This department gives opportunity for acquiring the techniques and skills in the various aspects of the speech arts and prepares students to teach reading and the speech arts in public schools.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full-length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

Speech 210. Basic Principles of Speech.

Offered every quarter; 3 periods a week; 3 credits. Required in Curricula II, IV, V, and VII.

MISS WHEELER

Development and use of the speaking voice. Correction of defects in speech and voice. Opportunity for application of skills learned, in the reading of short selections of poetry and prose, in brief talks and reports, and in other speech activities.

Speech 211. Elements of Speech and Oral Interpretation.

Offered every quarter; 3 periods a week; 3 credits. Required in Curricula A and I.

MISS WHEELER

A brief course in voice and speech training. Practice in voice and speech skills. Correction of individual defects. Oral interpretation of literature and story telling.

Speech 201. Voice and Diction.

Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III.

MISS WHEELER

Intensive course in development and use of the speaking voice. Phonetics. Speech correction.

Speech 302. Oral Interpretation of Literature.

Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III.
Prerequisite: Speech 201. MISS WHEELER

Application of the skills and techniques acquired in Speech 201, in reading the various types of literature, in extemporaneous talks, in brief reports and in other types of speech activities. Especial emphasis on oral reading as an educative exercise for the development of the individual.

Speech 230. Public Speaking.

Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum VIII. MISS WHEELER

Practice in various types of public speaking, extemporaneous and prepared. Correction of speech defects. Ease and naturalness of manner, pleasing tone quality, clear enunciation, correct pronunciation, and adequate vocabulary.

Speech 341. Plays and Festivals.

Winter quarter; 3 periods a week; 3 credits. Required for major in Music or Physical Education. MISS WHEELER

Various types of dramatic entertainment suitable for presentation in public schools—plays, festivals, and pageants. Opportunity for study and application of the principles of play production: stage design, costuming, lighting, make-up; practice in planning and producing festivals and pageants.

Speech 441, 442, 443. History and Development of Drama.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. MISS WHEELER

A study and survey of the development of the drama, particularly in England and America. Fall quarter, brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter, Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter, Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism.

Student Activities

The extra-curricular, as well as the curricular, activities are included in the program of studies and activities. They are related to the various student organizations in the same way that the classroom and study activities are related to the various subjects. The description of the student activities below corresponds to the description of courses in the department of instruction.

STUDENT GOVERNMENT

The whole student body is organized for purposes of government. The business of the organization is conducted by two administrative bodies, the Student Council and the House Council. The Student Council is headed by the President of the Student Body. Representatives from each of the four college classes are on the Council. The officers are elected by the student body, class representatives being chosen by the classes themselves. It is the duty of the Student Council to enforce the general rules and regulations of the college. The House Council, whose president is also elected by popular vote, has as its duty the enforcement of dormitory rules and regulations. The Student Government not only is a means of maintaining wholesome standards of citizenship and of representing the will of the student body, but also supplies a direct method of learning to perform the duties of citizenship in the larger life of a democratic society.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Association in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leader is brought to the campus by the Association to discuss with students questions of religious interest and help individuals with personal religious problems. Through the Association Bible study classes are organized in each of the churches of the town. The organization through its committees welcomes new students individually and sponsors a reception to Fresh-

men early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

ATHLETIC ASSOCIATION

The Athletic Association includes the whole student body. The Athletic Council consisting of students and a faculty adviser has control of both inter-mural and inter-collegiate sports and contests and attends to all the business of the organization. Contests between classes and between organizations are held in tennis, basketball, baseball, hockey, volley ball, lacrosse, and swimming. The new nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports teams are maintained in tennis, basketball, and hockey.

STUDENT PUBLICATIONS

The students of the college sponsor four publications, *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Students' Handbook*.

The Rotunda is a weekly newspaper, which keeps the students and faculty informed of the college news and the interests of the college when observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of college life and current activities but also exerts an important influence in the development of the ideals of the community.

The Colonnade is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the college and among its friends.

The Virginian is the year book of the college. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the college life for the year. It is, therefore, highly valued by the members of the graduating classes.

Students' Handbook, edited by the president of the student body, is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, and briefer descriptions of such organizations as the Dramatic Club, the honor societies, and the Pan-Hellenic Council. It serves as the orientation textbook for all new students in the college.

HONOR SOCIETIES

There are two types of honor societies in the college. The first consists of those organizations that are comparatively general in character and not confined to any department or section of college life. They are open to all students who meet the high standards of excellence required in scholarship and character. There have been established on the campus local chapters of the following national organizations: Kappa Delta Pi, Alpha Kappa Gamma, and Alpha Phi Sigma. The second type includes a number of societies which place most emphasis on special fields. There have been established on the campus four of these national honor societies: Pi Gamma Mu, Sigma Pi Rho, Beta Pi Theta, and Pi Kappa Delta. Of this type also are the local organizations, Gamma Psi and Beorc Eh Thorn.

Kappa Delta Pi is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in this organization is confined to students of the Junior and Senior years, whose scholarship ranks in the upper fourth of that of the student body.

The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi, which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the college itself in all of its departments and activities.

Alpha Kappa Gamma, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was one of the charter members of the organization. Its field of work is the promotion of desirable coordination of various activities and interests of the college.

Alpha Phi Sigma is an honorary society confined to A grade teachers colleges. Its membership is confined to students of high scholastic rating. Valedictorians and salutatorians of high schools are

automatically eligible to membership. Other students in any class of the college are eligible when their scholarship becomes satisfactory. The Delta Chapter, the local chapter of this society, was established in 1930 with seventy-five members. The activities of this organization are designed not only to benefit its membership but also to further interest in scholarship in the whole institution.

Pi Gamma Mu is a national social science honor society. The purpose of this society is to further the scientific study of the problems of social science. The Virginia Gamma chapter, the local organization of *Pi Gamma Mu*, was organized in 1927. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

Sigma Pi Rho (first organized at Farmville in 1930), became a national organization in 1932. The purpose of *Sigma Pi Rho*, the local organization of which is the Virginia Alpha Chapter, is to give recognition to those who have shown a deep interest in the field of Latin and have attained a certain scholastic standing, to afford them further opportunities in the work, and to create in others an interest in Latin.

Beta Pi Theta is a national French honor society and its purpose is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort of social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. The *Pi Zeta* chapter of *Beta Pi Theta* was established in the college in 1930. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

Gamma Psi is a local honor society in fine arts. It was established in 1932 to give recognition to those students of the college who show an interest in the field of art and attain a certain scholastic standard; to create and foster these interests in new students; and to render art service to the college.

Pi Kappa Delta is a national forensic honor society. It is the largest of three honor societies in this field. The Virginia Alpha Chapter was chartered in 1928 and is one of the one hundred and fifty-nine

chapters in thirty-six states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debating and oratory.

Beorc Eh Thorn is a local honor society in English founded at Farmville, in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of the college literary quarterly and sponsors visits of distinguished writers to the college.

SORORITIES

The sororities found in the Teachers College are professional in character. They assume professional obligations and seek in various ways to render an educational service. They establish student loan funds, support libraries, and engage in other educational undertakings. Of the eight educational sororities in this institution Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, and Alpha Sigma Tau are national; Gamma Theta, Mu Omega, Delta Theta Alpha, and Phi Zeta Sigma are local. Several of these organizations have provided loan funds to help needy and deserving students make their way in the college.

STUDENT CLUBS

In addition to the various honor societies there are a number of clubs that appeal to the interests of different groups. Among the more active of these organizations are the Debate Club, the Cotillion Club, the Dramatic Club, and the music organizations including the Choral Club, the College Choir, and the College Orchestra.

The Debate Club is a student organization in which opportunity is given to experiment with and participate in the various forensic activities. This club undertakes to train students for intercollegiate debates and public speaking contests. The record in debate and oratory has been outstanding during the past few years.

The Dramatic Club is open to all students interested in the dramatic arts. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors

an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole college community.

The Cotillion Club is an organization with a membership of two hundred and fifty students whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the college year.

The Philosophy Club is a group of students who are interested in problems of philosophy. The organization meets once each month for recreation and discussion of philosophical questions, and sponsors lectures in philosophy by members of the faculty of the college and invited guests from other institutions.

The Music Organizations of the college are the College Choir, the Choral Club, and the Orchestra. These are important factors in the life of the college. They select their members through try-outs at the beginning of the session and give several concerts each year.

The International Relations Club consists of a group of students who are interested in present world conditions. The organization meets weekly for discussions of questions of diplomacy and of peace and war. A feature of this club is its participation in State and regional conferences on world relations held under the auspices of the Carnegie Foundation.

Register of Students 1938-39

WINTER SESSION

NAME AND YEAR	CITY OR COUNTY
Abernathy, Mildred Virnitia, 1.....	Stony Creek, Dinwiddie
Abernathy, Rachel Olivia, 1.....	Dolphin, Brunswick
Ackiss, Geraldine Collier 1.....	322 66th Street, Newport News
Adams, Lucy Gordon, 4.....	324 Virginia Street, Farmville
Adams, Mary Jacqueline, 2.....	Kenbridge, Lunenburg
Adams, Ruby Aretta, 3.....	3604 Decatur Street, Richmond
Adkins, Doris, 4.....	485 West Main Street, Danville
Adkins, Dorothy, 4.....	485 West Main Street, Danville
Alexander, Virginia Francis, 1.....	838 Northumberland Avenue, Roanoke
Allen, Jacqueline, 1.....	206 Middle Street, Portsmouth
Allen, Louise Baird, 3.....	Hebron, Dinwiddie
Allen, Marie Bird, 2.....	White Gate, Bland
Allen, Peggy Ann, 1.....	708 First Avenue, Farmville
Altomare, Aseita, 2.....	Blue Point, Long Island, New York
Alvis, Mary Frances, 3.....	3407 Memorial Avenue, Lynchburg
Anderson, Lillian Evelyn, 4.....	817 Beverly Street, Covington
Anderson, Vivian Mae, 3.....	817 Beverly Street, Covington
Andrews, Mrs. Carolyn Rice, 2.....	Phenix, Charlotte
Andrews, Charlotte Grey, 1.....	241 S. Sycamore Street, Petersburg
Anthony, Sarah Louise, 4.....	249 Jefferson Avenue, Danville
Applewhite, Louise Parham, 2.....	Jarratt, Sussex
Armfield, Fredna Elizabeth, 1.....	Lowgap, North Carolina
Arnold, Mary Prince, 1.....	Waverly, Sussex
Atkinson, Margaret Esther, 2.....	Hampden-Sydney, Prince Edward
Aukerman, Mrs. Lida C., 3.....	305 Randolph St., Farmville
Austin, Harriet Elizabeth, 1.....	Blacksburg, Montgomery
Avery, Bonnalynn Wyatte, 4.....	Holdcroft, Charles City
Ayers, Eleanor Anne, 1.....	238 Carolina Avenue, Roanoke
Badger, Mary Elizabeth, 4.....	Marionville, Northampton
Bailey, Dorothy Ann, 2.....	Wakefield, Surry
Bailey, Frances Almerine, 1.....	811 W. 5th St., Winston-Salem, N. C.
Bailey, Lois Eulalia, 2.....	Rice, Prince Edward
Baird, Annie Ruth, 4.....	Savedge, Prince George
Baldwin, Martha Ann, 1.....	Catawba, Craig
Bane, Ruby Kent, 4.....	Vernon Hill, Halifax
Banton, Margaret Carolestia, 2.....	Norwood, Nelson
Barbee, Lois Johnson, 3.....	Covington
Barclay, Mary Craig, 2.....	97 Post Street, Hilton Village
Barham, Alice Leigh, 2.....	308 North Street, Portsmouth
Barkley, Adelle Louise, 1.....	Newsoms, Southampton
Barksdale, Virginia Sutherland, 1.....	351 Woods Avenue, Roanoke
Barlow, Agnes Lee, 1.....	Smithfield, Isle of Wight
Barlow, Elizabeth Louise, 1.....	209 High Street, Farmville
Barnes, Caroline Johnson, 2.....	Parksley, Accomac
Barnes, Frances Haskins, 4.....	Keysville, Lunenburg
Baron, Vera Francis, 1.....	R. 3, Martinsville
Barrett, Elizabeth Thomas, 1.....	514 Kensington Avenue, Roanoke
Barrett, Pauline Antoinette, 1.....	Newsoms, Southampton
Baskerville, Lucy Jean, 4.....	McKenney, Dinwiddie

NAME AND YEAR	CITY OR COUNTY
Bass, Marjorie Morton, 2.....	Rice, Prince Edward
Baylor, Margaret Jacqueline, 1.....	1145 24th Street, Newport News
Beal, Jacqueline, 4.....	Scottsville, Albemarle
Beale, Evelyn Christine, 4.....	Smithfield, Isle of Wight
Beale, Marie Newton, 2.....	Branchville, Southampton
Beale, Sara Melba, 4.....	Smithfield, Isle of Wight
Beamer, Mary Winifred, 1.....	21 N. 6th Street, Pulaski
Beasley, Ethel L., 1.....	315 High St., Petersburg
Beck, Mary Klare, 1.....	Butterworth, Dinwiddie
Beer, Frances Etta, 1.....	Farmville, Cumberland
Bellus, Margaret Louise, 1.....	408 Beech Street, Farmville
Bennett, Minnie Lee, 1.....	803½ E. Main Street, Richmond
Benton, Anne Lillian, 2.....	Locust Dale, Madison
Berryman, Elizabeth Warren, 4.....	Surry, Surry
Bersch, Rita Mae, 1.....	R. 2, Farmville, Buckingham
Billups, Elizabeth, 1.....	Mathews, Mathews
Billups, Margaret Anne, 3.....	R. 4, Box 19, Norfolk
Bishop, Doris Leighton, 1.....	518 Avon Road, Roanoke
Black, Margaret Louise, 4.....	Shores, Fluvanna
Blackburn, Evelyn Penick, 1.....	270 Campbell Street, Harrisonburg
Blackwell, Lucy Steptoe, 3.....	Warrenton, Fauquier
Blackwell, Margueritte, 4.....	420 Mountain Avenue, Roanoke
Blair, Ruth Beverly, 2.....	Third Avenue, West Norfolk
Bland, Nancy Goode, 2.....	Boydton, Mecklenburg
Bland, Rebecca Louise, 4.....	LaCrosse, Mecklenburg
Bland, Rosa Beatrice, 4.....	Dumbarton, Henrico
Boatwright, Elizabeth Gordon, 1.....	New Canton, Buckingham
Bodine, Catherine, 1.....	Bowling Green, Caroline
Boggess, Mary Frances, 1.....	Richlands, Tazewell
Boggs, Olive Louise, 1.....	Island, Goochland
Bolton, Frances Leigh, 2.....	Fincastle, Botetourt
Bondurant, Rebecca Katherine, 2.....	Elk Garden, Russell
Booker, Mary Emily, 1.....	Hurt, Pittsylvania
Booth, Sarah Wyche, 1.....	Rocky Mount, Franklin
Boothe, Carolyn, 1.....	Wakefield, Sussex
Bordon, Virginia Crews, 2.....	606 Lyons Avenue, Charlottesville
Borum, Myrtle Leigh, 2.....	Rice, Amelia
Boswell, Anne Colgate, 1.....	111 Carroll Ave., Col. Hgts., Petersburg
Bounds, Elizabeth Virginia, 4.....	West Point, King William
Bounds, Pattie Alston, 4.....	1228 Spottswood Avenue, Norfolk
Bourne, Jean, 2.....	165 Main Street, Wytheville
Bowen, Ellen Gibson, 3.....	Tazewell, Tazewell
Bowen, Mildred Ann, 1.....	511 High Street, Farmville
Bowling, Eloise Scott, 4.....	Pulaski, Pulaski
Bowling, Vera Louise, 2.....	449 Union St., Bluefield, West Virginia
Boyd, Virginia C., 4.....	Exmore, Northampton
Bradner, Anna Belle, 2.....	Chatham, Pittsylvania
Bradshaw, Marion Louise, 1.....	Franklin, Southampton
Bragg, Jane Marshall, 1.....	1300 N. Barton Street, Arlington
Brandon, Faye Louise, 2.....	107 Park Road, Suffolk
Bress, Florence, 4.....	930 Gates Avenue, Norfolk
Brickert, Anna Marie, 1.....	506 N. Second Street, Farmville
Briggs, Bettys Aldrich, 1.....	McLean, Fairfax
Briggs, Helen Marie, 4.....	Whaleyville, Nansemond
Brinkley, Theresa, 2.....	528 Broad Street, Portsmouth
Brisentine, Sybil, 1.....	Prospect, Prince Edward
Britton, Margaret Maurice, 4.....	411 Webster Street, Petersburg
Brooks, Mary Pankey, 2.....	503 Buffalo Street, Farmville

NAME AND YEAR	CITY OR COUNTY
Brown, Gay Ward, 1.....	89 N. Princeton Circle, Lynchburg
Bruce, Margaret Anne, 2.....	Rice, Prince Edward
Bryan, Frances Leanora, 4.....	Crewe, Nottoway
Bryan, Louise Barlow, 4.....	1005 St. Patrick Street, Tarboro, N. C.
Bryant, Iris Christine, 2.....	Branchville, Southampton
Bryant, Nancy Hall, 3.....	Smithfield, Isle of Wight
Bryant, Ruth Louise, 2.....	Dry Fork, Pittsylvania
Buchanan, Agnes Dinwiddie, 3.....	675 Pine Avenue, Waynesboro
Buckland, Dorothy Nell, 4.....	607 Marshall Avenue, Roanoke
Bull, Bernice Zephyr, 1.....	Hallwood, Accomac
Bundy, Elizabeth McClung, 3.....	Tazewell, Tazewell
Bunting, Margaret Anne, 1.....	709 Highland Avenue, Roanoke
Burbank, Hazel, 3.....	307 Mallory Avenue, Hampton
Burch, Mrs. India Edmunds, 4.....	1478 Chapin Street, N. W., Washington, D. C.
Burford, Mary Evelyn, 3.....	Amherst, Amherst
Burge, Katherine, 1.....	Appomattox, Appomattox
Burke, Elizabeth Lewis, 4.....	St. Stephens Church, King & Queen
Burnham, Virginia Hughes, 1.....	619 Euclid Avenue, Lynchburg
Burroughs, Rachel Elizabeth, 1.....	Hallwood, Accomac
Burton, Mable Swann, 4.....	R. 1, Richmond
Burton, Virginia Jaunita, 2.....	Keysville, Charlotte
Butterworth, Alma Harris, 4.....	DeWitt, Dinwiddie
Butterworth, Lena Hyman, 1.....	Dinwiddie, Dinwiddie
Button, Sarah Lewis, 4.....	800 High Street, Farmville
Bynum, Mary Cecil, 2.....	711 High Street, Farmville
Callahan, Shirley June, 1.....	1141 Second Street, S. W., Roanoke
Callis, Bernice Lee, 2.....	Meredithville, Lunenburg
Callis, Virginia Mildred, 3.....	Sales, Mathews
Campbell, Margaret Eggleston, 1.....	Highland Springs, Henrico
Canada, Josephine, 1.....	Lennig, Halifax
Cantrell, Harriet Camp, 1.....	382 Albemarle Avenue, S. W., Roanoke
Cardwell, Annie Marie, 1.....	Concord Depot, Campbell
Carlton, Josa Virginia, 2.....	425 Virginia Avenue, S. Roanoke
Carlton, Mabel M., 1.....	Farmville, Prince Edward
Carney, Ruth Taylor, 2.....	308 North Street, Portsmouth
Carper, Sarah Blanche, 1.....	205 Broadway, S. Roanoke
Carr, Ethel McAlister, 2.....	1408 Lakefront Avenue, Richmond
Carr, Margaret Anne, 3.....	916 Carter Road, Roanoke
Carr, R. Yates, 2.....	R. 2, Charlottesville
Carrington, Anita Mildred, 3.....	Saxe, Charlotte
Carrington, Elizabeth Jane, 1.....	Burkeville, Nottoway
Carroll, Jane Frances, 4.....	558 Broad Street, Portsmouth
Carroll, Virginia, 4.....	223 Claiborne Avenue, Rocky Mount
Carson, Dolly Jaunita, 3.....	107 High Street, Farmville
Carson, Mary Owen, 1.....	Concord Depot, Appomattox
Carter, Elizabeth Jane, 1.....	Grove Park, Roanoke
Carter, Sara Frances, 1.....	Blairs, Pittsylvania
Chambers, Sarah Elizabeth, 1.....	304 Bath Street, Clifton Forge
Chaplin, Corilda Lee, 1.....	Falling Springs, Bath
Chapman, Doris Dalton, 1.....	Rocky Mount, Franklin
Cheape, Florence Yvonne, 1.....	Box 1148, Charlottesville
Chelf, Josephine, 1.....	605 South East Street, Culpeper
Chestnut, Doris Ray, 3.....	923 Dacian Avenue, Durham, N. C.
Clarke, Jean Scott, 3.....	Martinsville, Henry
Clayton, Mildred Horne, 1.....	Zuni, Isle of Wight
Cline, Elizabeth Ann, 3.....	Stuarts Draft, Augusta

NAME AND YEAR	CITY OR COUNTY
Cline, Helene Albine, 3.....	Stuarts Draft, Augusta
Cline, Sara Frances, 1.....	503 Virginia Avenue, Roanoke
Coalter, Margaret Elizabeth, 3.....	R. 4, Richmond, Henrico
Cobb, Grace Seymour, 3.....	401 Spruce Street, Farmville
Cobb, Martha Frances, 1.....	610 W. 29th Street, Richmond
Cobb, Mary Ann, 1.....	Wachapreague, Accomac
Cobb, Minnie Frances, 1.....	Drewryville, Southampton
Cobb, Sadie Eloise, 2.....	Charlotte, Charlotte
Coberly, Alice Marie, 1.....	1607 Berkeley Avenue, Petersburg
Coberly, Rosalie Dolan, 2.....	1607 Berkeley Avenue, Petersburg
Cock, Anne Renolds, 2.....	325 Armistead Avenue, Hampton
Cock, Jack Renolds, 2.....	325 Armistead Avenue, Hampton
Cocks, Anne Lillian, 2.....	601 Buffalo Street, Farmville
Cogburn, Alice Clay, 1.....	862 Maiden Lane, Roanoke
Cogsdale, Josie Lee, 3.....	Newsoms, Southampton
Cogsdale, Mabel Elizabeth, 1.....	Newsoms, Southampton
Cole, Margaret Sexton, 1.....	New Canton Buckingham
Coleman, Esther Montague, 1.....	Greenfield, Nelson
Coleman, Nahrea Irby, 1.....	Crewe, Nottoway
Coleman, Virginia Ayles, 1.....	410 Grove Street, Vinton
Conyers, Ellen Mae, 4.....	Chester, Chesterfield
Cook, Clara Berte, 1.....	Franklin, Franklin
Cook, Mary Myrtle, 2.....	Wirtz, Franklin
Cooke, Genevieve Ashby, 2.....	2018 Hanover Avenue, Richmond
Cooley, Nancy Elizabeth, 4.....	Pulaski, Pulaski
Copley, Bernice Lucille, 3.....	Kenbridge, Lunenburg
Copley, Mary Roberta, 2.....	South Hill, Mecklenburg
Costan, Helen Arthur, 3.....	1301 Floyd Street, Lynchburg
Costello, Marguerite Virginia, 3.....	2115 Hanover Avenue, Richmond
Cotter, Marian Dorothy, 1.....	44 Holley St., Brockport, New York
Cottrell, Martha Louise, 1.....	3906 Seminary Avenue, Richmond
Courter, Rosa Jackson, 2.....	Amelia, Amelia
Courtney, Thelma Sawyer, 2.....	R. 3, Box 31, Winchester
Cox, Mary Louise, 2.....	Walters, Isle of Wight
Cralle, Elizabeth Norment, 4.....	111 Appomattox Street, Farmville
Crawford, Mrs. Frances L., Sp.....	1018 N. Main St., Danville
Crawley, Laura Nell, 3.....	Hampden-Sydney, Prince Edward
Crawley, Martha Demoval, 2.....	Cumberland, Cumberland
Crocker, Susie Pearl, 2.....	Zuni, Isle of Wight
Crowder, Annie Belle, 3.....	Woodsdale, North Carolina
Crowder, Marie Neaves, 1.....	Stony Creek, Sussex
Crowgey, Emma Louise, 1.....	615 N. Fourth Street, Wytheville
Cummings, Betty Sue, 4.....	Big Stone Gap, Wise
Cunningham, Mary Louise, 3.....	Fincastle, Botetourt
Daniel, Huyler May, 1.....	20 N. Boulevard, Richmond
Dashiell, Phyllis Ann, 1.....	324 59th Street, Newport News
Davis, Charlotte Helen, 4.....	Blackstone, Nottoway
Davis, Dorothy Dade, 3.....	Raccoon Ford, Orange
Davis, Dorothy Elizabeth, 3.....	Box 1069, Richmond
Davis, Dorothy Wilson, 2.....	Sebrell, Southampton
Davis, Mrs. Lois Fraser, Sp.....	Blackstone, Dinwiddie
Davis, Nette Elizabeth, 1.....	Courtland, Southampton
Davis, Nettie Jean, 1.....	346 58th Street, Newport News
Dawley, Virginia Powell, 1.....	2914 Victoria Avenue, Norfolk
Dawson, Millian Henrietta, 1.....	Lodge, Northumberland
Dawson, Yetive Sue, 4.....	Saxe, Charlotte
Deans, Mary Arrington, 1.....	Churchland, Norfolk

NAME AND YEAR	CITY OR COUNTY
DeBerry, Rachel Wilas, 2.....	Blackstone, Nottoway
DeJarnette, Louise Patterson, 4.....	Clarkton, Halifax
Desaix, Mae Carman, 1.....	164 Pasadena Place, Hawthorne, N. J.
Dickinson, Frances Powell, 2.....	3 Chopt Road, Richmond
Dillon, Bessie Freeman, 4.....	Franklin, Southampton
Dinwiddie, Nancy Shepherd, 1.....	Fry's Spring Road, Charlottesville
Dix, Marie, 3.....	Urbanna, Middlesex
Dix, Mary Frances, 1.....	Berryville, Clarke
Dodd, Elsie Christine, 4.....	3409 Noble Avenue, Richmond
Dodson, Mary Katherine, 1.....	517 Maryland Avenue, Norfolk
Dooley, Helen Virginia, 2.....	Bedford, Bedford
Dowdy, Margaret King, 3.....	316 W. Third Street, Farmville
Downing, Betty Lee, 1.....	1209 Chesapeake Ave., Newport News
Doxey, Margaret Elizabeth, 1.....	1704 Granby Street, Norfolk
Dressler, Elizabeth Adelaide, 4.....	Covington, Alleghany
Drewry, Evelyn Winfree, 2.....	Boykins, Southampton
Dudley, Delsie Lorraine, 2.....	Red Wood, Franklin
Dudley, Jane Frances, 2.....	709 High Street, Farmville
Duer, Nan Ellen, 2.....	Toano, James City
Dugger, Virginia Ann, 4.....	626 Oak Street, Farmville
Dulaney, Ethel Frances, 1.....	30 Merrill Street, Logan, West Virginia
Dunlap, Sallie Kerr, 3.....	R. 1, Lexington, Rockbridge
Dunlap, Sue Teaford, 1.....	R. 1, Lexington, Rockbridge
Dunton, Beatrice, 1.....	409 Harbor Avenue, Cape Charles
Dunton, Sudie Doughty, 3.....	Nassawadox, Northampton
Eades, Dorothy A. Warwick, 3.....	237 Rosalind Avenue, S. Roanoke
Easley, Anne Carrington, 2.....	2721 Rivermont Avenue, Lynchburg
Earnest, Ora, 1.....	528 Hampton Place, Portsmouth
Eason, Caroline Rennie, 1.....	2614 Lamb Avenue, Richmond
Eason, Marie Gary, 3.....	2614 Lamb Avenue Richmond
Ebel, Vera Blunt, 4.....	3403 Noble Avenue, Richmond
Echols, Thelma Louise, 1.....	R. 2, Blackstone, Dinwiddie
Echols, Zelma Mae, 3.....	R. 2, Blackstone, Dinwiddie
Edmonson, Mary Sue, 2.....	Baskerville, Mecklenburg
Edwards, Elizabeth Virginia, 1.....	Franklin, Southampton
Edwards, Katherine Arendall, 3.....	Courtland, Southampton
Ellett, Frances Leigh, 2.....	406 Washington Ave., S. W., Roanoke
Ellett, Marjorie Redford, 1.....	Crews, Nottoway
Elliotte, Emma Jamie, 2.....	Dry Fork, Pittsylvania
Ellis, Blanche, 4.....	Gasburg, Brunswick
Ellis, Emil, 3.....	Beaumont, Powhatan
Engleby, Emma Jane, 1.....	511 Greenwood Road, Roanoke
Ettenger, Laura Beulah, 3.....	Lawrenceville, Brunswick
Evans, Martha Irene, 4.....	Mereditheville, Brunswick
Evans, Virginia Mae, 1.....	Concord Depot, Campbell
Ewell, Louise Camper, 2.....	Fendall Avenue, University
Fahr, Betty Beale, 2.....	2903 Moss Side Avenue, Richmond
Faison, Elenora DeJarnette, 2.....	323 S. Main Street, Lexington
Farley, Marian, 3.....	Merry Point, Lancaster
Felts, Texie Belle, 1.....	Boykins, Southampton
Ferguson, Caroline, 1.....	Chatham, Pittsylvania
Ferguson, Jeanette Estaline, 3.....	508 Avon Rd., Raleigh Court, Roanoke
Ferguson, Sarah Elizabeth, 2.....	Boykins, Southampton
Ficklen, Miriam Vannerson, 4.....	Mt. Airy, North Carolina
Fischer, Dorothy Lina, 3.....	East Islip, New York
Fitch, Edith Claire, 4.....	3501 Lowell St., N. W., Washington, D. C.

NAME AND YEAR	CITY OR COUNTY
Flanagan, Martha Jane, 3.....	206 Second Avenue, Farmville
Fletcher, Patsy Gordon, 2.....	Warrenton, Fauquier
Ford, Carolyn Frances, 2.....	Virgilina, Halifax
Ford, Carolyn Louise, 2.....	Amherst, Amherst
Fowler, Jane Wood, 4.....	Blackstone, Nottoway
Fowlkes, Virginia Bliss, 1.....	120 Kemper Road, Danville
Francis, Irene Bane, 3.....	White Gate, Giles
Franklin, Margaret Kent, 1.....	2021 Grove Avenue, Richmond
Fray, Emma, 1.....	Gladys, Campbell
Fulton, Nancy Louise, 2.....	R. 4, Danville, Pittsylvania
Gardner, Mary Lee, 4.....	107 St. James Ave., Suffolk
Garland, Mabel Beatrice, 1.....	Wake, Middlesex
Garnett, Alpha Lee, 4.....	3808 Brook Road, Richmond
Garrett, Annie Elizabeth, 2.....	London Bridge, Princess Anne
Garrette, Frances Christian, 3.....	Appomattox, Appomattox
Gentry, Mildred Virginia, 4.....	Crozet, Albemarle
George, Anne Davis, 2.....	100 S. Elm Avenue, Portsmouth
Gerlaugh, Margaretta, 2.....	Martinsville, Henry
German, Lillian Frances, 1.....	4114 Bramley Lane, Richmond
Gibboney, Carrie Beatrice, 1.....	103 Bridge Street, Farmville
Gibson, Hazel Patricia, 2.....	320 E. 70th St., Apt. 204, New York City
Gilliam, Coralee Miller, 2.....	Pamplin, Appomattox
Gills, Irene Leona, 2.....	R. 2, Farmville, Buckingham
Glasgow, Elizabeth, 2.....	314 Westover Avenue, Roanoke
Gleaves, Ruth, Sp.....	Ivanhoe, Wythe
Glenn, Alice Maxine, 1.....	Appomattox, Appomattox
Glenn, Lavelette Lena, 4.....	Prospect, Prince Edward
Goode, Virginia Blair, 3.....	626 Boyd Street, Chase City
Gooden, Marjorie Florence, 2.....	Box 835, Lynchburg
Graff, Irma Douglas, 1.....	111 Walnut Avenue, S. W., Roanoke
Graff, Theresa Ann, 4.....	111 Walnut Avenue, S. W., Roanoke
Grainger, Mary Henrietta, 2.....	Farmville, Prince Edward
Grant, Effie Louise, 2.....	328 52nd Street, Newport News
Gray, Ellen Elizabeth, 2.....	102 Matoaka Avenue, Richmond
Gray, Katherine Nelson, 3.....	Gloucester, Gloucester
Gray, Nancy Holley, 4.....	618 Belleville Road, Roanoke
Green, Mary Catherine, 2.....	Heathsville, Northumberland
Greene, Helen E., 4.....	Mary Gray Court, Staunton
Gregory, Nette Hester, 4.....	Stovall, North Carolina
Greig, Elizabeth Jane, 3.....	Box 528, Rosedale, Covington
Groves, Marian, 1.....	1902 Atlantic Avenue, Virginia Beach
Gwathmey, Caroline Temple, 4.....	Walkerton, King & Queen
Habel, Katherine Leona, 4.....	Jetersville, Amelia
Hahn, Dorothy Lee, 1.....	Montibello Hill, Charlottesville
Hale, Lina Elizabeth, 2.....	Long Island, Campbell
Hall, Jean Addison, 1.....	Windsor, Isle of Wight
Hall, Jeanne Elizabeth, 1.....	1601 Spratley Street, Portsmouth
Hall, Luella Byrd, 1.....	Hallwood, Accomac
Hall, Martha Louise, 2.....	209 Sherwood Avenue, Roanoke
Hall, Nell Sue, 2.....	209 Sherwood Avenue, Roanoke
Hamilton, Dorothy Lee, 3.....	1371 Rivermont Ave., Lynchburg
Hamlin, Myrtle Marie, 2.....	Appomattox, Appomattox
Hanbury, Mrs. Virginia Blanton, Sp.....	405 St. George Street, Farmville
Hanvey, Miriam Vion, 1.....	932 North Street, Portsmouth
Hardaway, Martha Meade, 3.....	Burkeville, Nottoway
Harden, Marion Lee, 3.....	Dillwyn, Buckingham

NAME AND YEAR	CITY OR COUNTY
Hardy, Betty Jarman, 3.....	303 Beech Street, Farmville
Hardy, Elizabeth Goodwyn, 3.....	Kenbridge, Lunenburg
Hardy, Jane Elizabeth, 3.....	418 Oak Street, Blackstone
Harrell, Winifred Virginia, 1.....	Masonic Home, Richmond
Harris, Ada Moore, 1.....	3301 Dill Road, Richmond
Harris, Edna Stanhope, 1.....	Clarksville, Mecklenburg
Harris, Mrs. Elizabeth Ferrell, Sp.....	109 Oxford Avenue, Roanoke
Harrison, Dorothy Lee, 1.....	Brandon, Prince George
Harry, Mildred Lansdale, 3.....	300 N. Broad Street, Suffolk
Harvey, Carolyn Cushing, 1.....	Curdsville, Buckingham
Harvey, Cecil Nell, 2.....	Sandidges, Amherst
Haskins, Harriette Ann, 2.....	347 Creek Avenue, Hampton
Hastings, Dorothy Ann, 1.....	Vets. Adm. Home, Kecoughton, Elizabeth City
Hatcher, Dorothy Lynn, 4.....	R. 1, Box 476, Salem
Hatcher, Geraldine Mae, 3.....	R. 1, Box 476, Salem
Haughton, Sarah Opal, 2.....	Hilton Village, Warwick
Hawkins, Betty Cleo, 1.....	612 Day Avenue, S. W., Roanoke
Hawkins, Helen Marie, 1.....	Culpeper, Culpeper
Hawks, Dorothy Maxine, 3.....	308 High Street, Blackstone
Hawthorne, Kathryn Lloyd, 1.....	Kenbridge, Lunenburg
Haydon, Louise Luttrell, 1.....	Callao, Northumberland
Hayes, Sarah Whittington, 4.....	308 Park Avenue, Hilton Village
Heard, Marian Lee, 2.....	220 Mountain View, Danville
Hedgepeth, Mildred Estelle, 1.....	Handsom, Southampton
Henderson, Dorothy Virginia, 4.....	Saltville, Smyth
Henderson, Ruby Lee, 3.....	Blacksburg, Montgomery
Higginbotham, Rose Allen, 4.....	Tazewell, Tazewell
Hill, Ruth Martin, 4.....	312 Otterview Ave., Ghent, Roanoke
Hillsman, Lucy Elizabeth, 2.....	215 First Avenue, Farmville
Hoback, Frances Ellen, 1.....	Richlands, Tazewell
Holberton, Margaret Dorothea, 2.....	Columbia, Fluvanna
Holland, Mary Louise, 3.....	Holland, Nansemond
Holliday, Helen Virginia, 2.....	Fendall Avenue, Charlottesville
Holloway, Frances, 4.....	Smithfield, Isle of Wight
Holloway, Martha Alma, 3.....	800 Baldwin Avenue, Norfolk
Holmes, Evelyn Virginia, 4.....	Union Level, Mecklenburg
Holmes, Hazel Juanita, 3.....	Union Level, Mecklenburg
Holt, Marjorie Eileen, 2.....	Matoaca, Chesterfield
Hopkins, Nancy Saunders, 2.....	Rocky Mount, Franklin
Horne, Madge Evelyn, 1.....	Tazewell, Tazewell
Horsley, Katherine Dunscombe, 3.....	Lovingston, Nelson
Hoskins, Emily Hume, 2.....	Box 102, Culpeper
Houpe, Thelma Lacy, 4.....	Farmville, Cumberland
Howell, Rosemary Wesley, 3.....	1009 Elm Street, Hopewell
Howell, Sue, 1.....	Shawver Mill, Tazewell
Howell, Virginia Asenath, 2.....	Church Road, Dinwiddie
Hoyer, Helen Elizabeth, 3.....	93 Hampton Roads Avenue, Hampton
Hubard, Ruth Whittle, 4.....	Fayetteville, West Virginia
Hubbard, LeNoir Walton, 4.....	Crewe, Nottoway
Hubble, Ruby Lee, 2.....	Victoria, Lunenburg
Hudgins, Frances Eugenia, 2.....	Nutbush, Lunenburg
Hudgins, Jacquelyn Marue, 1.....	1038 Raleigh Avenue, Norfolk
Hudson, Eloise, 1.....	Max Meadows, Wythe
Hughes, Margaret Elizabeth, 1.....	4207 Augusta Avenue, Richmond
Hughes, Mary Venable, 1.....	510 S. Main Street, Farmville
Hughes, Polly Bransford, 1.....	R. 1, Lynchburg
Hunt, Arlene Guthrie, 1.....	Nathalie, Halifax

NAME AND YEAR	CITY OR COUNTY
Hunter, Annie Mae, 2.....	Gladys, Campbell
Hunter, Nancy Louise, 4.....	Richlands, Tazewell
Hunter, Nelda Rose, 1.....	LaCrosse, Mecklenburg
Hurff, Emily Ann, 1.....	Driver, Nansemond
Hurt, Nell Eva, 1.....	R. 2, Salem
Hutcheson, Eleanor Barksdale, 3.....	Blacksburg, Montgomery
Hutcheson, Evelyn Byrd Page, 2.....	Gloucester, Gloucester
Hutcheson, Frances Magill, 4.....	Monroe Park, Lexington
Hutcheson, Jane Lee, 1.....	225 Second Avenue, Farnville
Hutchinson, Emma May, 2.....	Harborton, Accomac
Hutchinson, Julia S., 2.....	Craddockville, Accomac
Hutchinson, Sally Virginia, 1.....	1308 Stockley Gardens, Norfolk
Hutter, Imogen Risque, 1.....	R. 1, Lynchburg
Irby, Virginia Epes, 4.....	209 High Street, Farmville
Irving, Frances J., 4.....	26 Court Street, Portsmouth
Jackson, Jane Ardyce, 2.....	514 Monroe, Danville
Jackson, Mary Gibbon, 4.....	2923 Noble Avenue, Richmond
Jacob, Vera Mapp, 2.....	Franktown, Northampton
Jacobs, Vera Helen, 3.....	201 Nelson Street, Williamsburg
James, Margaret Edmonds, 3.....	Kendall Grove, Northampton
Jarman, Mary Chlotilde, 3.....	Crozet, Albemarle
Jarman, Virginia Marian, 4.....	Crozet, Albemarle
Jeffries, Mary Helen, 3.....	Culpeper, Culpeper
Jenkins, Evelyn Victoria, 1.....	Masonic Home, Richmond
Jennings, Agnes Goode, 3.....	Appomattox, Appomattox
Jennings, Elizabeth Hope, 1.....	Madisonville, Charlotte
Jett-Cranz, Mrs. Flora, 3.....	Reedville, Northumberland
Johns, Agnes, 1.....	Farmville, Buckingham
Johnson, Anna Margaret, 2.....	Covesville, Albemarle
Johnson, Dorothy Lavinia, 1.....	208 St. James Avenue, Suffolk
Johnson, Nancy Brown, 1.....	Moneta Road, Bedford
Johnston, Addie Virginia, 1.....	R. 2, Farmville, Cumberland
Jollett, Sarah Burton, 1.....	Stanardsville, Greene
Jollett, Edith Norwood, 2.....	Stanardsville, Greene
Jolliffe, Mary Jane, 2.....	Stephenson, Frederick
Jolly, Mattie Epes, 2.....	South Hill, Mecklenburg
Jolly, Ruth Elizabeth, 1.....	South Hill, Mecklenburg
Jones, Anna Browne, 3.....	Farmville, Cumberland
Jones, Elies Rebecca, 1.....	Buffalo Junction, Mecklenburg
Jones, Gladys, 1.....	Concord Depot, Campbell
Jones, Louise Iva, 4.....	LaCrosse, Mecklenburg
Jones, Martha Jane, 2.....	Monterey, Highland
Jones, Mary Charlotte, 1.....	Wellville, Dinwiddie
Jones, Mauree Rebecca, 2.....	Charlotte, Charlotte
Jones, Ruth Elizabeth, 1.....	809 High Street, Farmville
Jordan, Helen Beverley, 1.....	821 Jefferson Street, Roanoke
Joyner, Sarah Elizabeth, 2.....	Courtland, Southampton
Keesee, Sara Belle, 3.....	Sycamore, Pittsylvania
Keller, Pauline Carroll, 1.....	228 Thornrose Avenue, Staunton
Kelly, Anne Walden, 4.....	Gainesville, Fauquier
Kelly, Frances Earle, 1.....	Coeburn, Wise
Kennett, Margaret Loyd, 1.....	Hardy, Franklin
Kent, Elizabeth Ann, 3.....	Columbia, Fluvanna
Kerns, Mary Josephine, 1.....	Gloucester, Gloucester
Kibler, Elva Mae, 2.....	Chase City, Mecklenburg
Kibler, Rachel Wilson, 2.....	Alberta, Brunswick

NAME AND YEAR	CITY OR COUNTY
Kilby, Patsy Jean, 1.....	Toano, James City
Kilmon, Eugenia Hardy, 1.....	Onancock, Accomac
Koonce, Mrs. Ollie Graham, 2.....	2317 Vincent Avenue, Norfolk
Krenning, Evelyn, 2.....	415 South 4th Street, Wytheville
Latture, Roberta Fulton, 2.....	507 Jackson Avenue, Lexington
Layman, Eloise Grey, 1.....	New Castle, Craig
Leach, Elizabeth Arlene, 2.....	Chase City, Mecklenburg
Leake, Anne Hunter, 2.....	408 Meadow Street, Richmond
Lee, Cor-elia Browning, 1.....	524 Craford Place, Portsmouth
Lee, Doris Elizabeth, 1.....	231 44th Street, Newport News
Lee, Florence Whiting, 2.....	108 LaSalle Avenue, Hampton
LeGrand, Elizabeth Labelia, 3.....	Appomattox, Appomattox
LeSueur, Hazel Frances, 1.....	118 Virginia Street, Farmville
Lewis, Elizabeth Virginia, 2.....	R. 1, Lynchburg
Lewis, Mary Elizabeth, 1.....	639 Jefferson Street, Danville
Ligon, Elvira McGehee, 4.....	Keysville, Charlotte
Ligon, Mildred Scott, 1.....	Clarksville, Mecklenburg
Lindamood, Hannah Ruth, 1.....	Stony Creek, Sussex
Lingo, Lucy LeCato, 2.....	Pungoteague, Accomac
Long, Helen, 1.....	St. Paul, Wise
Long, Virginia, 2.....	St. Paul, Wise
Loving, Mrs. Elizabeth Harris, 3.....	Pamplin, Prince Edward
Lowry, Velma Rebecca, 1.....	306 8th St., St. Albans, West Virginia
Loyd, Eugenia Penn, 1.....	201 Grandin Road, Roanoke
Lucy, Betty Allen, 1.....	123 Sherwood Avenue, Roanoke
Lybrook, Johnny, 3.....	Fincastle, Botetourt
Lyons, Julia Henrietta, 3.....	830 High Street, Petersburg
McAfee, Alyer, 1.....	1006 Edgehill Road, Richmond
McCaleb, Martha Lee, 1.....	112 Shore Street, Petersburg
McCalley, Shirley Anderson, 1.....	128 N. 32nd Street, Richmond
Mc ^{askill} , Barbara Brand, 1.....	McDonald's Corner, Ontario, Canada
McChesney, Maude Baker, 2.....	Highland Springs, Henrico
McCorkell, Jean Elizabeth, 2.....	Paulsboro, New Jersey
McCorkle, Martha Strain, 3.....	203 First Avenue, Farmville
McCormick, Mary Elizabeth, 2.....	314 S. Main Street, Lexington
McCoy, Mary Hille, 2.....	Monterey, Highland
McDowell, Mrs. Helen Riss.....	Buffalo Street, Farmville
McGinnis, Jane Frances, 1.....	602 Allison Avenue, S. W., Roanoke
McGuire, Helen Virginia, 1.....	110 Second Street, S. Roanoke
McIlwaine, Helen Randolph, 2.....	1595 Berkeley Avenue, Petersburg
MacKenzie, Theodosia Jaudon, 1.....	406 Middle Street, Portsmouth
McKinstry, Martha Elizabeth, 3.....	Boykins, Southampton
McLain, Mabel Ellen, 3.....	St. Stephens Church, King & Queen
McLaughlin, Bertha Dotger, 2.....	2027 Greenway, Charlotte, N. C.
McNutt, Ethel Cluster, 1.....	2703 Memorial Avenue, Lynchburg
McPherson, Ethel May, 3.....	703 Jamison Avenue, S. E., Roanoke
McRae, Elizabeth McNair, 1.....	703 Main Street, South Boston
Mahone, Mary Armistead, 3.....	718 S. Adams, Petersburg
Mann, Aggie Louise, 1.....	219 Brown Street, Petersburg
Mann, Frances Estelle, 3.....	107 Bridge Street, Farmville
Manson, Margaret Perry, 1.....	Kenbridge, Lunenburg
Marsh, Leah Annie, 4.....	Miskimon, Northumberland
Marshall, Judith E., 2.....	1718 Kemper Street, Lynchburg
Marshall, Mary Alice, 2.....	Amelia, Amelia
Marshall, Susan Jane, 1.....	R. 1, Victoria, Lunenburg
Martin, Jean Bruce, 2.....	Lanexa, New Kent
Martin, Myrtle Frances, 3.....	Dry Fork, Pittsylvania

NAME AND YEAR	CITY OR COUNTY
Mason, Mary Meade, 1.....	2 Vista Avenue, Lynchburg
Maxey, Octavia Anna, 3.....	Powhatan, Powhatan
Mayes, Dorothy Elizabeth, 1.....	Stony Creek, Sussex
Maynard, Catherine Edmonia, 4.....	Williamsburg, York
Mayton, Martha Alice, 1.....	506 Colonial Avenue, Col. Hgts., Petersburg
Meacham, Earnestine Henly, 2.....	306 N. Stafford, Richmond
Menefee, Dorothy Lee, 2.....	99 Caroline Avenue, Roanoke
Miller, Doris Ruth, 4.....	700 Shallowford Street, Winston-Salem, N. C.
Millner, Essie Robetta, 3.....	315 52nd Street, Newport News
Minton, Charlotte Mae, 4.....	113 Winona Avenue, Roanoke
Mitchell, Marian Virginia, 1.....	Reedville, Northumberland
Mitchell, Mary Walker, 3.....	Culpeper, Culpeper
Mohaupt, Margaret Gertrude, 1.....	Worsham, Prince Edward
Moody, Genevieve Rachel, 2.....	315 Webster Street, Petersburg
Moomaw, Lorana Tillman, 3.....	1608 Chapman Ave., S. W., Roanoke
Moore, Emily Flynt, 1.....	Reedville, Northumberland
Moore, Hattie Cleveland, 1.....	R. 2, Sutherlin, Halifax
Moore, Nancy Hodnett, 1.....	R. 3, Chatham, Pittsylvania
Moore, Sara Vivian, 2.....	Poquoson, York
Morris, Mildred Lovell, 1.....	530 Park Place, Rocky Mount, N. C.
Morris, Virginia Lockett, 1.....	Burkeville, Nottoway
Morton, Charlotte Elizabeth, 4.....	Box 164, Drakes Branch, Charlotte
Moss, Elizabeth Lambert, 4.....	415 Prince Street, Alexandria
Moss, Nancy Ward, 3.....	Tazewell, Tazewell
Mottley, Sarah Margaret, 4.....	Chatham, Pittsylvania
Mottley, Mary Anna, 1.....	Farmville, Buckingham
Mottley, Virginia Louise, 1.....	R. 2, Farmville, Buckingham
Motz, Mary Kerr, 2.....	Yanceyville, North Carolina
Moyer, Alice Isabel, 3.....	Greenwood, Albemarle
Moyer, Jean Vernon, 2.....	1702 Prentis Avenue, Portsmouth
Munford, Mary Frances, 1.....	Blacksburg, Montgomery
Naff, Nancy Fahey, 1.....	308 Rosalind Avenue, S. Roanoke
Nance, Emily Louise, 2.....	Evington, Campbell
Neale, Catherine Meade, 4.....	973 Thompson Avenue, Donora, Pa.
Nelson, Caralie, 2.....	810 Grove Street, South Boston
Newman, Nellie Kathryn, 3.....	110 Grove Street, Farmville
Nicol, Josephine Bell, 1.....	12 Maryland Ave., Gaithersburg, Md.
Nicolos, Angeline, 2.....	Gretna, Pittsylvania
Niemeyer, Lucrece Bilisoly, 1.....	620 Park Avenue, Portsmouth
Nimmo, Marjorie Lois, 3.....	101 Brewer Avenue, Suffolk
Nininger, Mary Kathryn, 2.....	701 Northumberland Avenue, Roanoke
Noel, Ernestine Winston, 4.....	531 Main Street, Farmville
Noblin, Emma Frances, 1.....	Serpell Heights, Farmville
Noell, Jennie Crews, 2.....	Gretna, Pittsylvania
Nottingham, Clara Trower, 4.....	Eastville, Northampton
Oakes, Alma Louise, 2.....	R. 2, Kenbridge, Lunenburg
Oakes, Judith Virginia, 3.....	Pamplin, Prince Edward
Oakes, Virginia Elizabeth, 2.....	1522 W. 40th Street, Norfolk
Oast, Ethel Blanche, 1.....	1050 Leckie Street, Portsmouth
O'Farrell, Sarah Virginia, 2.....	Falling Springs, Bath
Overbey, Martha Allene, 1.....	Chatham, Pittsylvania
Owen, Betty Mae, 2.....	Victoria, Lunenburg
Owen, Emily Louise, 2.....	Jarratt, Sussex
Owen, Mildred Rose, 3.....	Jarratt, Sussex
Owen, Virginia Sue, 3.....	Wilbourne Avenue, South Boston

NAME AND YEAR	CITY OR COUNTY
Painter, Louise Earle, 2.....	202 Richelieu Avenue, Roanoke
Palmer, Louise Armistead, 3.....	Merry Point, Lancaster
Pamplin, Norma Helen, 2.....	304 Alleghany Street, Clifton Forge
Pankey, Evelyn Gray, 1.....	New Canton, Buckingham
Parker, Eliabeth Ann, 1.....	406 Glasgow Street, Portsmouth
Parker, Mary Virginia, 1.....	Homeville, Sussex
Parks, Amy Augusta, 1.....	Parksley, Accomac
Parsons, Ruby Mae, 1.....	Cullen, Charlotte
Partridge, Esther Ruth, 1.....	2703 Marlboro Avenue, Norfolk
Paulette, Emily Estelle, 1.....	South Hill, Mecklenburg
Payne, Nell Byrdine, 1.....	Pamplin, Appomattox
Payne, Roberta Fox, 1.....	Haymarket, Prince William
Peake, Jamie Lee, 2.....	West Norfolk, Virginia
Peerman, Martha Eliabeth, 1.....	144 Holbrook Avenue, Danville
Peery, Katherine Hall, 3.....	Tazewell, Tazewell
Perdue, Mildred LaFon, 2.....	Chester, Chesterfield
Perkins, Dorothy Rose, 2.....	619 W. 25th Street, Richmond
Perkins, Frances Leigh, 2.....	N. Emporia, Greenville
Perkins, Garnett Lee, 1.....	Reedville, Northumberland
Perry, Lois Faye, 2.....	Nelson, Mecklenburg
Peters, Hazel K., 4.....	St. Charles, Lee
Peters, Mary Allen, 2.....	948 Naval Avenue, Portsmouth
Petticrew, Mary Elizabeth, 2.....	1540 Brandon Road, Roanoke
Pettis, Virginia Lee, 3.....	212 S. Linden Street, Richmond
Pettit, Mary Anne, 1.....	Fork Union, Fluvanna
Phillips, Catherine Curle, 2.....	Box 242, Hampton
Phillips, Rebecca Louise, 1.....	Box 289, Fox Hill Road, Hampton
Pickral, Agnes Evangeline, 2.....	Chatham, Pittsylvania
Pierce, Lucile Manson, 2.....	116 Cambridge Avenue, Roanoke
Pierce, Margaret Mason, 3.....	Warrenton, Fauquier
Pierpont, Nancy Clayton, 2.....	194 West Main Street, Salem
Pilcher, Catherine Starke, 4.....	509 Jackson Avenue, Lexington
Pittman, Billie, 1.....	Courtland, Southampton
Polly, Virginia Ann, 3.....	Hollins, Botetourt
Poole, Lile Deeter, 2.....	524 S. Main Street, Farmville
Pope, Frances Bland, 3.....	Drewryville, Southampton
Porterfield, Mary Wanda, 4.....	Newport, Giles
Powell, Amy Louise, 4.....	Wachapreague, Accomac
Powell, Jane Buffin, 3.....	341 LaSalle Avenue, Hampton
Powell, Katherine Fosque, 1.....	Wachapreague, Accomac
Powell, Lois Glass, 3.....	1004 Main Street, South Boston
Powell, Lucie Ellen, 1.....	Union Level, Mecklenburg
Power, Lula Johnson, 1.....	Hokuchin, Korea, Japan
Power, Mary Carrington, 3.....	517 Locust Avenue, Charlottesville
Pratt, Mrs. Lillian Russell, 3.....	409 Beech Street, Farmville
Prince, Anne Elisabeth, 4.....	Capron, Southampton
Pritchett, Frances Beatrice, 2.....	27 S. South Street, Petersburg
Prosize, Annette Susan, 1.....	Wilson, Dinwiddie
Prosize, Mary Marshall, 2.....	Wilson, Dinwiddie
Pugh, Katherine Lee, 1.....	Phenix, Charlotte
Pullen, Mrs. Virginia A., 4.....	609 Oak Street, Farmville
Pulley, Frances Mayah, 3.....	Courtland, Southampton
Purdom, Lisabeth, 4.....	Blackshear, Georgia
Purdum, Ruth Lea, 2.....	R. 3, Danville
Purkins, Virginia Beverley, 1.....	1510 Avondale Avenue, Richmond
Putney, Nellie Floyd, 4.....	521 Main Street, Farmville
Quinones, Mrs. Seloise America, 4.....	Box 112, San German, Puerto Rico

NAME AND YEAR	CITY OR COUNTY
Radspinner, Catherine Louise, 1.....	4008 Wythe Avenue, Richmond
Raiford, Frances Cleopatra, 1.....	Ivor, Southampton
Raine, Macon Venable, 3.....	4 Riverside, Ft. Leavenworth, Kansas
Ramsey, Anna Snow, 4.....	Ivor, Southampton
Ramsey, Eugenia Elizabeth, 1.....	Drewryville, Southampton
Ramsey, Helen Glynnwood, 1.....	Sydnorsville, Franklin
Ransome, Frances Lee, 1.....	Cartersville, Cumberland
Rapp, Ellen Elizabeth, 1.....	810 Jamison Avenue, S. E., Roanoke
Rawlings, Elizabeth Duntun, 4.....	Bird's Nest, Northampton
Read, Ruth Haywood, 4.....	Palmer Springs, Mecklenburg
Reid, Kathryn Florence, 2.....	Charlottesville
Reid, Pauline Nell, 4.....	R. 1, Keysville, Charlotte
Reiff, Helen Dorothy, 3.....	108 Lansdowne Court, Lansdowne, Pa.
Reveley, Evelyn, 1.....	705 Carter Road, Roanoke
Reynolds, Dorothy DeWitt, 2.....	410 Second Street, Farmville
Reynolds, Flossie Hall, 4.....	Prospect, Prince Edward
Rice, Mary Bernice, 1.....	R. 3, Farmville, Prince Edward
Rice, Mary Frances, 4.....	432 Henry Street, Portsmouth
Richards, Nancy Clifton, 1.....	506 Railroad Avenue, Culpeper
Richards, Virginia Gray, 2.....	618 S. Sycamore Street, Petersburg
Ridgeway, Oza Pollard, 1.....	South Boston, Halifax
Ritchie, Mary Jane, 1.....	4013 W. Franklin Street, Richmond
Robbins, Dorothy Elizabeth, 1.....	Johnsontown, Northampton
Roberts, Katherine S., 4.....	Nassawadox, Northampton
Roberts, Martha, 1.....	1040 Pine Street, Norton
Robertson, Elizabeth Irvine, 2.....	Berryville, Clarke
Rollins, Dorothy Buhaman, 2.....	1902 N. Quincy Street, Arlington
Rosebro, Frances Brown, 1.....	603 Virginia Avenue, S. Roanoke
Rosenberger, Jane Louise, 3.....	121 Peyton Street, Winchester
Rowett, Florence Mary, 4.....	21 Fowler Street, Franklin, New Jersey
Royall, Ellen McDonald, 1.....	Tazewell, Tazewell
Ruby, Edna Mae, 3.....	242 Cleveland Avenue, Lynchburg
Rucker, Sarah Anne, 3.....	Mattoax, Amelia
Rudd, Alice Virginia, 1.....	2711 Floyd Avenue, Richmond
Rudder, Dorothy Viola, 4.....	Brookneal, Campbell
Russ, Marguerite, 3.....	625 Carolina Avenue, Norfolk
Sale, Agnes Virginia, 3.....	Crewe, Nottoway
Sanderson, Mary Ann, 4.....	Bird's Nest, Northampton
Sandidge, Geraldine Beckwith, 4.....	Amherst, Amherst
Sanford, Louisa Frazer, 1.....	9807 River Road, Rivermont, Hilton Village
Saunders, Catherine Clyde, 1.....	3631 Watson Avenue, Norfolk
Saunders, Martha Anne, 2.....	Blue Ridge, Botetourt
Saville, Nancy Hope, 2.....	Murat, Rockbridge
Scales, Elizabeth Lesueur, 3.....	Cascade, Pittsylvania
Scales, Grace, 1.....	Cascade, Pittsylvania
Schlobohm, Philippa Elizabeth, 3.....	908 West Street, Richmond
Scott, Harriet James, 1.....	Box 1, Orange
Scott, Jean Arnold, 2.....	544 Elm Avenue, S. W., Roanoke
Sessoms, Meredith, 3.....	Ahoskie, North Carolina
Seward, Helen Kevan, 2.....	1537 Berkeley Avenue, Petersburg
Seward, Sara Elizabeth, 1.....	Midlothian, Chesterfield
Sexton, Martha Beverley, 4.....	2506 Fairview Road, Raleigh, N. C.
Shannon, Mary Lou, 1.....	2025 Rosewood Avenue, Richmond
Shapiro, Florence Deborah, 1.....	3320 Stuart Avenue, Richmond
Shelburne, Elizabeth Ann, 1.....	Rocky Mount, Franklin
Shelor, Janelle, 3.....	Fincastle, Botetourt

NAME AND YEAR	CITY OR COUNTY
Shelton, Mrs. Nellie R., Sp.....	709 High St., Farmville
Shelton, Ruby Marion, 3.....	Chase City, Mecklenburg
Shepard, Ethelyn Marie, 1.....	Guinea Mills, Buckingham
Sheperd, Jane Porter, 2.....	Chester, Chesterfield
Shirley, Anne Melville, 1.....	Cristobal, Canal Zone, Panama
Shorter, Irma Lois, 1.....	Charlotte, Charlotte
Shulkcum, Jean Winifred, 1.....	612 Day Avenue, Roanoke
Shumate, Mary Betty, 2.....	307 Ridge Street, Charlottesville
Sibold, Sarah Mae, 2.....	Newport, Giles
Simmons, Mary Sue, 3.....	Sebrell, Southampton
Simmons, Virginia Carol, 2.....	901 High Street, Farmville
Smith, Dorothy Elizabeth, 2.....	1406 N. Nicholas Street, Arlington
Smith, Dorothy Juanita, 2.....	Rice, Prince Edward
Smith, Elizabeth Prince, 2.....	Lawrenceville, Brunswick
Smith, Eoline Perrye, 2.....	211 W. Walnut St., Goldsboro, N. C.
Smith, Julia Ellen, 1.....	Long Island, Pittsylvania
Smith, Kieth Marshall, 3.....	1220 W. Franklin Street, Richmond
Smith, Lucy Finch, 4.....	Chase City, Mecklenburg
Smith, Martha Virginia, 2.....	Cape Charles, Northampton
Smith, Margaret Ann, 1.....	Covington, Alleghany
Smith, Myra Elizabeth, 3.....	Culpeper, Culpeper
Smith, Patty Venable, 2.....	Brookneal, Charlotte
Smith, Virginia Louise, 3.....	1510 Call Street, Richmond
Smith, Virginia Whitehead, 4.....	Princess Anne, Princess Anne
Smith, Virginia Winston, 4.....	Dumbarton, Henrico
Snell, Frances Duprey, 1.....	Phenix, Charlotte
Snell, Marguerite H., 4.....	Phenix, Charlotte
Speight, Nell Woodson, 1.....	701 Hill Street, Rocky Mount, N. C.
Sprinkle, Dorothy Virginia, 1.....	Buchanan, Botetourt
Spurlock, Esther Virginia, 1.....	Meherrin, Lunenburg
Stallard, Margaret, 4.....	Fairfield, Kentucky
Stanley, Betty Frances, 2.....	318 25th Street, Virginia Beach
Staples, Lucy Clark, 2.....	1114 Jackson Street, Lynchburg
Steed, Sarah Frances, 4.....	Meredithville, Brunswick
Steel, Jean Elizabeth, 1.....	1607 Lakefront Avenue, Richmond
Steger, Helen Frances, 2.....	839 27th Street, Newport News
Stephens, Shirley Ann, 3.....	500 Botetourt Street, Norfolk
Stephenson, Mrs. Lucille Dunn, 4.....	324 Virginia Street, Farmville
Stephenson, Margaret Louisa, 1.....	Vanderpool, Highland
Stephenson, Olivia Doughtrey, 3.....	Ivor, Southampton
Stevens, Charlotte, 2.....	Arrington, Nelson
Stevenson, Florence Boone, 2.....	1603 Laburnum Avenue, Richmond
Stone, Mary Winonah, 2.....	48 Shenandoah Road, Hampton
Stoutamire, Frances Salome, 1.....	Salem
Stoval, Dell, 4.....	Baskerville, Mecklenburg
Stras, Helene, 1.....	Tazewell, Tazewell
Strick, Alfreda, Sp.....	400 High Street, Farmville
Strong, Edna Ross, 2.....	Big Stone Gap, Wise
Sturgis, Mary Catherine, 3.....	Nassawadox, Northampton
Sullenburger, Mary, 4.....	Monterey, Highland
Summerfield, Elizabeth Virginia, 1.....	408 Barham Road, Roanoke
Sumner, Eloise, 1.....	Baskerville, Mecklenburg
Swingle, Ethel Lorraine, 3.....	574 Boulevard, Col. Hgts., Petersburg
Tanner, Rosa Victoria, 2.....	Gladys, Campbell
Taylor, Anne Rayne, 1.....	College Avenue, Ashland
Taylor, Annie Laurie, 4.....	Oak Hall, Accomac
Taylor, Jean Dupuy, 4.....	212 Barclay Lane, Lexington

NAME AND YEAR	CITY OR COUNTY
Taylor, Mary Cabell, 1.....	R. 2, Lynchburg
Taylor, Virginia Lee, 4.....	Bridgeville, Delaware
Terrell, Frances May, 4.....	Beaverdam, Hanover
Terrell, Jean Billups, 2.....	Beaverdam, Hanover
Terry, David Williams, 4.....	5100 Huntington Ave., Newport News
Thames, Vera Gray, 3.....	Nelson, Mecklenburg
Tharp, Margaret Ruth, 4.....	1614 Ashland Avenue, Norfolk
Thierry, Florence Georgia, 1.....	R. 5, Box 235, Roanoke
Thomas, Mary Elizabeth, 2.....	410 W. Main Street, Covington
Thomas, Mary Frances, 4.....	Skipwith, Mecklenburg
Thompson, Louis Gwendolyn, 1.....	South Hill, Mecklenburg
Thompson, Marie Louise, 1.....	South Hill, Mecklenburg
Thompson, Mary Gray, 2.....	Tazewell, Tazewell
Thompson, Virginia Louise, 2.....	Dumbarton, Henrico
Thorington, Evelyn Marie, 2.....	Cape Charles, Northampton
Thornton, LeReine Harriet, 1.....	Atlantic, Accomac
Timberlake, Evelyn Byrd, 1.....	2022 W. Grace Street, Richmond
Timberlake, Evelyn Douglas, 2.....	Ballsville, Powhatan
Tindall, Mary Elizabeth, 4.....	Hatton, Albemarle
Todd, Mary Elizabeth, 2.....	216 44th Street, Newport News
Townsend, Elizabeth Bryan, 1.....	126 Shore Street, Petersburg
Trafford, Marjorie Price, 2.....	320 Menores Ave., Coral Gables, Fla.
Travis, Helen Elizabeth, 1.....	101 Connecticut Avenue, Lynchburg
Trimyer, Adah Doris, 2.....	918 Hanover Avenue, Norfolk
Tuck, Virginia Sue, 3.....	201 High Street, Blackstone
Tucker, Margaret Randolph, 4.....	Champe, Dinwiddie
Turnbull, Lucy Carmichael, 1.....	3400 Brook Road, Richmond
Turner, Betty McClung, 2.....	Painter, Accomac
Turner, Frances Anne, 1.....	1208 Bellevue Avenue, Richmond
Turner, Margaret Elizabeth, 1.....	2914 Victoria Avenue, Norfolk
Turner, Mrs. Murkland Dressler, 4.....	404 Glenn Street, Farmville
Turner, Virginia Read, 4.....	Blackstone, Nottoway
Turnes, Martha Louise, 4.....	Concord Depot, Appomattox
Tyree, Elizabeth Lee, 4.....	216 Virginia Avenue, Danville
Upshur, Jean Snow, 2.....	Cheriton, Northampton
Utt, Ella Marie, 1.....	307 Arbutus Avenue, S. Roanoke
Vaden, Harriette Spencer, 3.....	1502 Confederate Avenue, Richmond
Valentine, Frances Moore, 1.....	Brunswick, Brunswick
Vassar, Edith Atkinson, 1.....	Keysville, Prince Edward
Vaughan, Lucy Byrd, 4.....	Burkeville, Nottoway
Vaughan, Sadie Rebecca, 1.....	Burkeville, Nottoway
Vick, Marjorie Louise, 1.....	Branchville, Southampton
Vier, Patty Lou, 2.....	107 Lexington Avenue, Pulaski
von Gemmingen, Elizabeth, 4.....	Culpeper, Culpeper
Vose, Virginia Francis, 2.....	1330 Westmoreland Road, Norfolk
Wagstaff, Agnes Young, 3.....	Skipwith, Mecklenburg
Wahab, Lillian Elizabeth, 1.....	1000 Gates Avenue, Norfolk
Walden, Edna Garnette, 4.....	Center Cross, Essex
Walker, Harriet Brown, 1.....	3616 Hawthorne Avenue, Richmond
Walker, Lucy Lena, 4.....	Rustburg, Campbell
Walker, Mary Virginia, 1.....	Guinea Mills, Cumberland
Walker, Virginia Elizabeth, Sp.....	Ontario, Charlotte
Waller, Eloise Hunt, 1.....	Nathalie, Halifax
Ward, Margaret Louise, 3.....	Farmville, Prince Edward
Ware, Josephine Roane, 1.....	Dunnsville, Essex
Warner, Elizabeth Selden, 1.....	Tappahannock, Essex

NAME AND YEAR	CITY OR COUNTY
Warren, Dell Kennard, 2.....	R. 1, Midland, Fauquier
Watkins, Kathryn Elizabeth, 3.....	Amelia, Amelia
Watkins, Nancy Claire, 1.....	312 First Avenue, Farmville
Watson, Annie Shaw, 2.....	5 Veasy Street, Charleston, W. Va.
Watson, Georgia Virginia, 2.....	R. 3, Farmville, Prince Edward
Watson, Julia May, 1.....	South Hill, Mecklenburg
Watterson, Louise, 2.....	Elliston, Montgomery
Watts, Helen Wentworth, 2.....	3707 Nicholas Street, Lvnchburg
Watts, Jean Shields, 3.....	700 7th Street, S. E., Roanoke
Weaver, Lily Louise, 2.....	Rice, Prince Edward
Webb, Betty Porter, 3.....	304 High Street, Blackstone
Webb, Dorothy Mae, 2.....	N. Emporia, Greensville
Welch, Virginia Gertrude, 1.....	R. 4, Box 448, Roanoke
Wells, Louise Alden, 2.....	1830 Berkeley Avenue, Petersburg
Wentz, Helen Marie, 1.....	2 West Main Street, Schoolfield
Wertz, May McNeil, 1.....	127 Sherwood Avenue, Roanoke
West, Fannie Lee, 2.....	Blackstone, Nottoway
West, Mary Effinger, 2.....	Covington, Alleghany
West, Mary Owens, 1.....	4619 King Street, Portsmouth
West, Sarah Elizabeth, 2.....	940 North Street, Portsmouth
West, Selma Beale, 4.....	1201 Chesapeake Ave., Newport News
Westbrook, Eunice Williams, 2.....	Courtland, Southampton
Wheeler, Roberta Elma, 2.....	R. 3, Lynchburg, Campbell
Welchel, Martha Bearden, 2.....	790 Armistead Avenue, Hampton
Whisnant, Sarah Elizabeth, 2.....	Woodland, North Carolina
Whitaker, Forrestine Lorraine, 2.....	194 Warwick Road, Hilton Village
White, Eleanor Miller, 1.....	Linden, Warren
Whitfield, Margaret Sue, 1.....	Handsoms, Southampton
Whitfield, Virginia Mae, 1.....	Handsoms, Southampton
Whitlock, Evelyn Patricia, 2.....	Galax, Grayson
Wicks, Marjorie Dougherty, 4.....	616 Raleigh Avenue, Norfolk
Wilkerson, Daphne Littleton, 2.....	South Hill, Mecklenburg
Wilkerson, Margaret Elizabeth, 4.....	504 Park Avenue, Farmville
Wilkerson, Violet Lucille, 1.....	504 Park Avenue, Farmville
Wilkinson, Elizabeth Penn, 3.....	Lawrenceville, Brunswick
Williams, Anne Carrel, 1.....	Chatham, Pittsylvania
Williams, Coralie, 2.....	Mullins, South Carolina
Williams, Eloise Frances, 4.....	92 32nd Street, Newport News
Williams, Frances Erma, 4.....	Victoria, Lunenburg
Williams, Frances Sims, 1.....	Jefferson Park Avenue, Charlottesville
Williams, Lora Elizabeth, 2.....	58 Court Street, Portsmouth
Williams, Meriem Ellen, 2.....	911 Brandon Avenue, Norfolk
Williams, Peggy French, 1.....	V. P. I. Campus, Blacksburg
Williamson, Isabel Holmes, 3.....	Ledge Road, Old Greenwich, Conn.
Williamson, Marguerite, 1.....	209 Gillispie St., Fayetteville, N. C.
Williamson, Nellie Wynne, 2.....	Nelson, Mecklenburg
Willis, Caroline Hunter, 4.....	1106 Princess Anne, Fredericksburg
Wills, Mary Hilda, 1.....	Zuni, Southampton
Wilson, Elizabeth George, 4.....	509 Jackson Avenue, Lexington
Wilson, Ora Nottingham, 3.....	Cheriton, Northampton
Windham, Bess Rouse, 2.....	1678 Berkeley Avenue, Petersburg
Windham, Lula Rouse, 3.....	1678 Berkeley Avenue, Petersburg
Winn, Flora Wilson, 1.....	Wilson, Dinwiddie
Winn, May Turner, 1.....	858 Maiden Lane, Roanoke
Winslow, Jacqueline Byrd, 1.....	Northwest, Norfolk
Winstead, Ruth Whedbee, 2.....	330 55th Street, Newport News
Winters, Irvine Marie, 1.....	Stirrat, West Virginia
Wise, Eliza Warwick, 3.....	103 Chesterfield Road, Hampton

NAME AND YEAR	CITY OR COUNTY
Witt, Isabel Jane, 1.....	1104 W. Beverley Street, Staunton
Wohlford, Sue Cassel, 1.....	410 E. Monroe Street, Wytheville
Wolfe, Nancy Jane, 2.....	312 Boston Avenue, Lynchburg
Wolfenbarger, Mary Elizabeth, 1.....	Appalachia, Wise
Woltz, Evelyn Hagood, 3.....	Nathalie, Halifax
Wood, Dorothy, Jane, 2.....	Wood Haven, Blue Ridge, Bedford
Wood, Dorothy Lee, 1.....	Morrison, Warwick
Wood, Edith, 1.....	R. 3, Box 477, Petersburg
Wood, Emma Pride, 1.....	Amelia, Amelia
Wood, Katherine Lucille, 3.....	401 Wycliffe Avenue, S. Roanoke
Wood, Norma Kinsolving, 1.....	808 W. Franklin Street, Richmond
Woodbridge, Reba Mary, 2.....	Chatham, Pittsylvania
Wooding, Elizabeth Baker, 1.....	Halifax, Halifax
Woodward, Nancy Ellen, 4.....	Masonic Home, Richmond
Worsham, Marion Land, 2.....	920 N. Main Street, Danville
Wright, Margaret Madison, 1.....	1817 Hanover Avenue, Richmond
Wyatt, Betsy Ann, 2.....	R. 3, Box 111, Hampton
Yager, Nellie Virginia, 4.....	Rochelle, Madison
Yates, Elyse Berry, 2.....	102 Oak Dale Terrace, Suffolk
Yeatts, Carrie Elizabeth, 4.....	Dry Fork, Pittsylvania
Yonce, Sidney Guy, 4.....	110 High Street, Salem
Young, Anna Lathrop, 2.....	Hebron, Dinwiddie
Young, Helen Rives, 1.....	Disputanta, Prince George
Young, Margaret Elizabeth, 4.....	1030 Harrington Avenue, Norfolk
Zehmer, Mary Katherine, 1.....	406 N. Sheppard Street, Richmond

SUMMER SESSION

Adams, Lucy Gordon, 3.....	Farmville, Prince Edward
Allen, Mrs. Ida Trolan, Sp.....	Crewe, Nottoway
Alter, Lena Barbera, Sp.....	Burkeville, Nottoway
Anderson, Mrs. Hazel Meinhard, 2.....	R. 3, Cumberland
Anderson, Lillie Rebecca, 2.....	Clover, Halifax
Atkinson, Bessie D., 3.....	Blackstone, Nottoway
Atwill, Mary Clay, 4.....	Smithfield, Isle of Wight
Avent, Marian, 3.....	R. 2, Chester, Chesterfield
Avery, Bonnalynn Wyatte, 4.....	Holdcroft, Charles City
Bagby, Dorothy Ray, 3.....	Ashland, Hanover
Bagby, Mrs. J. Boyd, 3.....	Prospect, Prince Edward
Baldwin, Jane Fern, 2.....	Catawba, Roanoke
Baldwin, Thomas Kyle, Sp.....	Farmville, Prince Edward
Barclay, Flora McDonald, 4.....	R. 7, Box 39, Roanoke
Barham, Lillian Edwin, 4.....	308 North St., Portsmouth
Barnes, Frances Haskins, 3.....	Keysville, Lunenburg
Barrett, Mabel Elizabeth, 4.....	R. 5, Richmond
Barrow, Evelyn Calvert, 3.....	203 West Road, Portsmouth
Baskerville, Lucy Jean, 3.....	McKenney, Dinwiddie
Bass, Mrs. Ruth M., 3.....	Crewe, Nottoway
Beach, Lillian Estelle, 4.....	Ford, Dinwiddie
Beale, Nellie O'Neill, 3.....	Holland, Nansemond
Bear, Mary Bell, 3.....	407 S. Stewart, Winchester
Beasley, Dorothy D.,.....	Williamson, W. Va.
Beasley, Mrs. Lucille D., 3.....	Williamson, W. Va.
Bedinger, Sarah Everett, Sp.....	Montreat, N. C.
Bellamy, Mrs. Estelle Wayne, Sp.....	Enfield, N. C.

NAME AND YEAR	CITY OR COUNTY
Bellus, Margaret Louise, Sp.....	42-66 Phlox Place, Flushing, N. Y.
Billisoly, Virginia Isabel, 3.....	1023 A St., Portsmouth
Blackwell, Geneva Susan, 4.....	Dillwyn, Buckingham
Blackwell, Mrs. Martha Clarke, 4.....	2515 Seminary Ave., Richmond
Bland, Rosa Beatrice, 3.....	2407 Dumbarton Rd., Dumbarton
Blake, Athena, Sp.....	104 Royal Ave., C. H., Petersburg
Blanchard, Mrs. Marie T., 3.....	Eastville, Northampton
Blanks, Lucille Tuck, 3.....	Clarksville, Mecklenburg
Bond, Mrs. Kate Cox, 3.....	36 Alexandria Ave., Alexandria
Bondurant, Lucy Willa, 3.....	Hawthorne Drive, Danville
Boney, Mrs. Mae W., Sp.....	R. 1, Box 106, Wellville
Borum, Myrtle Leigh, 2.....	Rice, Amelia
Bowen, Ellen Gibson, 2.....	Tazewell, Tazewell
Bowen, Mildred Ann, 1.....	Farmville, Prince Edward
Boxley, Mary Frances, 3.....	New Glasgow, Amherst
Boyd, Virginia C., 3.....	Exmore, Northampton
Bracey, Betty Hix, 4.....	R. 2, Farmville
Bradley, Virginia Marion, 3.....	Michaux, Powhatan
Bradner, Mrs. Carrie Moore, 2.....	Charlotte Court House, Charlotte
Bradshaw, Mrs. Grace Northam, 3.....	Rice, Prince Edward
Bransford, Agnes F., 2.....	Arvonias, Buckingham
Breedlove, Evelyn Sydney, 3.....	1503 Mozley Pl., S. W., Atlanta, Ga.
Brewer, Katherine E., 3.....	220 Johnson St., Bristol
Brinkley, Beulah Mae, 3.....	R. 4, Suffolk
Brinkley, M. Elizabeth, 3.....	R. 2, Norfolk
Brown, Katherine Lofton, 3.....	Farmville, Prince Edward
Brown, Mrs. Lula Barker, 3.....	Carson, Dinwiddie
Brown, Mrs. Mamie Stone, 2.....	South Hill, Mecklenburg
Bryant, Mrs. Mabel Burley, 2.....	R. 2, Amherst
Budd, Mrs. Ruby Price, Sp.....	610 Buffalo St., Farmville
Bugg, Virginia, 3.....	Farmville, Prince Edward
Bundy, Elizabeth McClung, 2.....	Tazewell, Tazewell
Burch, Mrs. India Edmunds, 4.....	1478 Chapin St., N. W., Washington, D. C.
Burge, Willie Thomas, 2.....	Dolphin, Brunswick
Burrell, Richard Allan, Sp.....	Farmville, Prince Edward
Bush, Nancy Louise, 3.....	502 Victoria Ave., Hampton
Butterworth, Alma Harris, 3.....	DeWitt, Dinwiddie
Button, Doris Virginia, 3.....	Rixeyville, Culpeper
Button, Sally Elizabeth, 3.....	Rixeyville, Culpeper
Butts, Mrs. Pauline Cagle, Sp.....	South Hill, Mecklenburg
Caldwell, Florence Wood, 3.....	Appomattox, Appomattox
Cardwell, Grace, 3.....	Rustburg, Campbell
Carlson, Ethel, 4.....	R. 2, Box 10, Farmville
Carlton, Ruth Ophelia, 4.....	Farmville, Prince Edward
Carmine, Florence Lynette, Sp.....	156 Orleans Circle, Norfolk
Carpenter, Catherine Elizabeth, 1.....	Cumberland, Cumberland
Carson, Dolly Juanita, 3.....	Farmville, Prince Edward
Carter, Jane, 4.....	Blairs, Pittsylvania
Carter, Virginia Rosalind, 3.....	Rawlings, Brunswick
Childress, Mrs. Louise Briggs, Sp.....	Farmville, Prince Edward
Christian, Mrs. Sue Booker, 3.....	Gladstone, Appomattox
Clarke, Jean Scott, 3.....	Martinsville, Henry
Clayton, Anne Louise, Sp.....	163 Douglas Ave., Portsmouth
Clayton, Josephine Creath, 3.....	South Hill, Mecklenburg
Clements, Elsie Graham, 3.....	207 Court St., Portsmouth
Cobb, Mrs. Annie C., 3.....	Crewe, Nottoway
Coffield, Roberta Powell, 3.....	200 Florida Ave., Portsmouth
Coleman, Katherine Anderson, 3.....	508 Sycamore St., Norfolk
Cook, Maude M., 2.....	La Crosse, Mecklenburg

NAME AND YEAR	CITY OR COUNTY
Cooper, Maisie A., 3.....	Baskerville, Mecklenburg
Corbin, Sally Irene, 3.....	559 Arlington Rd., Roanoke
Corbin, Sarah Evelyn, 3.....	Windsor, Isle of Wight
Cox, Mrs. Hortense Fuqua, 4.....	524 Allison Ave., S. W., Roanoke
Cralle, Mildred Hill, Sp.....	Farmville, Prince Edward
Crenshaw, Claire Hart, 3.....	Chase City, Mecklenburg
Crowder, Annie Belle, 2.....	Woodesdale, N. C.
Currin, Eleanor Gayle, Sp.....	Baskerville, Mecklenburg
Custis, Mildred Michelle, 3.....	215 S. Blvd., Richmond
Dabney, Mrs. Gelda Nuckols, 3.....	R. 2, Richmond
Doughtrey, Blanche, 3.....	Franklin, Isle of Wight
Davis, Dorothy Wilson, 2.....	Sebrell, Southampton
Davis, Mrs. Katherine A., 3.....	Hardy, Bedford
Dawson, Yetive Sue, 3.....	Saxe, Charlotte
Denny, Martha McLean, 2.....	R. 5, Box 132-A, Greensboro, N. C.
Dodd, Myrtle Laura, 3.....	Dry Fork, Pittsylvania
Dodson, Janie Elizabeth, 3.....	Blackstone, Nottoway
Doswell, Blanche Alpen, 4.....	3006 Monument Ave., Richmond
Downey, Elizabeth, 3.....	248 Court St., Portsmouth
Doyle, Jean Castleton, 3.....	McKenney, Dinwiddie
Drewry, Mrs. Inez Bailey, 3.....	Waverly, Sussex
Dudley, Delsie Lorraine, 1.....	Red Wood, Franklin
Dunnivant, Sylvia Lee, 3.....	Enonville, Buckingham
Edmonds, Julia Etta, 3.....	Kenbridge, Lunenburg
Edwards, Abbye Maye, 3.....	3711 Colonial Ave., Norfolk
Eggleston, Kathryn Jones, 3.....	Stuart, Patrick
Ellington, Mrs. Ruth Cleaton, 3.....	South Hill, Mecklenburg
Elliott, Mrs. Florence Cutts, 3.....	312 Second St., Farmville
Eppes, Nancy Hall, 4.....	Henderson, N. C.
Evans, Mrs. Virginia Smith, 3.....	South Hill, Mecklenburg
Faris, Mrs. Amanda Elizabeth, 4.....	Crewe, Nottoway
Faris, Frances Corinne, 3.....	303 Oliver Ave., Crewe
Fentress, Lillie Hope, 1.....	Luray, Page
Fitzgerald, Carrie Bristow, 3.....	Dillwyn, Buckingham
Fleshman, Madeline, 2.....	R. 3, Box 390, Roanoke
Folk, Mary Lee, 3.....	Suffolk, Nansemond
Forbes, Christine Nowlin, 4.....	505 Camilla Ave., Roanoke
Ford, Dorothy Helen, 4.....	Arvonnia, Buckingham
Foster, Mrs. Pearl H., 3.....	Brookneal, Campbell
Fraley, Margaret, 3.....	Appalachia, Wise
Francis, Natalie, 3.....	Boykins, Southampton
Fulp, Ethel McKinney, 3.....	Scottsburg, Halifax
Fuqua, Ruth, 4.....	Vinton, Roanoke
Garbee, Florence Esther, 4.....	R. 2, Box 170, Lynchburg
Gardner, Mary Lee, Sp.....	107 St. James Ave., Suffolk
Garrett, Eva Sizemore, 3.....	Clarksville, Mecklenburg
Gates, Betty Witt, 3.....	Rice, Prince Edward
Gay, Mrs. Lizzie Brittle, 2.....	Chase City, Mecklenburg
Gill, Marie Woodson, 3.....	Crozet, Albemarle
Gilliam, Ernestine, 3.....	Pamplin, Prince Edward
Gilliam, Mrs. Pearl Wingo, 2.....	Jetersville, Amelia
Gillis, Irene Leona, 1.....	Enonville, Buckingham
Glenn, Maude, 4.....	R. 2, Farmville
Goodrich, Lillie Evelyn, 3.....	Prospect, Prince Edward
Goodrich, Lillie Evelyn, 3.....	Wakefield, Surry
Grainger, Lelia Alice, 4.....	Farmville, Prince Edward
Grainger, Martha Ann, 4.....	Box 152, Farmville

NAME AND YEAR	CITY OR COUNTY
Green, Mrs. Grace Hoverstock, 3.....	Nathalie, Halifax
Gregory, Nancy A., 4.....	Stovall, N. C.
Gwaltney, Alice Williams, Sp.....	Union Level, Mecklenburg
Hailey, Edith Mae, 3.....	Gladys, Campbell
Hall, Kathleen, Sp.....	Winston-Salem, N. C.
Hardy, Mrs. Annie A., 3.....	Boone Mill, Franklin
Hardy, Elizabeth Jarman, 2.....	Farmville, Prince Edward
Hardy, Judith Willson, 3.....	Kenbridge, Lunenburg
Hargrave, Mary Gray, Sp.....	Dinwiddie, Dinwiddie
Harrell, Carolyn Louise, 3.....	96 Thirty-first St., Newport News
Harrell, Lena, 3.....	96 Thirty-first St., Newport News
Harris, Margaret Eloise, Sp.....	310 S. Cherry St., Richmond
Harrison, Dorothy Lee, 1.....	Brandon, Prince George
Harrison, Josephine O., Sp.....	Alberta, Brunswick
Haskins, Sadie Cabaness, 2.....	Alberta, Brunswick
Hazelgrove, Mary Woodfin, 1.....	Farmville, Cumberland
Head, Josephine Clayton, 3.....	18 N. Lombardy St., Richmond
Hendricks, Louise Virginia, 4.....	Dendron, Surry
Hines, Edith Eloyse, 3.....	4001 Colonial Ave., Norfolk
Hinman, Mrs. Elizabeth C., 3.....	Prospect, Prince Edward
Hodnett, Virginia Dudley, 3.....	Sutherland, Pittsylvania
Holladay, Emilie Crenshaw, Sp.....	Farmville, Prince Edward
Holmes, Evelyn Virginia, 4.....	Union Level, Mecklenburg
Howard, Conway, 4.....	Deltan, Pulaski
Hoyle, Katherine Reid, 3.....	36 Cedar Ave., Newport News
Hubbard, LeNoir Walton, 4.....	Crewe, Nottoway
Hubbard, Mrs. Ocie Hammack, 4.....	Crewe, Nottoway
Hughes, Gertrude Ligon, 3.....	Rice, Prince Edward
Hunter, Elizabeth Marshall, 3.....	2411 Grove Ave., Richmond
Hutcheson, Mrs. Mai Cooper, 4.....	Ocean View Ave., Norfolk
Hyde, Cecile Marie, 4.....	Amelia, Amelia
Inge, Hilda Irvin, 3.....	R. 2, Huddleston
Jenkins, Josephine Sullivan, 4.....	Crewe, Nottoway
Jesser, Margaret, 3.....	Covington, Alleghany
Johnson, Mrs. C. P., 3.....	Wightman, Mecklenburg
Johnson, Edgar M., Sp.....	R. 2, Farmville
Johnson, Ruth Brown, 2.....	317 Grove St., Franklin
Johnston, Lucille M., 3.....	R. 2, Farmville
Jones, Beatrice P., 3.....	Brown's Store, Northumberland
Jones, Pauline Elcan, 3.....	Sheppards, Buckingham
Jones, Mrs. Sue Casey, 3.....	310 Riverview Ave., Hopewell
Jordan, Frances Elizabeth, 4.....	Bedford, Bedford
Kail, Evelyn Deitrick, 3.....	118 Cameron Ave., C. H., Petersburg
Keasler, Lillie Osborne, 3.....	Burkeville, Nottoway
Kelley, Doris E., 3.....	Parksley, Accomac
Kendrick, Marie Louise, 3.....	124 Military Rd., Suffolk
Kesler, Kathryn Louise, 3.....	626 Belleville Rd., Roanoke
King, Elizabeth Glover, 3.....	215 S. Blvd., Richmond
King, Jessie Lee, 2.....	Hurt, Pittsylvania
Kitchen, Irene McGregor, 3.....	Courtland, Southampton
LeCato, Bettie Anne, Sp.....	Painter, Accomac
LeGrand, Marcia Elizabeth, 4.....	R. 2, Box 199, Farmville
Lewis, Blanche Temple, 4.....	Aylett, King William
Lipscomb, Eunice M., 3.....	Box 223, Crewe
Locke, Louie Davis, 4.....	938 North St., Portsmouth

NAME AND YEAR	CITY OR COUNTY
Lowe, Virginia Pannell, Sp.....	University, Albemarle
Lyon, Vira May, 2.....	19 Lake Drive, Welch, W. Va.
McCaleb, Emily Louise, 4.....	112 Shore St., Petersburg
McClenny, Mary Aileen, Sp.....	Pamplin, Appomattox
McConaughy, Jean Locke, 4.....	Amelia Court House, Amelia
McCoy, Elizabeth Ellington, 4.....	Martinsville, Henry
McCraw, Hallie A., 4.....	Farmville, Prince Edward
McFall, Mrs. Elizabeth Bivens, 3.....	% A. L. Bivens, Atty., Newport News
McGhee, Lucile Mae, 4.....	Gladys, Campbell
McGlothlin, Bessie Eugenia, Sp.....	Glyndon, Md.
McKenney, Annie Louise, 3.....	R. 3, Norfolk
McKessick, Mary Virginia, 3.....	Blackstone, Nottoway
McMath, Bessie LeCato, 3.....	Onley, Accomac
Major, Gladys Epes, 3.....	Charles City, Charles City
Mann, Bernice Geraldine, 4.....	Farmville, Prince Edward
Manson, Elizabeth Gertrude, 3.....	Kenbridge, Lunenburg
Mapp, Claude Milton, Sp.....	Machipongo, Northampton
Marshall, Sybil, Sp.....	Vinton, Roanoke
Martin, Evelyn Byrd, 3.....	Cullen, Charlotte
Martin, Frances Inez, 4.....	505 Westover Ave., Roanoke
Martin, Viola Mae, 3.....	1531 Barron St., Portsmouth
Mayton, Lena Morris, 3.....	Danieltown, Brunswick
Michaux, Byrd Sublett, Sp.....	Michaux, Powhatan
Miles, Agnes V., 4.....	Ford, Dinwiddie
Mills, Mary Lee, 3.....	Claudville, Patrick
Minkel, Lillian Amelia, 4.....	Farmville, Prince Edward
Mitchell, Calvin Acuff, Sp.....	Walkerford, Amherst
Moore, Edna Mae, 2.....	North Tazewell, Tazewell
Morris, Elizabeth Woods, 3.....	Martinsville, Henry
Moss, Sarah Winifred, 2.....	North Emporia, Greenville
Motley, Sarah Margaret, 3.....	Chatham, Pittsylvania
Nance, Emily Louise, 1.....	Evington, Campbell
Neblett, Virginia McFarland, Sp.....	Victoria, Lunenburg
Newcomb, Bessie Mae, 2.....	Saxe, Charlotte
Nichols, Edith Virginia, 3.....	613 Lafayette Ave., South Norfolk
Noell, Jennie Crews, 2.....	Gretna, Pittsylvania
Nolley, Bertha Evelyn, 3.....	Farmville, Prince Edward
Northcross, Margaret, 3.....	Elliston, Montgomery
Oakes, Judith Virginia, 2.....	Pamplin, Appomattox
Oakey, Mrs. Charleen Moir, 2.....	Farmville, Prince Edward
Osbourne, Ella Una, 3.....	Nickelsville, Scott
Owen, Frances Anne, 3.....	Yale, Sussex
Owens, Mary Eleanor, 4.....	Covington, Alleghany
Ozlin, Willie R., 3.....	Meredithville, Brunswick
Pack, Mrs. Mary B., 3.....	Sebrell, Southampton
Painter, Elizabeth, Sp.....	Draper, Pulaski
Panton, Perle Elizabeth, 4.....	New Canton, Buckingham
Parker, Lena Augusta, 4.....	Cartersville, Cumberland
Patterson, Janie Virginia, 3.....	New Canton, Buckingham
Peck, Mildred Olivia, 3.....	656 Northumberland Ave., Roanoke
Pedigo, Evelyn Adair, 4.....	Covington, Alleghany
Peebles, Mrs. Lucy Pruitt, 3.....	Alberta, Brunswick
Perkins, Fannye Magruder, 3.....	Carson, Dinwiddie
Peters, Hazel Kathleen, 4.....	St. Charles, Lee
Pettway, Olivia, 3.....	246 Blake Rd., Norfolk
Phelps, Fannie Randolph, Sp.....	Victoria, Lunenburg

NAME AND YEAR	CITY OR COUNTY
Phelps, Mary H., Sp.....	Victoria, Lunenburg
Phillips, Frances May, 3.....	Toshes, Pittsylvania
Phillips, Ruth Emily, 3.....	140 N. Adams St., Petersburg
Powell, Mary Ellen, 2.....	1501 Peach Ave., South Boston
Pratt, Mirian G., 3.....	Martinsville, Henry
Price, Grace Morton, 3.....	Rice, Prince Edward
Price, Mrs. Lily Rice, 3.....	Guinea Mills, Cumberland
Pugh, Ruby Mae, 3.....	Charlotte Court House, Charlotte
Pullen, Mrs. Virginia A., 4.....	Whitmell, Pittsylvania
Purdum, Lisabeth, 4.....	Blackshear, Georgia
Putney, Mrs. Georgie H., 3.....	Farmville, Prince Edward
Putney, Mrs. Mabel Fitzpatrick, Sp.....	Farmville, Prince Edward
Raiford, Mary Lou, 2.....	Green Bay, Prince Edward
Rainey, Mrs. Blanche Cook, 3.....	La Crosse, Mecklenburg
Ramsey, N. L., Sp.....	Madisonville, Charlotte
Rawlings, Mrs. Belle D., 4.....	Bird's Nest, Northampton
Rawls, Elizabeth, Sp.....	R. 1, Franklin, Nansemond
Rawls, Jean Gardner, 3.....	R. 1, Franklin, Nansemond
Read, Lucile Carrington, 3.....	Spencer, Henry
Read, Pela Love, 4.....	Palmer Springs, Mecklenburg
Richards, Mrs. Evelyn Ameen, 3.....	311 Cedar Lane, Hopewell
Rigdon, Mrs. Louise Doyle, 4.....	McKenney, Dinwiddie
Ripberger, Louise Jacques, 3.....	Kenbridge, Lunenburg
Rives, Sally Royston, 3.....	McKenney, Dinwiddie
Roberts, Annette, 4.....	Norton, Wise
Roberts, Helen Virginia, 2.....	Saxe, Charlotte
Robertson, Bertha James, 4.....	Cumberland, Cumberland
Robertson, Elizabeth Olivia, 3.....	Spout Springs, Appomattox
Robertson, Mrs. Essie Eubank, 3.....	Crewe, Nottoway
Robertson, Mrs. Rosa J., 3.....	Crewe, Nottoway
Robertson, Virginia Neville, Sp.....	Blackstone, Nottoway
Rodes, Ethel, Sp.....	Roseland, Nelson
Rose, Pearl Walker.....	Forksville, Mecklenburg
Rountree, Willie V., 4.....	Suffolk, Nansemond
Rucker, Sarah Anne, 3.....	Mattoax, Amelia
Rudasill, Mrs. Aline Beville, Sp.....	3519 Grove Ave., Richmond
St. Clair, Mrs. Ruth Craghead, 2.....	R. 2, Box 468, Roanoke
Sandidge, Mrs. Vera Tignor, 3.....	Amherst, Amherst
Saunders, Welby, 4.....	1107 Jackson St., Lynchburg
Schultz, Marie Augusta, 3.....	Green Bay, Prince Edward
Scott, Annie Holt, 3.....	1767 Chuckatuck Ave., Petersburg
Scott, Dorothy Adeline, 3.....	Tazewell, Tazewell
Scott, Mrs. Lorna Smith, Sp.....	Dillwyn, Buckingham
Scott, Mrs. Rae W., 3.....	Salem, Roanoke
Selden, Elizabeth Kemp, Sp.....	R. 6, Richmond
Sessoms, Madeline, 3.....	Ahoskie, N. C.
Shaw, Mildred Frances, 3.....	Chase City, Mecklenburg
Shield, Esma A., 4.....	Hampton, Elizabeth City
Shore, Loulie Fitzgerald, 4.....	1918 Hanover Ave., Richmond
Short, Mrs. Willie Anderson, 4.....	Crewe, Nottoway
Simmons, Elva Jane, 3.....	R. 3, Petersburg
Simpson, Sophia, 3.....	Purcellville, Loudoun
Sims, Ethel Georgie, 3.....	Rice, Prince Edward
Sinclair, Margaret Munford, 4.....	Hampton, Elizabeth City
Slagle, Mrs. Otey Garnett, 3.....	Farmville, Prince Edward
Smith, Annie Laurie, 3.....	Altavista, Campbell
Smith, Estelle Thelma, 2.....	Woolwine, Patrick

NAME AND YEAR	CITY OR COUNTY
Smith, Florence Rose, 4.....	101 Overbrook Rd., Richmond
Smith, Geneva Estelle, 3.....	Powhatan, Powhatan
Smith, Mrs. Kathleen, 3.....	Andersonville, Buckingham
Smith, Mrs. Nannie Harwell, Sp.....	Enfield, N. C.
Smith, Susan Rebecca, 2.....	Chatham, Pittsylvania
Smith, Mrs. Thelma Croye, 3.....	Pearisburg, Giles
Smith, Theo, 3.....	Chatham, Pittsylvania
Smith, Virginia Winston, 3.....	Dumbarton, Henrico
Snoddy, Hazel Evangeline, 2.....	Arvonnia, Buckingham
Solt, Edith Amelia, 3.....	221 Wilbraham Rd., Springfield, Mass.
Speight, Mary Verona, 2.....	165 Saratoga St., Suffolk
Sprinkle, Annie Lee, 2.....	Charlotte Court House, Charlotte
Steed, Sarah Frances, 3.....	Mereditheville, Brunswick
Steger, Odell Lewellyn, 3.....	Manteo, Buckingham
Stephens, Frances Rebecca, 2.....	11th St., Wytheville
Stephenson, Louise Hale, 3.....	Monterey, Highland
Stephenson, Mrs. Lucile S., 4.....	Farmville, Prince Edward
Stewart, Margaret Lee, 3.....	433 Madison St., Portsmouth
Stone, Esther Turner, 3.....	Bassett, Henry
Stovall, Dell, 4.....	Baskerville, Mecklenburg
Stringfellow, Georgie Macoy, 2.....	Culpeper, Culpeper
Tate, Margaret, 3.....	120 Fayton Ave., Norfolk
Terry, Mrs. Azile Schwarz, 3.....	Chatham, Pittsylvania
Thames, Vera Gray, 2.....	Nelson, Mecklenburg
Thomas, Alma, Sp.....	Buchanan, Buchanan
Thomas, Doris C., 4.....	Gladys, Campbell
Thompson, Lois Dodd, 3.....	Dry Fork, Pittsylvania
Thompson, Emma Barker, 2.....	Andersonville, Buckingham
Thompson, Mary Gray, 1.....	Tazewell, Tazewell
Thornton, Rebecca Anne, 3.....	Midlothian, Powhatan
Timberlake, Mattie Belle, 3.....	1523 Grove Ave., Richmond
Tinsdale, Mrs. Mary Catherine Smith, 3.....	South Hill, Mecklenburg
Trear, Madeline Mary, 3.....	R. 3, Farmville
Truitt, Dorothy Hazelette, 3.....	214 Cedar St., Suffolk
Truitt, Helen Irving, 3.....	214 Cedar St., Suffolk
Tuck, Virginia Sue, 3.....	Blackstone, Nottoway
Turner, Fitzhugh Lee, Sp.....	Crewe, Nottoway
Turner, Ruth Winifred, 3.....	Crewe, Nottoway
Turnes, Nellie Moore, 4.....	Concord Depot, Appomattox
Turpin, Margaret B., 4.....	R. 2, Lynchburg
Tuttle, Viola Lavinia, 4.....	703 W. Princess Anne Rd., Norfolk
Umberger, Jean Leigh, Sp.....	1415 Fifth St., S. W., Roanoke
Via, Kate Adaline, 3.....	South Boston, Halifax
Walker, Lucy Lena, 3.....	Rustburg, Campbell
Waller, Annie G., 3.....	R. 3, Nathalie, Halifax
Waltman, Mrs. Bertha, 3.....	Victoria, Lunenburg
Ware, Ella Constance, 4.....	Dunnsville, Essex
Warfield, Mrs. Rebecca Wingo, 2.....	22 Chapman St., Alexandria
Webb, Mrs. Mary Ponton, 3.....	Ontario, Charlotte
Webb, Ruth Bennett, 4.....	35 S. Adams, Petersburg
Welch, Marcia Bernice, 3.....	5023 Sewells Pt. Rd., Norfolk
Wells, Mary Louise, 3.....	Rawlings, Brunswick
Westcott, Harding Parke, Sp.....	Nassawadox, Northampton
White, Audrey Elizabeth, 4.....	545 Mountain Ave., S. W., Roanoke
White, Katherine Dameron, 4.....	Bedford, Bedford
White, Mildred Bolling, 3.....	Lawrenceville, Brunswick

NAME AND YEAR	CITY OR COUNTY
Whitfield, Virgie Irene, 3.....	Holland, Nansemond
Wilkerson, Margaret Elizabeth, 3.....	Farmville, Prince Edward
Williams, Frances Marie, 3.....	206 Mt. Vernon Ave., Danville
Williams, Lottie Lee, 3.....	2320 North St., Portsmouth ®
Wilson, Mrs. Kathleen Bondurant, 3.....	Farmville, Prince Edward
Wilson, Mrs. Gertrude Hodnett, 3.....	125 Chestnut St., Danville
Wilson, Mary Elizabeth, 2.....	Keysville, Charlotte
Wilson, Wilma Tuck, 3.....	Virgilina, Halifax
Winder, Ethel W., 3.....	Atlantic, Accomac
Wolfenbarger, Margaret, 3.....	Appalachia, Wise
Womack, Mary Clopton, Sp.....	R. 1, Farmville
Womack, Vivian LaVerte, 3.....	R. 1, Farmville
Wood, Christine Geneva, 3.....	Wingina, Buckingham
Woodbridge, Reba Mary, 1.....	Chatham, Pittsylvania
Woodhouse, Grace Virginia, Sp.....	1038 Leckie St., Portsmouth
Woodhouse, Lillie Belle, 3.....	Princess Anne, Princess Anne
Woody, Lucile Rosalie, 4.....	Crewe, Nottoway
Wootton, Sadie Camilla, 3.....	Burkeville, Nottoway

Enrollment for the Year 1938-39

COLLEGE DEPARTMENT

Summer Session 1938

Students living in Virginia.....	368
Students living outside Virginia.....	18
	<hr/>
	386

Freshmen	11
Sophomores	43
Juniors	202
Seniors	90
Special students.....	40

Total in summer session.....	<hr/>	386
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Winter Session 1938-39

Students living in Virginia.....	822
Students living outside Virginia.....	44
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	866

Freshmen	348
Sophomores	225
Juniors	124
Seniors	148
Special students.....	21

Total in winter session.....	<hr/>	866
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Total college students.....	<hr/>	1,252
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TRAINING SCHOOL DEPARTMENT

High School pupils.....	401
Elementary school pupils.....	430

Total training school pupils.....	<hr/>	831
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Total in all departments.....	<hr/>	2,083
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APPLICATION FOR ADMISSION

STATE TEACHERS COLLEGE, FARMVILLE, VIRGINIA

Date.....

1. Name.....2. Age.....
 3. Address
 4. County
 5. Name of parent or guardian.....
 6. Graduate of what high school..... Year.....
 7. Is it accredited?.....At what other institutions have you done
work beyond high school graduation?*.....
 8. When do you wish to enter?.....
 9. New or Former student..... Class.....
 10. What course do you wish to take?.....
 11. Are you in sound health as far as you know?.....
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DIRECTIONS TO STUDENTS

1. Please read carefully this catalogue.
2. *For advanced students: Ask the registrar of all institutions you have attended beyond high school to forward credits to the Registrar, State Teachers College, Farmville, Virginia, as soon as you decide to enter the College.
3. Have your room assigned in Room 26. Leave your baggage checks with the person in charge of this room and the college will put your trunk in your room.
4. Ask any girl with a Y. W. C. A. ribbon on for information.

12. Room-mate preferred.....

13. Room preferred.....

14. Remarks.....

15. Sign your name here

